

Key Stage 2 Curriculum (Upper)

Cycle B

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic (Driver)</b>	Off to War		Mysterious Mayans	South America	Fun of the fair	The show must go on
<b>Writing Outcomes</b>	Persuasion, Discursive, Narrative (With Flashbacks), Personal, Recount, Biography					
Science Year 5						
Science Year 6						
<b>Geography</b>	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.				Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	
<b>History</b>	A non-European society that provides contrasts with British history. Mayan civilisation, circa ad900.		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. World War 2.			
<b>Art</b>	about great artists, architects and designers in history.		Pupils should be taught about great artists- link to war artists.			

DT	prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques	understand how key events and individuals in design and technology have helped shape the world	<p>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p>Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>	Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]
Music	Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians.		Develop an understanding of the history of music.	<p>Improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> <p>(Link to minecraft biomes)</p>
PE	<p>FASA</p> <p>Gymnastics – Term1 Refer to Val Sabin Gymnastics units.</p> <p>Dance – Term 2 Refer to Val Sabin Dance units.</p>	<p>FASA</p> <p>Gymnastics – Term 3 Refer to Val Sabin Gymnastics units.</p> <p>Dance – Term 4 Refer to Val Sabin Dance units.</p>	<p>FASA (Swimming Terms 5 and 6)</p> <p>Take part in outdoor and adventurous activity challenges both individually and within a team</p> <p>Running, jumping, throwing and catching in isolation and combination</p>	

<p><b>Computing</b></p>	<p>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p> <p>(Correct use of search engines and building an understanding of how they work. Understanding use of search engines and how to omit certain words and search terms.)</p>	<p>Select, use and combine a variety of software on a range of digital devices to design and create a range of content that accomplish given goals including collecting, analysing, evaluating and presenting data and information.</p> <p>(Link to visit to Jorvik centre and interactive presentations.)</p>			<p>Select, use and combine a variety of software on a range of digital devices to design and create a range of programs; systems and content that accomplish given goals including collecting, analysing, evaluating and presenting data and information.</p> <p>(Children create their own digital app. Pull in information from coding and other terms work. Instruction manual. Trailer presentation etc.)</p>
<p><b>Wow days/trips</b></p>	<p>Visit to Duxford/Go to France?</p>			<p>Fantasy Island Visit</p>	