

Key Stage 2 Curriculum (Upper)

Cycle B

Subject	Autumn 1 (History Focus)	Autumn 2 (Geography Focus)	Spring 1 (History Focus)	Spring 2 (Art and Design Focus)	Summer 1	Summer 2
<b>Topic (Driver)</b>	<b>Off to War (World War 2)</b>		<b>Mysterious Mayans</b>			
<b>Literacy Driver/ Units</b>	(1)Information texts/Non-Chron Reports (2)Diaries, (3)Narrative, Journalism, Persuasion,		Discussion, Explanation, Narrative			
<b>Wow Experience</b>	Time Capsule Find/Duxford Visit?		Mayan Day (In School)			
Science Year 5	Earth and Space	Properties and Changes of Materials	Living things and Habitats	Animals including Humans	Forces	
Science Year 6	Light	Electricity			SATS Prep	Evolution and Inheritance
<b>Geography</b>	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.				Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	
<b>History</b>	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. World War 2.		A non-European society that provides contrasts with British history. Mayan civilisation, circa ad900.			
<b>Art</b>	Pupils should be taught about great artists-link to war artists and creating propaganda posters..					

DT	<p>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p>Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p>		<p>Pupils to produce their own pottery in a Mayan style.</p> <p>Pupils to produce their own Mayan masks using different joining techniques and materials.</p>	<p>Understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages]</p>	
Music	<p>Develop an understanding of the history of music. Look at war songs and how they helped to lift morale.</p>	<p>Appreciate and understand a wide range of high quality live and recorded music drawn from different traditions and from great composers and musicians.</p>		<p>Develop an understanding of the history of music.</p>	<p>Improvise and compose music for a range of purposes using the inter-related dimensions of music.</p> <p>(Link to minecraft biomes)</p>
PE	<p>FASA Swimming PM weekdays.</p>	<p>FASA  Play traditional Mayan games.</p>		<p>(Swimming Terms 5 and 6)</p> <p>Take part in outdoor and adventurous activity challenges both individually and within a team</p> <p>Running, jumping, throwing and catching in isolation and combination. Prepare for sports day activities.</p>	
Computing	<p>Select, use and combine a variety of software on a range of digital devices to design and create a range of content that accomplish given goals including collecting, analysing, evaluating and presenting data and information.</p> <p>(Link to visit to Jorvik centre and interactive presentations.)</p>	<p>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p> <p>(Correct use of search engines and building an understanding of how they work. Understanding use of search engines and how to omit certain words and search terms.)</p>		<p>Select, use and combine a variety of software on a range of digital devices to design and create a range of content that accomplish given goals including collecting, analysing, evaluating and presenting data and information.</p>	