

# Year 5 Class Newsletter

## Pupil Progress

Below you will find the current level that your child is working at for Reading, Writing and Maths. Your child may either be: working towards standard (WTS), working at the expected standard (EXP) or exceeding the expected standard and working at a level regarded as greater depth. (GDS)

It is important to note that this assessment is based on the beginning of the term and therefore the majority of the children should and will be working towards standard.

If you have any questions regarding this then please feel free to speak to me at a convenient time.

Dear Parents/Carers,

It is hard to believe that it is Spring term 1 already! This year is going by so fast. I hope you had a lovely Christmas holiday.

The children really enjoyed our Autumn topic of World War 2 but as we embark into this new term; we will start to explore the Mysterious Mayans.

This newsletter will inform you of our curriculum for this term and also on the academic achievement of your children so far during this school year.

Miss Padley

## Curriculum

### Design and Technology

We are going to be design technicians and compare some of the traditions and ways of life from the Mayans with ours today by undertaking food tasting. Children will have the opportunity to try tortillas, guacamole, various vegetables, and chocolate.

Further to this, they will design and make their own piece of Mayan pottery.

### Geography

We are going to be geographers and understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and South America. We will locate South American countries on a map alongside rivers, mountains and famous landmarks.

### History

We are going to be historians and use sources of evidence to deduce information about the past. We will look at Mayan artefacts and decide what we can learn from them. We will also describe the social diversity of a past society by creating a comic strip of the daily life of a farmer/slave or noble. They will also write a diary pretending to be one of these characters. The children will also create group recordings of TV reports based on one famous thing about the Mayans. This may include their number and writing system. These will then be turned into a whole class documentary about the Mayans. Whilst undertaking this activity, the children will have to select suitable sources of evidence to learn about the mayans from and refine their lines of enquiry. The children will describe the characteristic beliefs of people of the past by explaining the Mayan's beliefs about gods. Using iPads, children will have the opportunity to create a tourist information leaflet on the Chechen Itza.

Your child's progress:

Name

Reading

Writing

Maths