



Whaplode (Church of England) Primary School
Mill Lane, Whaplode, Spalding, Lincolnshire
PE12 6TS

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POLICY FOR BEHAVIOUR AND DISCIPLINE

INSPIRE BELIEVE ACHIEVE

High standards of good behaviour are expected at Whaplode Church of England Primary School. We want all members of this school to feel happy, cared for and valued. To this end we will promote the need for politeness and respect for all others and their property.

OBJECTIVES

1. All members of the school community will be encouraged to have due regard for their own and others safety.
2. All members of the school community should be aware of others feelings and needs and react in a sensitive way.
3. Pupils will be encouraged to develop an understanding of their role and responsibilities for themselves and for others.
4. It will be made clear to the children what constitutes acceptable behaviour and they will be reminded about this periodically.
5. High standards of behaviour will be set by the staff for children to observe.
6. Praise and encouragement will be given whenever the pupils show good standards of behaviour and when work has been done to the best of a child's ability
7. It will be made clear that children who need to share worries or require extra support can find guidance and help within school.

SCHOOL RULES

- I will do as I am asked the first time.
- I will not disturb the learning of others
- I will use kind words and actions.
- I will show respect for others and their property.

CHILDREN REQUIRING SUPPORT

The children will be encouraged to develop self-respect. Worries will be taken seriously and recognised even though they may appear at first to be minor. The children will be reminded on a regular basis that there is always an adult within school who will be willing to listen to them. The Head teacher, who is the responsible person for Child Protection, will be available to listen to concerns expressed by any of the children.

CHILDREN WITH BEHAVIOURAL PROBLEMS

The following procedure will be adopted when dealing with a child with behavioural problems.

1. The class teacher will remind the pupil about standards of behaviour that are acceptable.
2. The pupil will be encouraged to develop behaviour that is appropriate.
3. If improvement is not made then these concerns will be shared with all relevant members of staff including the Special Needs Co-ordinator and Head teacher.
4. A record of the child's behaviour, including date and time, may be kept by the class teacher.
5. If there is no improvement informal discussions will be held with parents.
6. Head teacher will be consulted.
7. Formal consultation with parents.
8. Outside agencies will be consulted with parental consent.

If a child's behaviour is causing serious concern his/her parents help will be sought at the earliest opportunity.

In the case of bullying reference should be made to the school's Anti-bullying Policy and recorded in the School bullying log.

REWARDS

Praise and recognition will be given to acts of kindness and good behaviour and may include a selection of the following.

1. Members of staff will give verbal approval, stickers and team points.
2. Children will be sent to the Head teacher in recognition of good behaviour. Head teacher Awards stickers may be presented to them.
3. Children may be praised in front of the class or school.
4. Children will be chosen to be Star of the week either for behaviour or attainment and awarded with a certificate in collective worship.
5. Children will be rewarded for good behaviour and manners, at lunchtime by receiving tickets that will be placed in a jar. Tickets will be pulled out of the jar and these children will be on the top table on Friday lunchtime.

The staff will try to make sure the pupils of this school feel they are valued, cared for and needed.

SANCTIONS

Acts of aggression and other signs of bad behaviour will be firmly discouraged. The following sanctions will apply.

Staff members will:

Remind pupils of standards of behaviour, which have been agreed.

If the behaviour continues child will be placed on the yellow card. This will mean that a child will miss two minutes of playtime in Key Stage 1 or 5 minutes for children in Key Stage 2.

If the behaviour continues further, or escalates, the child will then be placed on to the red card. This will result in the child missing 15 minutes off their next break.

In some cases, it may be necessary to move the child away from the group or class activity (they must however remain in sight of the teacher or TA.)

Where this does not de-escalate the situation the child will be escorted to the Head Teacher.

Extreme behaviour will be recorded in the behaviour logbook and could result in fixed term or permanent exclusion. Racist incidents will be recorded in the Racist Incidents Logbook.

Sanction	Behaviour
Yellow card	Not listening to others Being silly Not playing fairly Disturbing others learning Running within the building Talking when it is your turn to listen Allowing unkindness to occur Hiding others belongings
Red card	Repeat of yellow card behaviours Using inappropriate language Taking other people's belongings Not telling the truth Physical violence of any sort. Deliberately damaging property Saying unkind words Calling someone an offensive name

	Behaving dangerously
Extreme	<p>Violence shown to a member of staff</p> <p>Abusive language directed at a member of staff</p> <p>Unprovoked attack on another pupil</p> <p>Refusal to follow any reasonable instructions</p> <p>Refusal to come into class</p> <p>Leaving class without permission or seriously hurting another</p> <p>Racist comments will be recorded in the Racist incident book.</p>

Date of review	Reviewed by	Changes made
Jan 2011	SDC	
Jan 2012	SDC	
Jan 2013	SDC	
Sept 2013	SDC	Addition of 'permanent excluded if appropriate' at bottom 'weekly class awards will be given' deleting the rest of the sentence.
March 2014	AF/ FGB	Reviewed, next review Mar 2015
March 2016	FGB	Reviewed with no changes
Sept 2017	FGB	No review, policy put onto correct policy header