

MRS PORTER

# Year 6 Class Newsletter

Spring term two – The Vikings are coming

Here is an update on the curriculum for Year 6 during this term:

In our topic lessons, we are going to be continuing our learning surrounding the Vikings.

## Writing skills

In our Writing Skills sessions, we are focusing on narratives. As our class reader, we have been reading a story called 'Raiders'. This is a flashback story where the boy character is taken back to the time of the Vikings whenever he sleeps inside of the tent. The children will now be retelling this story in their own words. *After this*, we will be applying our learning of describing settings, characters and atmosphere, incorporating flashbacks, and integrating dialogue to convey character and advance the action when we are writing our own stories. In our stories, they will use the prompt of a slipper to trigger a time swap. The children will also be making their own Viking slippers to coincide with this during Design technology.

## Maths

In our maths sessions during this half term, we will be focusing on 3 units: converting units, perimeter, area and volume, and finally, ratio.

## Science

In science, our topic is animals including humans. As part of this, the children will be identifying and naming the main parts of the human circulatory system, and describing the functions of the heart, blood vessels and blood. They will also be recognising the impact of diet, exercise, drugs and lifestyle on the way their bodies function. Finally, they will be able to describe the ways in which nutrients and water are transported within animals, including humans

Dear Parents/Carers,

It is hard to believe that it is Spring term 2 already! This year is going by so fast. I hope you have all rested and recuperated over the holidays after a term full of illness.

This newsletter will inform you of our curriculum for this term and also on the academic achievement of your children so far during this school year.

I also look forward to seeing you at parents' evenings taking place later on during this term (letters for this will be issued later on).

Mrs Porter

**Here are some dates to be aware of:**

**7<sup>th</sup> March – World book day**

**19<sup>th</sup> and 21<sup>st</sup> March – Parents' evenings**

## Assessments

The children have already undertaken the 2016 and 2017 SATs as a practice. As further practice, during the last week of spring one, the children have now completed the 2018 SATS to allow us to see how they are progressing. As with previous SATs practices,

a standardised score of 100 meets the age related expectation. A score of 110 or above shows that your child has achieved above age related expectation

Please bear in mind that your children should be age related at the **end of the academic year** (when we conduct the actual assessments in May), and therefore, we would like to think these scores will be consistent with their end of year result.

Your child's results can be found below:

**Maths:**

**GPS:**

**Reading:**

**Writing:**

### SATs

In Year 6, we are very busy working hard preparing for our SATS tests. These tests will be undertaken the week commencing the 13<sup>th</sup> May 2018. It is important that no children have time off during this week. Additionally, our time in class leading up to this date will be important in preparing the children for these assessments. It is therefore important that time absent from school is minimised – any holidays will not be authorised.

### Homework Reminder

Spellings - issued on a Monday and will now be tested on the following Monday.  
Reading - Every Monday, we will check to see if the children have read 4 times the previous week. They should also be writing in their reading logs to explain the content of the pages/chapters that have been read. If children fail to do this, they will be made to miss their morning break on the Monday and read.  
Homework from the Children's CGP books may also be sent home.

### P.E kits

It is very important that every child has their PE kit in school at the appropriate times. If your child is unfit to do PE would you please inform the teacher involved, preferably by letter. It has been noted that lots of children are not following the uniform policy. Children should be wearing the following items:

- Blue tee-shirt
- Black shorts
- Plimsolls

Winter/outdoor PE kit should consist of tracksuit/jogging bottoms with a non-hooded sweat shirt for safety reasons.

