

Read Write Inc.

Most children have begun working in a Read Write Inc Ditty group, which is where we read a story and complete reading, writing and comprehension activities based around the text. It has been a great success and we have really seen the children's reading and writing development accelerate since beginning these sessions. These sessions will continue to take place from a Monday to a Wednesday each morning following a daily phonics speed sound session. After this, the children are directed to a challenge to complete before accessing the continuous and enhanced provision set out in the indoor and outdoor classroom. The children seem to really have thrived off this routine and we are really proud of them for working super hard. \

We are at a critical time of the year in Reception where we would be learning to read with fluency, to be able to draw out information from a text and how to write sentences independently. If you are able to support your child at home with this with additional home learning activities, this would really support their learning in school.

Things to think about:

- Letter formation- please encourage your child to hold their pencil correctly and form their letter sounds correctly.
- Finger spaces- please support your child in leaving a finger space after each word they write in their sentence.
- Full stop- encourage your child to finish their sentence with a full stop at the end to show they have finished their sentence.
- Writing using sounds- please encourage your child to sound out words using their Fred Fingers. In Reception, we use the sounds that we have learnt to write 'phonetically plausible' words. This encourages their independence in writing, giving them the skills and confidence they need to write on their own.
- Sounding out words to blend them together- encourage your child to listen to the sounds they say before blending them.
- Begin to encourage 'Fred in your head' where they sound out the words in their heads to build on their reading fluency.
- Practice their sounds and red tricky words weekly in their red books.

On a Thursday we will be continue our 'Big Write' where your child can use and apply the skills they have learnt in Read Write Inc to write sentences on their own in response to a story we have read from our story basket that week.

Friday is a reading morning where children read their home school reading book to a grown up on an individual basis, they then choose a new library book to take home.



Reception Newsletter



Term Four



Class Teacher- Miss Day
Teaching Assistant-
Miss Holmes

Welcome back!

Hello and welcome back to Reception following the February half term. I hope you all had a well-deserved break and a good rest in preparation for Term 4.

Well done to all children that completed the half term project. I can't wait to see photos of where you read whilst completing the extreme reading challenge over the half term break. The winner will be announced in school and will receive a small prize. I will also announce this on Tapestry for you to see at home.

This newsletter will cover what we will be learning about this term and hopefully answer any questions you may have about this term. If there is anything you are unsure about please do not hesitate to contact the school office via email or telephone, or pop a message on Tapestry on your child's account.

Many thanks
Miss Day.

Our Topic

This term we continue our Big Question based around inventions and our question will be "Are we all inventors?" This term's learning will be design and technology based where we will be designing, creating and evaluating a piece of clothing for a teddy or toy of our choice.

If you have any unwanted clothes, curtains or pieces of fabric, it would be greatly appreciated if you would be able to donate these for our projects this term.

Story Basket

Each week we have a new story in our story basket which sits in our book corner. In the story basket we have the book and items from the story for the children to explore and to re-tell the story with. We share our story of the week in our story basket every day, drawing out information from the story, talking about the story structure and sequence, thinking about what could happen next and sharing our ideas about the story.

Stories we will cover this term are:

Week 1- The Hungry Caterpillar, by Eric Carle

Week 2- Pip and Egg, by Alex Latimer and David Litchfield

Week 3- Spring is Here, by Heidi Pross Gray

Week 4- Fletcher and the Spring Time Blossoms, by Julia Rawlinson

Week 5- Guess How Much I Love You? By Sam McBratney

Week 6- We're Going on an Egg Hunt! By Laura Hughes

Days To Remember

Tuesday 15th Feb- Reception trip to Willoughby Farm (Separate letter to be sent out)

Mondays	Homework books
Tuesday	-
Wednesday	-
Thursday	Reading diaries in
Friday	New reading books handed out

Reading

It is great to see so many children reading at home with their parents each week when we take in the children's reading diaries. We will continue to assign each child a new reading book every Friday to bring home and read as well as them choosing a library book to encourage reading for pleasure. The children's reading books are assigned according to the phonics and sounds they know. You may find your child may need to repeat a couple of books to consolidate learning or they may move up colour bands when they are ready to move on.

Please read with your child at least 3 times a week. Re-reading and re-visiting stories builds on your child's confidence and fluency in reading. It helps them to understand a story book and its' contents rather than just reading words. This is why it is important to talk about the story and ask the questions based around the story.

Please ensure you write in your child's reading diary to enable us to see that they are reading at home. It is important that all books are returned to school each week to enable them to be re-assigned to another pupil. We have a few sound blending books missing. If you are able to double check your book shelves at home and return any that you may have that would be most appreciated.

Maths

In maths we are following the White Rose Programme of Study. This term we are completing the areas of learning - 'Building 9&10' where we are looking at numbers 9 and 10, what they mean, how we can represent them and number bonds to 10. We will also be learning about 3D shape and pattern this term.

White Rose maths approaches learning in many different ways, repeating activities in many different ways and from different angles to enable children to gain an in-depth understanding of one concept, drawing out mathematical language and reasoning. We use and adapt this programme of study to stretch and challenge all pupils to enable them to move onto mastery and become in depth mathematicians.

Toys

A polite reminder that upon returning to school, we will be now encouraging children to leave any toys at home and avoid bringing them into school. We want to ensure that your child's beloved toys remain safe and do not get lost, we cannot be responsible for toys being lost or being sent home with the wrong child if they come into school. We thank you for your cooperation and support.

The Build!

As you will have seen when you drop your child off to school and pick up each evening, our new classroom build is progressing well. It has been great to go through this experience with the children, watching the builders during each part of the building process and to talk about the big move. We are very excited! We are hoping that the build may be finished by the Easter holidays should there be no hold ups, meaning our move over to the new classroom may take place after the Easter holidays. However, we will need to be aware that there may be some hold ups along the way that may move the time scale to later on in the year. Once we have a confirmed moving date, we will let you know. This will not affect or disturb the children's learning or development.