

Year 5 Class Newsletter

Spring 2 - The Maya



Dear Parents/Carers, it is hard to believe that it is Spring term 2 already! This year is going by so fast. I hope you have all rested and recuperated over the holidays after a term full of illness. This newsletter will inform you of our curriculum for this term and also on the academic achievement of your children so far during this school year.

I also look forward to seeing you at parents evenings taking place later on during this term. Miss Padley

Curriculum

During Spring 2, our topic will remain as the Maya and we still have lots of fascinating learning opportunities to explore.

Mathematicians

We are going to be mathematicians and to support our previous learning on fractions, we are now going to explore decimals and percentages in greater detail. We will be looking at reading, writing, ordering and comparing decimal numbers. In addition, we will be looking at thousandths and their relationship to tenths and hundredths. We will be rounding decimals to the nearest whole number and one decimal place. Year 5 will also be solving problems involving decimals. They will further develop their skills of multiplying and dividing whole numbers and decimals by 10, 100 and 1000. With respect to percentages, they will recognise the percentage symbol and relate this to a number of parts per hundred. They will write percentages as both fractions and decimals and solve problems involving percentages.

Art and Design Technology

During spring term 1, we have already been artists and have been exploring the great works of Picasso. We have taken inspiration from his abstract work to create portraits using his artistic style. Photos of these can be seen on our year 5 class page on the school website. We are now going to develop our clay skills by exploring the pottery used in the times of the Maya. We will be designing, creating and evaluating our own finished pieces.

French

The Year 5 children have really been enjoying their French lessons this year after the purchase of a new French scheme to support our learning. During this year so far, our units have been 'Pets' and 'What is the date?'. During spring 2, we are going to be completing the topic of 'Weather'. We will be able to ask and respond to what the weather is like today. Our French skills have really developed during this year. Please look on our class page on the school website to see examples of our French work and videos of us having conversations using the language we have learnt.

Trip

Year 5 have been learning about living things and their habitats in Science. As part of this the children have looked at differences in the life cycles of a mammal, an amphibian, an insect and a bird and also the process of reproduction in some plants and animals. To complement our learning, Year 5 will be going on a trip to the Lincolnshire Wildlife Park on Monday 26th February 2018.

The day's experience will include a nature walk, meerkat talk, primate talk, tiger talk, reptile handling and the opportunity to be up close and personal in the walk-through enclosure.

We will be leaving school at 9am and we will arrive back at school for the end of the day.

The children are to wear their normal school uniform with a waterproof coat, and they will need to take a packed lunch for the day. If you have already ordered a lunch for this day please cancel or convert it to a packed lunch option.

Please ensure you have returned your reply slip and contribution as soon as possible.

Curriculum continued ...

Science

We are going to be scientists and learn about 'Animals including humans'. This involves being able to describe the changes as humans develop to old age. Year 5 really enjoyed our previous topic of 'Living things and their habitats' and therefore it has been fabulous to be able to provide them with the opportunity of complimenting their learning through our upcoming trip. There are examples of our science work available to view on the Year 5 page.

Music

Year 5 continue to enjoy choir practice on a Thursday afternoon but in addition to this during Spring 2, the children will be learning how to play the trombone.

Assessment

As I am sure you are already aware, your child completed various assessments at the end of Spring 1. These involved: 3 math's papers, consisting of arithmetic, reasoning A and reasoning B; a reading paper, consisting of 3 texts; a grammar and punctuation test, on their year 5 knowledge and finally a spelling test.

The outcome of these tests provides up with a snapshot of your child's learning in relation to national standard. As a result of your child's score on these tests, they will have achieved one of the 5 following categories:

- Working below national standard
- Working towards national standard (low)
- Working towards national standard (high)
- Working at national standard
- Working above national standard

National standard is the end of year expectation for the year group your child is in.

It is important to note that this assessment has been taken mid way through the year and therefore the majority of the children will not have achieved national standard yet.

If you have any questions regarding this then please feel free to speak to me at a convenient time.

Here are your child's scores:

	Score:	Below national standard	Working towards national standard low	Working towards national standard high	Working at national standard	Working above national standard
Subject:						
Maths						
Writing						
Reading						
Grammar and Punctuation						