

Speed Sounds Set 1

m	a	s	d	t
m	a	s	d	t
i	n	p	g	o
i	n	p	g	o
c	k	u	b	f
c	k	u	b	f
e	l	h	sh	r
e	l	h	sh	r
j	v	y	w	th
j	v	y	w	th
z	ch	qu	x	ng
z	ch	qu	x	nk



at mad
sad dad
sat mat

in	on
it	an
and	pin

Phonics

The children have made an amazing start to their phonics last term. We can now use these sounds to read, write and make words. In our word time, reading and literacy sessions. This term we are continuing to learn more sounds in set 1 and will continue until we have completed all sounds in set 1. You can access Read Write Inc resources for set 1 sounds, green card words and story books using the following link on the Oxford Owl webpage.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

We will continue to update your child's phonics book and tricky red word book each week with their new sounds in to enable you to practice these at home. It is vital that you practice these with your child at home to support their progress in school.

Reception Newsletter Term Two



Class Teacher- Miss Day
Teaching Assistants- Miss Holmes &
Mrs Hill

Welcome back!

Hello and welcome back to Reception after half term. I hope you all had a lovely week with your children. It has been lovely to see them again, well rested, and full of life and smiles after a good break.

Well done to all children that completed the half term project. The hedgehog collages that have come in are absolutely brilliant and I cannot wait to get them on display in the classroom! We will be adding to this display in the first couple of weeks of term by creating firework paintings and pictures in response to our story 'Remember, remember the fifth of November' by Deborah Webb.



This newsletter will cover what we will be learning about this term and hopefully answer any questions you may have about this term. If there is anything you are unsure about please do not hesitate to contact the school office via email or telephone, or pop a message on Tapestry on your child's account.

Miss Day.

Our Learning

The children have thoroughly enjoyed this topic so far and have learnt an awful lot about themselves and about each other by sharing who we have in our families, who are special to us whilst also looking and talking about ourselves. We have 5 more weeks on this topic before we move onto exciting Christmas based activities and sessions.

Here is an outline of our learning in this topic this term including the corresponding class readers that will be a focus on each week.

Week 1- My Friends and Me by Stephanie Stansbie- *Thinking about our families. Please send in a family photo to school for the first week back.*

Week 2- Once there were giants by Martin Waddell- *thinking about how we have grown and changed since being a baby.*

Week 3- When I grow up - Aspirations for our lives, WOW afternoon- *a visitor from a real life super hero!*

Week 4- The Colour Monster by Anna Llenas- *Thinking about our feelings*

Week 5- Our Senses- *Taste, feel and sight*

Reading

Each week your child is bringing home a library book in which they choose themselves. As your child learns their sounds and how to use these sounds to segment, blend and read, they will then bring home a reading book that they can read to you also. It is important that you share both of these books with your child at home to build on their love and enjoyment for reading for pleasure, and to build on their confidence and fluency in segmenting and blending words. Please ensure you write in your child's home school reading diary to enable us to see if your child is completing their reading each week. There are many free online games in which you can access to support your child in blending to read words as well as reading their reading books at home. Top Marks and Busy Things are great websites to access games of this sort.

Maths

In maths we are following the White Rose Programme of Study. This term we are completing the areas of learning - 'Its me, 1.2.3' and 'Light and Dark.' White Rose maths approaches learning in many different ways, repeating activities in many different ways and from different angles to enable children to gain an in-depth understanding of one concept, drawing out mathematical language and reasoning. We use and adapt this programme of study to stretch and challenge all pupils. You will see your child's maths work uploaded onto their Tapestry account on a daily basis as we use practical activities in our indoor and outdoor area.

PE

We continue to have PE on a Thursday meaning your child will need to come into school wearing their PE kit on this day. This term we are completing Gym and will complete PE in the hall. Please ensure that your child is wearing appropriate foot wear and clothing for these sessions.

Snack time

In the mornings, the children are encouraged to bring a small snack with them to school, for example a couple of plain biscuits or a small piece of fruit. In the afternoons, we have fruit delivered to the school which the children help themselves to. Milk is also available to all children at the age of 4. Once your child has turned 5, this is something you will need to pay a small fee for if you wish for your child to continue to have milk. You can contact the school office for details about this.