



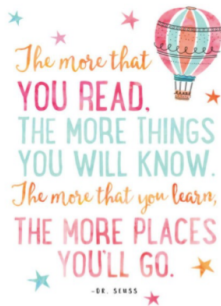
Year 2 Newsletter



Class Teacher: Mrs Garner Teaching Assistant: Miss Cope



Madagascar



Reading, spelling and phonics information

At the start of this term your child will be assessed to see which levels they are at for their reading and phonic knowledge. This will help us to ensure that they work within the appropriate Read Write Inc group for their ability. Once we have this information Read Write Inc will begin. These lessons will be on a Monday, Tuesday and Wednesday morning.

We will also have Reading Skills sessions throughout the week which will help to develop your child's comprehension and understanding of the texts they are reading.

A spelling assessment will be completed. Once assessed, spellings will be sent home for your child to practise. They will have a spelling test every Monday morning during their Read Write Inc lesson.

Year 2 Homework and Spellings

As well as reading 4 four times a week which is in line with our school policy the children will also need to complete homework and spellings.

Your child's homework will be given out each Friday. Please ensure your child's homework is handed in by Thursday so we can mark it and stick in the following week's work.

Mrs Garner's and Miss Cope's RWI groups will have their spellings handed out on Monday ready for testing the following Monday.

Miss Goulding and Mrs Halden's RWI groups will begin to send home spellings this half term and these will be tested on a Monday during RWI.



PE

Year 2 will have PE on a Wednesday and Thursday.

Please ensure the children's kits are in school and any earrings have been removed prior to these sessions. For PE an indoor kit will be needed - T-shirt, shorts and plimsolls.

Dear Children, Parents and Carers,

I hope that you have had a wonderful summer holiday and I am excited to welcome you and your children to Year 2.

I want to start by saying thank you for helping your children with their homework over the summer. The time and the effort that you and your children have clearly made is lovely to see. Watch out for a Madagascar display in the hall soon!

As mentioned above we will be kicking off the academic year with the topic Madagascar. This topic is a great topic to start the year as it means we can learn about animals in Madagascar as well as the island itself in lots of detail and have fun.

You can find more information about our curriculum within this newsletter. You can also see what the children do whilst in school by looking at our class page on our school website.

Looking forwards, the children will be sitting the Key Stage 1 SATs in May 2020.

I am looking forward to working with you and your children over the next year. I hope to build many happy memories.

Mrs Garner and Miss Cope



Year 2 Curriculum Madagascar

In English, the children will continue to participate in Read Write Inc phonics sessions three times a week. We will also continue to have regular reading skills sessions which will take place during the afternoons. During our writing skills lessons each day we will be learning how to write poetry.

Also, in our cross-curricular work, we will be writing and following instructions and looking at the key features of information texts and writing one ourselves.

In maths we will be working on counting, ordering, reading and writing numbers up to 100. We will spend a few weeks ensuring the children have a deep understanding of how to build numbers within 100 using groups of tens and ones. This is also known as partitioning. Once the children have developed this deeper knowledge we will move onto addition and subtraction.

In Science we will be sorting animals between carnivores, herbivores and omnivores. The children will be able to give examples and write descriptions of each category. The children always find this interesting and will be given a few challenges along the way.

In geography we will be learning the features of Madagascar and comparing it to Whaplode. I wonder what the children will find the biggest difference. We will also be finding out what human and physical features are and using these in our comparison.

The artist we will be focusing on this half term will be Henri Rousseau. We will be taking his work and using it as an inspiration for our own.

RE this term will focus on Islam with a focus on The Five Pillars of Islam.