

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<p>SEAL – New Beginnings</p> <p>To know we belong to a class and to understand that we are valued within school. To understand that increasing independence brings increased responsibility to keep themselves and others safe.</p> <p>TOLERANCE MUTUAL RESPECT</p> <p>Living in the wider world – Economic Education</p> <p>To know that in the UK some things are deducted from earnings – what they are and why. To consider degrees of financial risk and the possible consequences of taking such risks. To consider the needs of the global environment and the impact of consumer choices. (Fair Trade)</p> <p>INDIVIDUAL LIBERTY DEMOCRACY THE RULE OF LAW</p>	<p>SEAL – Getting On and Falling Out</p> <p>To develop and use skills to solve problems peacefully- resolving conflict. To think about and explain some things that a good leader should do.</p> <p>To accept and appreciate people’s friendship.</p> <p>DEMOCRACY THE RULE OF LAW TOLERANCE MUTUAL RESPECT</p> <p>Health and wellbeing - Drugs and Medicines - Taking Risks</p> <p>To be aware of different sorts of risk-taking activities. To understand that risks may have both positive and negative consequences.</p> <p>To weigh up reasons for and against certain risks, based on possible outcomes. To also discuss their experiences of risk taking identifying how they felt and what they learned as a result of taking a risk.</p> <p>INDIVIDUAL LIBERTY DEMOCRACY THE RULE OF LAW</p>	<p>SEAL – Going for Goals</p> <p>To know what some people in their class like or admires about them.</p> <p>To set themselves a goal or challenge and apply what they have learned in order to achieve that goal.</p> <p>To set themselves the next goal as well as being able to recognise and celebrate their own achievements.</p> <p>TOLERANCE MUTUAL RESPECT</p> <p>Living in the wider world – Citizenship</p> <p>When is enough, enough?</p> <p>To recognise the difference between right and wrong and understand how their behaviour can affect others.</p> <p>To explore the effects of theft, unkindness, discrimination and hatred towards others.</p> <p>DEMOCRACY THE RULE OF LAW TOLERANCE MUTUAL RESPECT</p> <p>E-Safety Week</p>	<p>SEAL– Good To Be Me</p> <p>To be able tell the difference between proud and boasting and understanding that boasting can make other people feel inadequate or useless. To understand that we can disagree with someone without falling out and to develop a range of strategies to help them cope when someone disagrees with us.</p> <p>TOLERANCE MUTUAL RESPECT</p> <p>Health and wellbeing – healthy lifestyle</p> <p>To know what makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health and how to make informed choices.</p> <p>MUTUAL RESPECT</p> <p>Health and wellbeing - Choking</p> <p>To know the signs that a person is choking.</p> <p>Make and follow a checklist of actions to take when a casualty is choking. Children to be able to direct others on how to deal with someone who is choking. (St. John’s First Aid File)</p>	<p>SEAL – Relationships</p> <p>To think about what causes embarrassment. Discuss when they have felt embarrassed and what it felt like - to know some things to do when feeling embarrassed that will not make things worse. To discuss when they helped someone who felt embarrassed explaining how this can make people feel good about themselves.</p> <p>TOLERANCE MUTUAL RESPECT</p> <p>Living in the wider world – ECO Schools - Light</p> <p>To understand the importance of reducing the amount of energy we use.</p> <p>To investigate why we need light and what sources of light do we use.</p> <p>To investigate how much energy is used when we switch a light on and introduce solar energy and the benefits of alternative energy sources.</p> <p>E-Safety – Text & Picture Messaging</p>	<p>SEAL – Changes</p> <p>To understand how it might feel when a change takes them away from familiar people and places and that sometimes there can be positive outcomes from changes that we didn’t welcome initially.</p> <p>To understand why people might behave the way they do when they are facing a difficult change and that people respond differently to changes and challenges.</p> <p>TOLERANCE MUTUAL RESPECT</p> <p>Relationships - SRE</p> <p>To know how their body will change as they approach and move through puberty.</p> <p>Health and wellbeing - Healthy Eating</p> <p>How do we make choices about the food we eat? To understand that there are a range of people who might influence what they eat. To know who influences our food choices and how they do this.</p> <p>To investigate how adverts influence choices. To design adverts for healthy / natural foods using some of the strategies the food companies use.</p> <p>ENTERPRISE WEEK</p>