

### Read Write Inc.

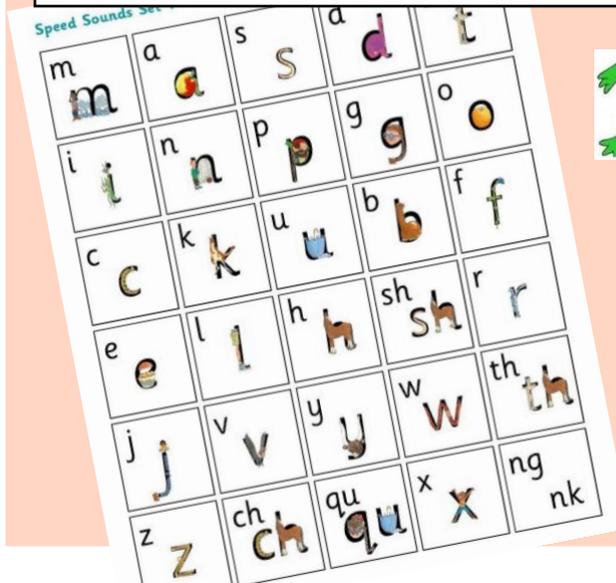
This term we will be beginning our Read Write Inc sessions in Literacy. Read Write Inc will run in groups across the morning from Monday to Wednesday. Your child will work in a group with 6-8 other pupils and with an adult. Each day, your child will read a story book with an adult, working in 'Perfect Partners', much like guided reading. They will answer questions about the story to draw out information from the text, practice their handwriting, fill in missing words and begin to write sentences using capital letters, finger spaces and full stops.

We work through a scheme of books called 'Ditties' which progress as you move up the programme to stretch and challenge your child's reading and writing abilities. More information can be found on the following YouTube link.

[https://www.youtube.com/watch?v=QLXCVD\\_MVOg](https://www.youtube.com/watch?v=QLXCVD_MVOg)

On a Thursday we will be completing out 'Big Write' where your child can use and apply the skills they have learnt in Read Write Inc to draw a picture and write a sentence on their own in response to a story we have read as a whole class that week. The story book we read as a whole class will be linked to the story of the week and text we may use in our Connections. We read these books during snack time and at home time. This encourages your child to establish a love for reading and widens their experience of reading a wide range of different books.

Friday is a reading morning where children read their home school reading book to a grown up on an individual basis, they then choose a new library book to take home.



# Reception Newsletter



## Term Three



Class Teacher- Miss Day Teaching Assistants- Miss Holmes & Mrs Hill

## Welcome back!

Hello and welcome back to Reception after the Christmas Break. I hope you all had a lovely Christmas with your children and families. It has been lovely to see them again, well rested, full of smiles after a good break and so excited to tell me, Miss Holmes and Mrs Hill and their friends all about their Christmas and what presents they got. Well done to all children that completed the half term project. The Sensory bottles are absolutely brilliant and I cannot wait to get them involved in our science lab outside in our role play area. This links in with our new topic this term, based around a Big Question; 'Are we all inventors?'

This newsletter will cover what we will be learning about this term and hopefully answer any questions you may have about this term. If there is anything you are unsure about please do not hesitate to contact the school office via email or telephone, or pop a message on Tapestry on your child's account.

Many thanks

Miss Day.

## Our Topic

This term we begin a new cycle of learning as we base our topic work around a big question; 'Are we all inventors?'

We will explore what an inventor and an invention is and learn about some important historic inventors that have helped to shape our lives today, such as Alexander Bell, Henry Ford and Thomas Edison. It really is an exciting question to begin our Spring term with and we have many exciting lessons and learning opportunities planned to take place.

Here is an outline of our learning in this topic this term linked with texts we will be using.

**Week 1- The Most Magnificent Thing by Ashley Spires.** *Learning key vocabulary linked to this terms Big Question and finding out the meaning of those words.*

**Week 2- The Building Boy by Ross Montgomery & David Litchfield-** *Learning about Alexander Bell and the invention of the telephone.*

**Week 3- Norton and the Alpha by Kristyna Litten** - *Learning about Thomas Edison and the invention of the bulb.*

**Week 4- Cars by Carl Johansson** - *Learning about Henry Ford and the invention of the car.*

**Week 5- What a Waste by Jess French** - *Learning about recycling and the impact we have on our environment.*

**Week 6- The Most Magnificent Thing by Ashley Spires** - *Revisiting the*

## Reading

Each week your child is bringing home a library book in which they choose themselves, and a home school reader. As your child begins to build in confidence with their blending to, read and in their fluency in reading, they may move up a colour band from pink to red books. It is important that you share both of these books with your child at home to build on their love and enjoyment for reading for pleasure, and to build on their confidence and fluency in segmenting and blending words. Please ensure you write in your child's home school reading diary to enable us to see if your child is completing their reading each week.

The children seem to be thoroughly enjoying their home learning with Reading Eggs, please continue to encourage your child to complete this as this supports them in both their phonics, and their use of phonics to blend to read.

## Maths

In maths we are following the White Rose Programme of Study. This term we are completing the areas of learning - 'Alive- in 5!' and 'Growing - 6,7,8.'

White Rose maths approaches learning in many different ways, repeating activities in many different ways and from different angles to enable children to gain an in-depth understanding of one concept, drawing out mathematical language and reasoning. We use and adapt this programme of study to stretch and challenge all pupils to enable them to move onto mastery and become in depth mathematicians. You will see your child's maths work uploaded onto their Tapestry account on a daily basis as we use practical activities in our indoor and outdoor area.

## PE

We continue to have PE on a Thursday meaning your child will need to come into school wearing their PE kit on this day. This term we are completing Gym and will complete PE either outside or in the classroom due to the build taking place. Please ensure that your child is wearing appropriate foot wear and clothing for these sessions.

## Snack time

In the mornings, the children are encouraged to bring a small snack with them to school, for example a couple of plain biscuits or a small piece of fruit. In the afternoons, we have fruit delivered to the school which the children help themselves to. Milk is also available to all children at the age of 4. Once your child has turned 5, this is something you will need to pay a small fee for if you wish for your child to continue to have milk. You can contact the school office for details about this.