

Homework

Maths and Literacy tasks are sent home on Fridays and are due in the following Wednesday. Team points are awarded for completed tasks returned on time.

If you wish to give your child additional help with their maths we are working on counting in steps of 2, 3 and 5 as well as steps of 10 from different starting points eg. 3, 13, 23 or 7, 17, 27.

Spellings are given out on Mondays for testing the following Monday. These will have a specific spelling pattern although 'tricky' words may also be sent which children will need to learn by sight. To be successful the children do need to practise reading and writing the words at home.

Your child should be reading at least 4 times a week, in order to make good progress, whatever their ability.

Comment/initial reading records so we know when your child has read. Again, team points are awarded for reading and prizes may also be given out.



On Tuesday 20th March we will be visiting Burghley House (a separate letter will be sent with the details of this). This will give the children a hands-on taste of Tudor life.

Your child's current attainment

Reading:

Writing:

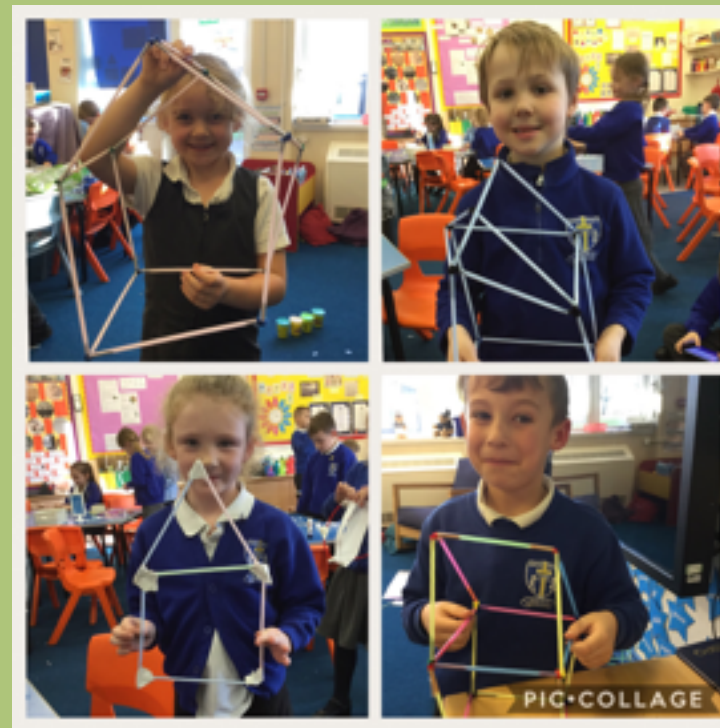
Maths:

WTS - working towards the standard for the end of Year 2

EXP - working at the expected standard for the end of Year 2

GDS - working at the standard but at greater depth

Year Two Newsletter February 2018



Class Teacher - Mrs Ruck

Welcome back for Term 4

Hopefully the chilliest winter days are behind us and Spring is on its way as we reach the halfway point of our academic year.

This term we will be having our second set of parent's evenings giving you a chance to see how far your children have come since September.

Last term the children really enjoyed their topic work, especially getting the chance to develop their DT skills through a variety of construction activities. We are continuing our topic on homes up until the Easter break with a change of focus to animal homes and habitats. During the term the focus will switch again to look at how houses have changed over time and Tudor houses in particular.

Thank you to those of you that were able to attend our class collective worship. The children really appreciated your support and loved hearing all the positive feedback that was given.



Check out the school website for more information about what is happening in school.

Our Curriculum

In English we will be studying poetry for the first time and looking at the use of language to create imagery. We will also be writing reports on different habitats and recounts later in the term after our trip.

In Maths we are going to be recognising and finding fractions of shapes and quantities as well as continuing to consolidate work on calculations. The children will also be learning about position, direction and movement and the mathematical language used to describe these.

Our focus in Science is habitats. The children will be identifying different habitats and finding out where in the world they can be found. They will learn why some animals are better suited to certain habitats, making links to food chains.

Topic sessions later in the term will have a history focus. The children will be expected to compare houses from the past and present, identifying key features and changes and the reasons for these. We will look closely at Tudor houses and will learn facts about King Henry VIII.

In RE sessions the children will be continue to listen to Jewish and Christian stories of authority.

PE

PE is on a Mondays and Thursdays.
Both an indoor kit and an outdoor kit should be in school.
Indoor kit - t-shirt, shorts, plimsolls (optional)
Outdoor kit - jumper, trousers, trainers
Earrings must be removed for PE sessions.

Snacks

We try to encourage children to make healthy eating choices when at school. Your child is welcome to bring a piece of fruit or some plain biscuits to have at morning break.

However, if they bring crisps or chocolate bars they will be asked to save them for

