

WHAPLODE CHURCH OF ENGLAND PRIMARY SCHOOL

PE and Sport Premium Funding : Summary of use and impact 2017 - 2018

Subject Leader: Mr J Ruck

Monitoring Governor Mrs M Roffe

The Government has increased its provision of funding until the academic year 2019-2020 to improve the quality of PE and Sport in schools and academies that have children of primary school age. The table below summarises how we intend to use our funding and the impact/expected impact it has on the quality of the provision for PE and Sport in our school/academy.

Allocated Funding	How the funding will be spent.
£9,144	A dedicated sports coach (Instructor U04 – Level 1) has been employed (93 days per year) to deliver the school's swimming and PE provision. The sports coach is to deliver PE lessons to all children and to co- ordinate the whole school PE curriculum and develop school sport and staff.
£9,500	To continue the school's progress with its swimming lessons and improve the teacher and teaching assistant knowledge and skills to develop good swimming provision
-£2,000	To teach at least 64 children swimming at after school focussed lessons. Minimum of 10 weeks at £3.50 per child
-£3,230	To share our swimming teacher for 1 hour a week to extend and enhance their provision. Share swimming session to develop competition.
£2,808	Cost of Level 2 competition entries and transport with Agilitas
£400 approximately	To engage with external agencies with a view to introduce different clubs, sports and health inspired activities
£5,076	Develop understanding of healthy lifestyles/wellbeing in conjunction with MSA Supv, HLTA & Sports Coach. Identify trends, equipment & lifestyle choices that influence individual's take up with PE and healthy lifestyles

Areas identified for Development		Action Taken / To be Taken:	Impact / Expected Impact	Emerging, Embedded or Established?	Sources of Evidence
Curriculum PE	Improve the standard of teaching and learning in PE and Games	Monitoring of teacher's PE lessons to identify areas for improvement. CPD provided by sports coach for teachers in identified areas.	Up-skilling of teachers by providing CPD opportunities where required this academic year. Teachers to feel more confident in delivering these activities. Teachers to be observed teaching PE in these Activities, which will ensure that provision is judged to be good or outstanding.	Embedded	Lesson observations and grading.
Curriculum PE	Improve the standard of teaching and learning in PE and Games	Teachers and sports coach to do formal PE and Games assessments. Formal assessment in PE in carried out based on the learning outcomes.	Teachers and sports coach have a clear understanding of the children's ability and the expected outcomes and plan accordingly. Children's attainment in PE is clearly identified as being either at, below or above the expected learning outcomes.	Established	Progress/achievement records.
Swimming attainment in Early Years and Key Stage 1	To ensure that we continue to improve the water confidence and swimming attainment with the EYFS and Key Stage 1 pupils	To continue with current swimming provision. During the Summer terms (T5 & T6) children in EYFS and Key Stage One (90 children) to have at least 1hour in pool swimming time a week. Total 12 – 14 hours for each year group.	Children in EYFS gain confidence in the water and develop early swimming strokes. Children in Key Stage 1 build on this early confidence with more formal teaching of strokes and a majority leave Key Stage 1 being able to swimming 10 meters.	Established	Swimming teacher end of records of attainment.
Swimming attainment in Key Stage 2	To ensure that we offer above and beyond the average state school swimming provision of 8hours and 15minutes a year. (Data: Learning the lessons: The Future of School Swimming. The 2013 school swimming census)	During Summer terms (T5 & T6) children in Keys Stage 2 have at least 1 hour in pool swimming time a week. Term 5 & 6 total 14 hours During the Autumn term (T1) the swimming teaching continues enabling an extra 7 hours of swimming over the term for each child. Therefore, a Key Stage 2 child has at least 21 hours of in pool swimming teaching a year. If a pupil stays with the school from R-6 they will receive 120 hours of swimming teaching	Children in Key Stage 2 make excellent progress in their swimming curriculum and we have a high majority leave Year 6 being able to swimming beyond the 25meter national expectation. 2016-17 100% of Year 6 were able to swimming for 25 meters unaided.	Established	Swimming teacher end of records of attainment.

Areas identified for Development		Action Taken / To be Taken:	Impact / Expected Impact	Emerging, Embedded or Established?	Sources of Evidence
Curriculum PE	Improve the attainment in PE of the more able children.	Identify the Gifted and Talented children and update the register. More able children are signposted to relevant school and community clubs and competitions.	Attainment is beyond the learning outcomes for their age. All gifted and talented children are signposted to attend school and community clubs. All staff are made aware of those children on the Gifted and Talented register for PE.	Embedded	Record of out of school sports/community sports. Gifted and Talented register.
School Sport	Continue to offer a wide range of activities in extra-curricular.	A range of sports clubs offered each term for both key stages	A minimum of two sports clubs are offered for each Key Stage per term. More children attending before and after school sports clubs.	Established	Extra-curricular registers. Questionnaire
School Sport	Continue to offer a range of competitive opportunities offered to all children	Continue to offer inter house / level 1 competitions in a greater range of sports across both key stages Enter all the level 2 sports competitions being offered. Provide opportunities for children to participate in level 3 competitions.	All children experience competitive situations in Sport and PE either on an intra or inter school basis or both. All level 2 competitions are entered during the academic year.	Established	School Website for competition results. Inter House results posted on notice boards. Questionnaire
School Sport	Introduce Sports Committee during Term 3.	One child from each class in KS2 & KS1 to nominated to be the class representative on the sports committee. Regular termly meetings to discuss sport and PE issues both in the curriculum and outside.	Children will be given a voice regarding the provision of Sport and PE both in the curriculum and extra-curricular. Children feel greater ownership for the sport and PE provision in the school.	Emerging	Minutes from meetings Discussion with children.

Areas identified for Development		Action Taken / To be Taken:	Impact / Expected Impact	Emerging, Embedded or Established?	Sources of Evidence
School Sport / Health Focussed Physical Activity	Continue with Play Leaders Award in Year 5 and Year 6	Provide training to groups of children in both Year 5 and year 6 to enable them to lead activities during play and lunch times.	Children develop a range of leadership skills. Children engage others in physical activities thereby improving the health and fitness of other children.	Established	Register and rota of Play Leaders. Pupil Questionnaire
Health and Self-Discipline Focussed Physical Activity	Continue to offer after school swimming and one other after school sports activity	Sports coach to invite local club to do taster sessions with KS2.	15 targeted children to participate in the weekly sessions.	Established	Discussion with children Register of participation

Sport Premium: Evidencing the Impact PE and Sport Audit

Whaplode Church of England Primary School September 2017

As a result of our audit of current provision for PE and School Sport we have identified the following ‘Next Steps’ to enhance our provision further.

Questions	Level (Please circle)	Next Steps
1. Does your school have a vision for PE and school sport?	Embedded	This vision is part of our PE Policy. It is outlined on our school website and forms an important part of our striving for excellence and caring for all whilst believing that together we can achieve more when we are all determined to be the best we can be.
2. Does your PE and sport provision contribute to overall school improvement?	Embedded	<p>PE and Sports provision has always been of good quality at Whaplode Primary School. Following on from the introduction of the Sport’s Premium the development of sport with this important additional boost has been included for 2015-16 in our academy development plan. We are very keen to use this opportunity to further develop sport in our school in a focused way to ensure maximum engagement, great progress for all and high achievement.</p> <p>Very importantly we recognise and can clearly see evidence of the impact that engagement with sport has on achievement in other areas of the curriculum. Feeling of success, increased self-esteem, self-discipline, going for goals and perseverance are just some of these clearly identifiable transferrable qualities and skills.</p>
3. Do you have strong leadership and management of PE and school sport?	Embedded	There is a designated Sports Coach who is a qualified PE specialist. She oversees the PE and Sport Curriculum in both Early Years and Key Stages 1 & 2 and works with the PE lead at Whaplode.
4. Do you provide a broad, rich and engaging PE curriculum?	Embedded	Yes, we provide a very broad, rich and engaging PE curriculum. The children’s opinions are taken into account through the Parliament that meets each term, when offering sports and activities in the PE curriculum.
5. How good is the teaching and learning of PE in your school?	Embedded	<p>The teaching and learning of PE is good in the majority of lessons and over time we will aim for this judgement to be outstanding in all PE lessons.</p> <p>Monitoring of lessons has been carried out by the PE lead, Head of School and Executive Head</p>

6. Are you providing high quality outcomes for young people through PE and school sport?	Embedded	Formal Assessment of PE lessons is carried out based on the learning outcomes of the activities. This information is used to guide future lessons and as a basis to report to parents. Formal assessment is carried out in all areas of the PE curriculum.
7. Are you providing a rich, varied and inclusive school sport offer as an extension of the curriculum?	Embedded	A large range of sports are offered to all children throughout the year. Parents of children on PP are offered free access to the fee paying clubs. The school enters a number of sports competitions and events providing children with the opportunity to compete against other schools.
8. Are all pupils provided with a range of opportunities to be physically active and do they understand how physical activity can help them to adopt a healthy and active lifestyle?	Emerging	The school is planning to hold an annual Healthy Schools Week to ensure that all children understand the importance of being physically active and to help them adopt a healthy active lifestyle. Children will be taught the dangers for smoking, alcohol and drugs through PSHE lessons. This is also a central focus to all PE lessons.
9. Does your school know how to effectively utilise the new PE and school sport funding?	Embedded	The school have employed a Sport Coach (93 days a year) to teach games lessons to all children and to help raise the standard of the teaching of PE.

P.E Provision 2017 - 2018

EYFS		
Term 1	Throwing and catching skills	Miss Cox
Term 2	Multi Skills	Miss Cox
Term 3	Gymnastics	Miss Cox
Term 4	Dance	Miss Cox
Term 5	Multi skills	Miss Cox
Term 6	Athletics and school games day practice	Miss Cox

Year 1		
Term 1	Gymnastics	Miss Cox
Term 2	Dance	Miss Cox
Term 3	Gymnastics	Miss Cox
Term 4	Attacking and defending games	Miss Cox
Term 5	Ball skills	Miss Cox
Term 6	Athletics and School Games Day Practice	Miss Cox

Year 2		
Term 1	Gymnastics	Miss Cox
Term 2	Dance	Miss Cox
Term 3	Gymnastics	Miss Cox
Term 4	Attacking and defending games	Miss Cox
Term 5	Ball skills	Miss Cox
Term 6	Athletics and School Games Day Practice	Miss Cox

Year 3		
Term 1	Tag Rugby	Miss Cox
Term 2	Dance	Miss Cox
Term 3	Gymnastics	Miss Cox
Term 4	Striking and fielding games Outdoor Adventurous Activities	Miss Cox
Term 5	Tennis	Miss Cox
Term 6	Athletics and School games day	Miss Cox

Year 4		
Term 1	Tag Rugby	Miss Cox
Term 2	Dance	Miss Cox
Term 3	Gymnastics	Miss Cox
Term 4	Striking and fielding games Outdoor Adventurous Activities	Miss Cox
Term 5	Tennis	Miss Cox
Term 6	Athletics and School games day	Miss Cox

Year 5

Term 1	Dance- Nutcracker project	Miss Cox
Term 2	Dance- Nutcracker project (4 weeks) Team games (3 weeks)	Miss Cox
Term 3	Gymnastics (4 weeks) Hockey (2 weeks)	Miss Cox
Term 4	Hockey (2 weeks) Outdoor adventurous Activities (4weeks)	Miss Cox
Term 5	Rounders/ Cricket (Striking and fielding)	Miss Cox
Term 6	Athletics	Miss Cox

Year 6		
Term 1	Tag Rugby (Attacking and defending skills)	Miss Cox
Term 2	Dance	Miss Cox
Term 3	Gymnastics (4 weeks) Hockey (2 weeks)	Miss Cox
Term 4	Hockey (2 weeks) Outdoor adventurous Activities (4weeks)	Miss Cox
Term 5	Rounders/ Cricket (Striking and fielding)	Miss Cox
Term 6	Athletics	Miss Cox