

Whaplode Church Of England Primary School Evaluation Statement 2016/17 For Parents and Carers

This is a statement to explain the school's self-evaluation and where we believe we are as a school at this time. Our achievement is based on results for the end of the academic year 2016. We are clearly focused on achieving good personal progress for all pupils.

1.Achievement

EYFSP Collection Quality Assurance School Summary 9253097 Whaplode Church of England Primary School

Indicates a 10% / 2 point or more increase in achievement on the previous year				Indicates a 10% / 2 point or more decrease in achievement on the previous year						
Assessment Year	No. of Pupils	% of Pupils Achieving GLD	% Achieving 2+ in the Prime Learning Goals	% Achieving 2+ in the Specific Learning Goals	% Scoring 2+ in Every ELG	Average Point Score	% of Pupils Scoring 34+			
2016	27	74.1%	88.9%	59.3%	55.6%	34.6	55.6%			
2015	27	74.1%	85.2%	55.6%	48.1%	36.0	66.7%			

Assessment Year	Indicator	CO M G0 1	CO M G0 2	CO M G0 3	PH Y G0 4	PH Y G0 5	PS E G0 6	PSE G0 7	PS E G0 8	LI T G0 9	LI T G1 0	MA T G1 1	M AT G1 2	UT W G1 3	UT W G1 4	UT W G1 5	EX P G1 6	EX P G1 7	Prime Learning Goals	Specific Learning Goals
2016	Pupils Scoring 2+	100%	100%	96%	93%	100%	100%	100%	96%	89%	81%	85%	93%	85%	89%	89%	74%	81%	89%	59%
2015	Pupils Scoring 2+	96%	89%	93%	93%	96%	96%	93%	93%	85%	81%	93%	96%	74%	93%	81%	81%	85%	85%	56%
2014	Pupils Scoring 2+	96%	89%	93%	93%	96%	96%	93%	93%	85%	81%	93%	96%	74%	93%	81%	81%	85%	85%	56%

Reception Year	Expected position at end of Reception is Phase 3				
Phonics Trend Data	%Phase 1	%Phase 2	%Phase 3	%Phase 4	Number of children not at Phase 3
2012-13	3%	21%	45%	31%	7
2013-14	0%	31%	50%	19%	8
2014-15	0%	30%	52%	19%	8

2015-16	0%	10%	52%	38%	3
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Year 1 Phonics Collection Quality Assurance School Summary 9253097 Whaplode CE Primary School
Threshold 32 2016

Total number of pupils submitted	30	Number of Y1 pupils submitted 2016	28	Number of Y2 pupils submitted 2016	2
	Year 1 2016 = 28	Year 1 2015 = 28	Year 2 2016 = 2	Year 2 2015 = 5	
Number of pupils	28	28		5	
01-10	0.0%	0.0%	0.0%	0.0%	
11-20	0.0%	3.6%	0.0%	0.0%	
21-30	3.6%	3.6%	0.0%	0.0%	
31-40	92.9%	89.3%	100%	0.0%	

KS1 Collection Quality Assurance School Summary 9253097 Whaplode Church of England Primary School

Number of Pupils Submitted in your 2016 KS1 return	25
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Number of Pupils recorded in your January Census Return as being in Year 2.	27
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Indicator	Reading	Writing	Maths	Science	Reading, Writing & Maths
Greater Depth within the Expected Standard	52.0%	24.0%	40.0%	-	20.0%
Expected Standard or above / Expected Standard (Science Only)	92.0%	88.0%	88.0%	100.0%	76.0%
Below Expected Standard / Have not met Expected Standard (Science Only)	8.0%	12.0%	12.0%	0.0%	0.0%

Year 6

Subjects	National Standard School 2016	National Standard Nationally 2016		Higher Standard
Reading and Maths Attainment measure	100.7 (This is subject to change to remarking request for reading papers)	National Average 102.7	School is in line with the national average	
Expected standard in Reading	50%	66%		4%
Expected standard in Writing	85%	74%		14%
Expected standard in Mathematics	70%	70%		11%
Expected standard in Reading, Writing & Mathematics	50%	53%		

Targets:

To meet national standards at the end of all three phases

To improve outcomes in reading, grammar and spelling across the school

To narrow the gap for underachieving groups, particularly free school meals, ever 6, special educational needs and English as an additional language pupils.

To make sure all pupils make good personal progress from their individual starting points.

Self Evaluation Judgments

Based on progress from KS1 -2 (Y6 results) and Foundation Stage to Y2 we believe that achievement is good.

Achievement at the end of EYFS is good. Phonic screening shows that the school is at least good. KS1 achievement and attainment is at least good. KS2 meets national progress floor targets in Reading, Writing and Maths. In Writing we are above national and meet national standards in maths we are below national in Reading. Therefore reading is a whole school priority.

2. Teaching

We have an energetic, positive teaching team who are clear about what we need to do as a school to move to outstanding. We have established very clear expectations around using assessment for learning in all lessons, marking, feedback and on going assessments and progress in the core subjects.

Targets:

Consolidate 100% good teaching over the year and 75% of teaching to be outstanding by the end of the academic year, 2016/17

Self Evaluation Judgments

Our teaching profile has changed this year and we believe we are moving towards outstanding in this domain. Presently we judge ourselves to be good.

Behaviour and safety

In classes behaviour is outstanding and children demonstrate engagement with learning. Children in classes listen to what they have to do and their behaviour was judged by Ofsted July 2014 to be outstanding. Children move round the school quietly and with purpose. We continue to improve our lunchtime provision and training lunch time staff has ensured behaviour is good at all times throughout the school day. We have an ethos of mutual respect and use positive praise to help create a happy and supportive environment. Safeguarding procedures are good, although we need to remain vigilant and honest in our appraisals of all that we do. Safety and behaviour of children judged as outstanding Church school inspection November 2015

Targets

Ensure that all pupil groups make good or better personal progress.

To develop challenge of pupils so they have good learning behaviours and will take risks with their own learning. To ensure that 100% of teaching is good or better.

Self Evaluation Judgment

Behaviour and safeguarding is outstanding although, due to changes in the Ofsted framework, we need to ensure our children consolidate good learning behaviours and self challenge and resilience to failure.

Leadership and Management

The school wants to improve leadership and management, to be outstanding including governance to ensure that:

- Strategic planning tackles all issues identified through school self – evaluation.
- Continued rigorous monitoring of performance of staff in meeting the needs of the school.
- Checking of development of pupils skills across different subjects.

Ofsted in July 2014 judged leadership to be good. This was confirmed with review of the school in July 2015 by LEA. The school has reorganized its leadership to have a Senior Leadership Team with clear roles and responsibilities. The governing body have responded well to recommendations for improvement. The school has developed more rigorous monitoring and evaluation to bring further improvements to teaching and learning, and also the accuracy of self-evaluation. All leaders have clear roles and responsibilities. The leadership team has set clear expectations across all the school's domains which are rigorously monitored. Judgment for leadership is good. Outstanding leadership judged November 2015 by Church School inspector.

Targets

Ensure high expectations of performance in standards of teaching and learning, with rigorous monitoring systems implemented throughout the school.

Improve attainment and progress across the school in reading, grammar and spelling.

Develop self evaluation to set clear appraisal targets and appraisal procedures across all teams including professional development needs

Further improve communication with parents, carers and local community.

Self Evaluation Judgment

Good with outstanding behaviour confirmed by LEA July 2016.