

Tapestry

You should have all received an email inviting you to your child's Tapestry account. This is your child's online learning journal, allowing you to see your child's learning from home. Observations will be uploaded on a regular basis by myself, Miss Holmes and Mrs Hill (my amazing teaching assistants!) You will be able to see what they have been busy doing during the day and what they have been learning about each day. You can add to your child's online learning journey from home if they achieve something you feel is worth adding to it, for example, sharing a story, some writing or a drawing, some fantastic maths or going on a bug hunt. We will be able to see this and link it to the relevant areas of learning. If you haven't received an email invite, or wish to add another relative onto your child's Tapestry account please contact the school office with the details of this relative, we are happy to add grandparents too!

Our Learning

We start the year with our first Big Question of "What makes me, me?" in our All About Me topic once we have completed the baseline assessment.

The baseline assessment can take up to 6 weeks to complete and during this time the children will have the opportunity to learn the routine of the school day, get to know the behavioural expectations and build a sense of stability in their new environment.

During this topic we will be spending some focussed time on ourselves and those around us which will really benefit the children in finding their feet at school, giving us the opportunity to get to know one another as friends and to build friendships and relationships with one another. We will explore families and those around them from different walks of life, giving them the best start to school. Each week, we will be focussing on a different aspect of this topic, based around a book.

Week 1- Baseline assessment

Week 2- Baseline assessment

Week 3- Baseline assessment

Week 4- What makes me, a me? By Ben Faulkes and David Tazzyman

Week 5- Super Duper You, By Sophie Henn

Week 6- Incredible Me by Kathi Appelt

Reception Newsletter

Term One



Class Teacher- Miss Day
Teaching Assistants- Miss Holmes & Mrs Hill

Welcome back!

Hello!

Welcome to Reception at Whaplode Church of England Primary School. I hope your child is settling in well and has enjoyed their start to school life after a lovely Summer.

As transition was limited due to Covid restrictions and visits to school were unable to take place, the staggered start will enable the children to settle into a good routine whilst establishing relationships and friendships with peers and adults in the room in a calm way. The children will be able to use this time to establish a sense of security and safety in school whilst getting to know one another, the classroom environment, rules and routines. This will be a really valuable time for the children and adults, and we thank you for your patience during this time.

We are thoroughly looking forward to having the children in full time from the 20th September. Hopefully this newsletter will answer any questions you have about your child's start to school life, however if there is anything you are unsure about, please contact the school office via telephone or email.

Many thanks
Miss Day

Phonics

We will soon be starting daily phonics sessions where each day we will learn a new sound. We will be following the Read Write Inc phonics programme and you can access support materials at home for this on the following link.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/readwrite-inc-phonics-guide/>

Your child will bring home a phonics book each week with their new sounds in to enable you to practice these at home. This is really beneficial to them and their progress in school; please try to practice 2-3 times a week as a minimum.

In term 1 we will be learning set 1 sounds, listed in order below. Alongside this, we will be learning how to orally blend CVC words, segment and read the corresponding green words for the sounds we have learnt. We will also be learning how to form these sounds correctly on our phonics handwriting sheets; the children will be taught in a pre-cursive font to support them later on in school life to join their hand writing. These can also be accessed and downloaded off the link provided above if you feel you would like to practice writing letter sounds at home. This will feed into your child's literacy work as they begin to attempt to write words in their topic and literacy books each week. It might be useful to print out some of the Read Write Inc resources to have at home, for example the speed sound chart, hand writing sheets and the speed sound cards.

Reading

Reading plays a fundamental part in your child's learning and development. Each week, your child will choose a library book from our library book boxes in the classroom to bring home and keep for a week and to share with you. Please return this book on the allocated day to enable the children to choose a new book to bring home. Your child will also bring home a school reading book each week. This is a book that they will read to you. We start with picture books and as your child learns their sounds and begins to blend words together, they will receive a reading book matching their phonic knowledge to enable them to segment and blend words confidently. Each week in school, we will share a story or listen to your child read on a Thursday or a Friday.

We encourage you to share as many stories and books at home with your child as possible. Please feel free to add any books you may read with your child at home to your child's reading diary. This can include any bedtime stories or books shared with grandparents for example. We love to see what you have been reading at home.



Maths

In maths we are following the White Rose Programme of Study.

White Rose maths approaches learning in many different ways, repeating activities from different aspects and angles to enable children to gain an in-depth understanding of one concept, drawing out mathematical language and reasoning. We use and adapt this programme of study to stretch and challenge all pupils according to their ability. You will see your child's maths work uploaded onto their Tapestry account as we use practical activities in our indoor and outdoor area.

Outdoor Learning

We have a free flow learning environment where the children can choose to play outside at any time. Please ensure your child has the appropriate clothing for the time of year for this. As the weather becomes cooler for Autumn, it will be important for your child to bring a warm coat, a hat and perhaps some gloves. These can be kept in your child's locker throughout the day if it is too warm to wear them. Please ensure all of your child's clothing is clearly named to enable any lost pieces of clothing to find its way back to you.

PE

The children have PE with our Sport's coaches each week. On the children's allocated day, they will need to come into school already wearing their PE kit. PE will be outdoors so trainers will be necessary along with a t-shirt, jumper and tracksuit bottoms. In bad weather, the children will complete their PE in the hall.

Snack time

In the mornings, the children are encouraged to bring a small snack with them to school, for example a couple of plain biscuits or a small piece of fruit. In the afternoons, we have fruit delivered to the school which the children help themselves to. Milk is also available to all children at the age of 4. Once your child has turned 5, this is something you will need to pay a small fee for. You can contact the school office for details about this.

Spare Clothes

It would be really handy for you to send your child to school with a bag of named, spare clothes to keep in their locker should they have an accident or get wet. We do have some spare clothes in school however these are limited. If your child borrows any spare clothes that belong to school, please wash and return them as soon as possible.