

Curriculum Overview 2017-18

| Area of learning | Term 1 Introducing Us | Term 2 Colour, Shapes & Christmas | Term 3 Animals | Term 4 Let's Pretend | Term 5 Mini beasts & Gardening | Term 6 Seaside & Summer Time |
|---------------------------------------------------|------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------|---------------------------------------------------------|--------------------------------------|-------------------------------------------------------|
| Personal, Social and Emotional Development | Care for ourselves Doris the Dinosaur | Awareness of others, different ideas | Care for living things | Engaging in new experiences, taking risks | Care for natural environment | Care for the environment |
| Communication and Language | All about me box (sp & Lis) Non-fiction books | Describing objects, colour, shapes. | Animal stories Non-fiction books | Fantasy/ fairy tale stories Hot seating | Poetry | Sharing Family Holidays with the class. |
| Physical Development | Exercise & fitness. Effects of exercise on their bodies | Santa's toy workshop – wrapping presents | Animal sports day Swimming | Super hero Hall of Justice assault course. | Moving like a mini beast | Move like a sea creature (crab) |
| Literacy | Sharing books, Story Sacks, listening Station | Writing simple sentences Elmer stories Letters to Santa | Animal fact sheets Animal tops trumps | Superhero Top Trump Cards Making own superhero story | Poetry – rhyming words | In my suitcase... List writing (ice cream parlour) |
| Mathematics | Recognising numbers Counting more than one group | Shape, space and measure Pattern | Pattern Symmetry | Comparing numbers | Data handling | Money – price lists etc |
| Understanding the world | Exploring Fire Engine/ Ambulance | Finding shapes and colours in the natural environment | Habitats | Role play – drawing on their own experiences | Live cycles | Family Holidays Beach Safety |
| Expressive Arts and Design | Pictures of ourselves/our family | Music Wax crayon art Food colouring jars | Exploring different media | Castle building Superhero dress up day | Exploring different media | Sand castles. Sealife songs |
| Trips/Wow Day | Road safety | Santa visit | Scarewell Farm Bikeability | | | Hunstanton Sealife Centre |
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Term 1 – Introducing Us

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| | <h2>Term 1 – Introducing Us</h2> |
| Personal, Social and Emotional Development | Care for ourselves Boris the Bear – care for others |
| Communication and Language | All about me box –Speaking and listen skills: Sharing their home experiences with their peers. Non-fiction books (people who help us) |
| Physical Development | Fitness and exercise – awareness of why and the effects of exercise on our bodies Health and self-care |
| Literacy | Able to handle books correctly, understands we can gain information from books and other media. Literacy opportunities available throughout the whole classroom |
| Mathematics | Counting up to 10/20 Recognising numbers u to 10/12 Maths opportunities available throughout the whole classroom (I can find out area) |
| Understanding the world | Fire engine/ambulance visit Explore other occupations, question time Medic month? |
| Expressive Arts and Design | Creating pictures of ourselves/family Role play – other occupations, set up role play areas – homecorner, hospital, vets etc. |

| | Term 2 – Colours, Shapes & Christmas |
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| Personal, Social and Emotional Development | Awareness of others – different Christmas celebrations |
| Communication and Language | Listening to others sharing knowledge Describing shapes and colour to peers. |
| Physical Development | Santa’s workshop – use a range of fine motor skills, cutting, manipulating materials, handling equipment safely |
| Literacy | Simple sentence writing Mark making area linked to theme Letter to Santa |
| Mathematics | Recognising numbers Finding shape & colour in the natural environment |
| Understanding the world | Toys – Past and present. Looking at toys, using magazines, books and internet. Involvement from parents and grandparents with questioning about toys and games. Children show an understanding of different opinions and ideas. |
| Expressive Arts and Design | Music and the use of instruments - Christmas songs etc |

| | Term 4 – Let’s Pretend |
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| Personal, Social and Emotional Development | Hot seating |
| Communication and Language | Listening skills – traditional fairy-tale stories. Superhero stories, Princess Stories Outdoor Role Play – fairy tale castle? Knights tower? |
| Physical Development | Superhero assault course Building a fantasy castle, large model building |
| Literacy | Non-fiction writing – powers etc. Use of WOW words expressive writing. Superhero comics, differing from traditional fairy-tale books |
| Mathematics | Recognising numbers. Comparing numbers. Top trumps cards |
| Understanding the world | Role play opportunities – Superhero day etc. |
| Expressive Arts and Design | Building a fantasy castle - using a choice of large or small scale modelling materials. Superhero dress up day Listening to music from superhero and princess films. Learn to dance like a Prince/Princess |

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| Term 5 – Mini beasts & Gardening |
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| Personal, Social and Emotional Development | Care for the natural environment Basic understanding of a sense of safety – protective clothing | |
| Communication and Language | Mini beast poetry Mini beast stories – Hungry Caterpillar, Mad about mini beasts, The grouchy ladybird. What am I? Mini beast game, questions and answers | |
| Physical Development | Moving like a mini beast Making spiders webs, weaving. Gardening -using gross motor skills. Aiming and throwing | |
| Literacy | Writing poetry Story maps – Hungry caterpillar Mark making - linked to theme | |
| Mathematics | Data handling Water collecting Counting | |
| Understanding the world | Life cycle of animals/butterflies Investigating bug hotel. Investigating bugs | Pond dipping Visit to Freiston? |
| Expressive Arts and Design | Vegetable printing Bug models. Mud painting. Mud kitchen. | |

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| | Term 3 – Animals |
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| Personal, Social and Emotional Development | Care for living things Needs of animals – link to pets at home (care for a pet in school, Hamster. Chickens) |
| Communication and Language | Animal stories What am I? Animal game, questions and answers Non-fiction books - animals |
| Physical Development | Animal sports day |
| Literacy | Animal fact cards Mark making area linked to theme Tops Trumps – activity sheet on visit – make when return to school |
| Mathematics | Symmetry Measures – fastest animals/longest jump. Patterns on animals Repeating patterns |
| Understanding the world | Animal habitats Research animals Zoo visit? |
| Expressive Arts and Design | Animal prints – paw prints, fur prints Role play areas Vets |

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| | Term 6 – Seaside and Summer Time |
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| Personal, Social and Emotional Development | Care for the environment. Weather – correct clothing? |
| Communication and Language | Sharing family holidays –photos etc |
| Physical Development | Staying Safe in the Sun Move like a seaside animal (crab) |
| Literacy | I pack my bag... Lists – Ice cream parlour Travel agents – make own Holiday Boucher/plan resort. |
| Mathematics | Money – price lists |
| Understanding the world | Family holidays, beach safety. Staying safe in the sun. Travel agents |
| Expressive Arts and Design | Sea side songs Sand art Sand Castles |