

Read Write Inc.

Following the Read Write Inc assessments completed at the end of last term, the children have grouped for new Read Write Inc groups this term. This term we will be continuing our daily RWI Literacy sessions that take place from Monday to Wednesday. Some groups will be on Ditties where we follow a pattern of learning;

- Day 1 (Monday) - Reading the new story, answering comprehension questions in a group discussion and practicing our letter formation.
- Day 2 (Tuesday) - Re-reading the story and filling in the missing word
- Day 3 (Wednesday) - Re-reading the story for fluency and holding a sentence.

Some children will be on Green Books which follow a similar pattern but with more in depth contents.

On a Thursday we will be continue our 'Big Write' where your child can use and apply the skills they have learnt in Read Write Inc to draw a picture and write sentences independently in response to a story we have read as a whole class that week linked to our topic. The story book we read as a whole class will be linked to the Big Question we are doing. We focus on a story a week to encourage your child to establish a love for reading and widen their experience of reading a wide range of different books.

Friday is a reading morning where children read their home school reading book to a grown up on an individual basis, they then choose a new library book to take home.

How can I support my child at home with their reading and writing?

There are many ways for you to support your child's reading and writing development at home that benefit their learning in school deeply.

You can do this by;

- Reading your child's home school reading book daily
- Asking questions based around stories
- Practicing their sounds
- Playing games based around phonics, reading and blending
- Practicing letter formation (if you would like any sheets, please let me know via Tapestry)
- Practicing oral blending games using Fred Talk
- Practicing writing words using the sounds they know to spell phonetically plausible words
- Practicing writing sentences using a capital letter, finger spaces and full stops.

Days To Remember

Mondays	Homework books
Tuesday	-
Wednesday	Reading diaries in Swimming - PM
Thursday	-
Friday	New reading books handed out

Reception Newsletter



Term Five



Class Teacher- Miss Day
Teaching Assistant- Miss Holmes

Welcome back!

Hello and welcome back to Reception following the Easter Break. I hope you all had a well-deserved break and a good rest in preparation for the summer term.

Well done to all children that completed the half term project. I can't wait to see how well all the children got on with their half term challenge in preparation for getting ready for swimming this term!

This newsletter will cover what we will be learning about this term and hopefully answer any questions you may have. If there is anything you are unsure about please do not hesitate to contact the school office via email or telephone, or pop a message on Tapestry on your child's account.

Many thanks
Miss Day.

Reading

We continue to read every day with the children in school in Read Write Inc and it is vital that you read with your child at home also, including both their home school reading book that they will read to you and their library book, or books off your bookshelf at home.

Reading is vital to your child's development in all areas of their learning in school life. It holds the key to opening up a whole world of learning to them across the curriculum. There are many benefits to reading with your child. Reading to young children is proven to improve cognitive skills and help along the process of cognitive development. Introducing reading into your young child's life, and the conversations that it will prompt, helps them to make sense of their own lives, especially at a young age. Practicing reading with your child and re-visiting books with them helps to build on their fluency and understanding of the text also.

Please ensure that you write in your child's home-school reading diary, or as the children call it, their monkey diaries to enable us to see the reading that your child is engaging in at home.

Every Friday, your child will read with an adult using their reading book in their reading diary. We do this to ensure that they have a book that they can decode and segment to read using the sounds that they know and that is appropriate for their reading level. As your child builds in fluency and confidence in reading, they will move up book band levels.

Our Topic

This term we begin a new cycle of learning based around a new big question. This question will be 'How do humans use water?'

We start the term by looking at how we use water and how water is used in our play. We then move onto thinking about how water is used for personal hygiene to keep ourselves, our bodies and our teeth clean, and the children will look at how our bodies need to consume water to maintain a balanced, healthy diet. Following this we look at water for food and crops in our local area and how water is used to help plants grow and finally, we will compare how water is used and accessed in a hot country, such as Africa in comparison to where we live. We will continue our Big Question on how humans use water in term 6.

The texts we will cover during this term linked to this will be:

Week 1- *Who Sank the Boat?* - by Pamela Allen

Week 2- *Get out of my bath!* - by Britta Teckentrup

Week 3- *The crocodile who didn't like water* - by Gemma Merino

Week 4- *Jaspers Beanstalk* - by Nick Butterworth

Week 5- *The water princess* - by Susan Verde

Maths

In maths we are following the White Rose Programme of Study. This term we are completing the areas of learning - 'To 20 and beyond' and First, then, now,' where we are looking at numbers and composition of numbers to 20 and beyond and then moving onto addition, subtraction and reasoning.

White Rose maths approaches learning in many different ways, repeating activities in many different ways and from different angles to enable children to gain an in-depth understanding of one concept, drawing out mathematical language and reasoning. We use and adapt this programme of study to stretch and challenge all pupils to enable them to move onto mastery and become in depth mathematicians.

Swimming

Swimming for Reception will take place on a Wednesday afternoon, starting on Wednesday 27th April and will run right through to the end of the summer term. On these days children will need to come to school in their school uniform as usual and in a bag, they will need a towel and their swimming costume. There are a few things to remember:

- Boys need tightly fitting swimming trunks.
- Girls need a full swimming costume
- Hair must be tied up in a bun, plaits or pony tail.
- No jewellery, earrings, tattoos or nail polish should be worn.
- All clothes, swim wear, shoes, towels and bags need to be clearly labelled with your child's name.
- Children must be able to dress, undress and dry themselves independently.

PE

PE continues to take place every Thursday. For these days your child should come into school wearing their PE kit and wearing sensible footwear for PE sessions.

Warmer Weather

As the weather begins to warm up, please could you ensure that your child brings a named hat to school and wearing sun cream that is already applied in the morning before school. Children may bring in a bottle of sun cream into school that is clearly labelled with your child's name on. These will be taken out of bookbags and kept in a basket in the classroom. It is important to know that children cannot share sun cream in school therefore they must have their own. We are not allowed to help the children apply their sun cream therefore they must be able to apply this themselves.

