

Curriculum Overview 2016-17

Area of learning	Term 1 Introducing Me	Term 2 Colour, Shapes & Christmas	Term 3 Animals	Term 4 Let's Pretend	Term 5 Mini beasts & Gardening	Term 6 Seaside & Summer Time
Personal, Social and Emotional Development	Care for ourselves Doris the Dinosaur	Awareness of others, different ideas	Care for living things	Engaging in new experiences, taking risks	Care for natural environment	Care for the environment
Communication and Language	All about me box (sp & Lis) Non-fiction books	Describing objects, colour, shapes.	Animal stories Non-fiction books	Fantasy/ fairy tale stories Hot seating	Poetry	Sharing Family Holidays with the class.
Physical Development	Exercise & fitness. Effects of exercise on their bodies	Santa's toy workshop – wrapping presents	Animal sports day Swimming	Super hero Hall of Justice assault course.	Moving like a mini beast	Move like a sea creature (crab)
Literacy	Sharing books, Story Sacks, listening Station	Writing simple sentences Elmer stories Letters to Santa	Animal fact sheets Animal tops trumps	Superhero Top Trump Cards Making own superhero story	Poetry – rhyming words	In my suitcase... List writing (ice cream parlour)
Mathematics	Recognising numbers Counting more than one group	Shape, space and measure Pattern	Pattern Symmetry	Comparing numbers	Data handling	Money – price lists etc
Understanding the world	Exploring Fire Engine/ Ambulance	Finding shapes and colours in the natural environment	Habitats	Role play – drawing on their own experiences	Live cycles	Family Holidays Beach Safety
Expressive Arts and Design	Pictures of ourselves/our family	Music Wax crayon art Food colouring jars	Exploring different media	Castle building Superhero dress up day	Exploring different media	Sand castles. Sealife songs
Trips/Wow Day	Road safety	Santa visit	Scarewell Farm			Hunstanton Sealife Centre

Term 1 – Introducing Me

	<h2>Term 1 – Introducing Me</h2>
Personal, Social and Emotional Development	Care for ourselves Boris the Bear – care for others
Communication and Language	All about me box –Speaking and listen skills: Sharing their home experiences with their peers. Non-fiction books (people who help us)
Physical Development	Fitness and exercise – awareness of why and the effects of exercise on our bodies Health and self-care
Literacy	Able to handle books correctly, understands we can gain information from books and other media. Literacy opportunities available throughout the whole classroom
Mathematics	Counting up to 10/20 Recognising numbers u to 10/12 Maths opportunities available throughout the whole classroom (I can find out area)
Understanding the world	Fire engine/ambulance visit Explore other occupations, question time Medic month?
Expressive Arts and Design	Creating pictures of ourselves/family Role play – other occupations, set up role play areas – homecorner, hospital, vets etc.

Term 2 – Colours, Shapes & Christmas

	<h2>Term 2 – Colours, Shapes & Christmas</h2>
Personal, Social and Emotional Development	Awareness of others – different Christmas celebrations
Communication and Language	Listening to others sharing knowledge Describing shapes and colour to peers.
Physical Development	Santa's workshop – use a range of fine motor skills, cutting, manipulating materials, handling equipment safely
Literacy	Simple sentence writing Mark making area linked to theme Letter to Santa
Mathematics	Recognising numbers Finding shape & colour in the natural environment
Understanding the world	Toys – Past and present. Looking at toys, using magazines, books and internet. Involvement from parents and grandparents with questioning about toys and games. Children show an understanding of different opinions and ideas.
Expressive Arts and Design	Music and the use of instruments - Christmas songs etc

Term 4 – Let's Pretend

	<h2>Term 4 – Let's Pretend</h2>
Personal, Social and Emotional Development	Hot seating
Communication and Language	Listening skills – traditional fairy-tale stories. Superhero stories, Princess Stories Outdoor Role Play – fairy tale castle? Knights tower?
Physical Development	Superhero assault course Building a fantasy castle, large model building
Literacy	Non-fiction writing – powers etc. Use of WOW words expressive writing. Superhero comics, differing from traditional fairy-tale books
Mathematics	Recognising numbers. Comparing numbers. Top trumps cards
Understanding the world	Role play opportunities – Superhero day etc.
Expressive Arts and Design	Building a fantasy castle - using a choice of large or small scale modelling materials. Superhero dress up day Listening to music from superhero and princess films. Learn to dance like a Prince/Princess

Term 5 – Mini beasts & Gardening

	Term 5 – Mini beasts & Gardening	
Personal, Social and Emotional Development	Care for the natural environment Basic understanding of a sense of safety – protective clothing	
Communication and Language	Mini beast poetry Mini beast stories – Hungry Caterpillar, Mad about mini beasts, The grouchy ladybird. What am I? Mini beast game, questions and answers	
Physical Development	Moving like a mini beast Making spiders webs, weaving. Gardening -using gross motor skills. Aiming and throwing	
Literacy	Writing poetry Story maps – Hungry caterpillar Mark making - linked to theme	
Mathematics	Data handling Water collecting Counting	
Understanding the world	Life cycle of animals/butterflies Investigating bug hotel. Investigating bugs	Pond dipping Visit to Freiston?
Expressive Arts and Design	Vegetable printing Bug models. Mud painting. Mud kitchen.	

Term 3 – Animals

	<h2 style="margin: 0;">Term 3 – Animals</h2>
Personal, Social and Emotional Development	Care for living things Needs of animals – link to pets at home (care for a pet in school, Hamster. Chickens)
Communication and Language	Animal stories What am I? Animal game, questions and answers Non-fiction books - animals
Physical Development	Animal sports day
Literacy	Animal fact cards Mark making area linked to theme Tops Trumps – activity sheet on visit – make when return to school
Mathematics	Symmetry Measures – fastest animals/longest jump. Patterns on animals Repeating patterns
Understanding the world	Animal habitats Research animals Zoo visit?
Expressive Arts and Design	Animal prints – paw prints, fur prints Role play areas Vets

Term 6 – Seaside and Summer Time

	<h2>Term 6 – Seaside and Summer Time</h2>
Personal, Social and Emotional Development	Care for the environment. Weather – correct clothing?
Communication and Language	Sharing family holidays –photos etc
Physical Development	Staying Safe in the Sun Move like a seaside animal (crab)
Literacy	I pack my bag... Lists – Ice cream parlour Travel agents – make own Holiday Boucher/plan resort.
Mathematics	Money – price lists
Understanding the world	Family holidays, beach safety. Staying safe in the sun. Travel agents
Expressive Arts and Design	Sea side songs Sand art Sand Castles