

Getting Ready For Year 1

As we approach the children's final term in their reception year, it is important that we begin to support them to become ready for their transition into year 1.

There are many things we can do both at home and in school to support them with this.

School

In school the children will spend time with their new teacher on move up Mondays. On move up Mondays the children will be collected from worship by their new teacher and spend the morning with them in their new classroom. The teacher will complete lessons with them, play with them, spend time getting to know them, complete some circle times and play games with them. It is a really lovely time.

We will also spend time talking to the children about their move into year 1 in circle time and PSED sessions.

Home

At home, you can support your child by having occasional but casual chats about how they are feeling about their move to year 1. You can reassure them that they will still have the same friends with them and that they do already know their new teacher. Acknowledging and talking about their feelings and emotions based around this will help them to overcome any nerves or worries they may have. You can write down any worries and talk about solutions to them and what is in place to overcome these. For example, if your child is worried about not knowing where to hang up or put their coat, you can write this down and talk to them about how they will have their own peg or locker with their name on so they know exactly where to put their stuff. Reassuring your child that they will be safe and happy is also really helpful. Maintaining good communication with us in school about their worries is important as we work together to support them during this transition.

Our Topic

This term we continue our cycle of learning based around the big question of 'How do human's use water?'

We start the term by looking at water for transport on water. We then move onto looking water use at sea sides and our own experiences at the sea side. We will be having a WOW session where we will have a pool party, make smoothies and fruit kebabs, where we will also explore water safety.

Week 1- Transport on water - Text - 'The Snail and the Whale' by Julia Donaldson

Week 2- Seasides! - Text- 'The Snail and the Whale' by Julia Donaldson

Week 3- Water safety -Text- 'Lucy and Tom at the seaside by Shirley Hughes

Week 4- Water for creating!- Text- 'Beautiful oops' by Barney Saltzberg

Week 5- Water for creating!- Text- 'Beautiful oops' by Barney Saltzberg

Week 6- Pirates - 'Pirates love underpants' by Clarie Freedman and Ben Cort

Reception Newsletter



Term Six



Class Teacher- Miss Day
Teaching Assistant- Mrs Williams

Welcome back!

Hello and welcome back to Reception following the May half term. I hope you all had a well-deserved break and a good rest in preparation for the final summer term.

This newsletter will cover what we will be learning about this term and hopefully answer any questions you may have. If there is anything you are unsure about please do not hesitate to contact the school office via email or telephone.

Many thanks
Miss Day.

Read Write Inc.

This term we will be continuing our daily RWI literacy sessions that take place from Monday to Wednesday.

Some groups will be on Ditties where we follow a pattern of learning;

- Day 1 (Monday) - Reading the new story, answering comprehension questions in a group discussion and practicing our letter formation.
- Day 2 (Tuesday) - Re-reading the story and filling in the missing word
- Day 3 (Wednesday) - Re-reading the story for fluency and holding a sentence.

Some children will be on Green and Purple Books which follow a similar pattern.

We read the same book on all 3 days, drawing out different information and vocabulary from the text each day whilst building on our reading fluency, confidence to blend and comprehension skills.

On a Thursday we will be continue our 'Big Write' where your child can use and apply the skills they have learnt in Read Write Inc to draw a picture and write sentences independently in response to a story we have read as a whole class that week. The story book we read as a whole class will be linked to the connections work. We focus on a story a week to encourage the children to establish a love for reading and widen their experience of reading a wide range of different books.

Friday is a reading morning where children read their home school reading book to a grown up on an individual basis, they then choose a new library book to take home.

Reading

We continue to read every day with the children in school and it is vital that you read with your child at home also, including both their home school reading book that they will read to you and their library book, or books off your bookshelf at home.

Reading is vital to your child's development in all areas of their learning in school life. It holds the key to opening up a whole world of learning to them across the curriculum.

There are many benefits to reading with your child. Reading to young children is proven to improve cognitive skills and help along the process of cognitive development.

Introducing reading into your young child's life, and the conversations that it will prompt, helps them to make sense of their own lives, especially at a young age. Practicing reading with your child and re-visiting books with them helps to build on their fluency and understanding of the text also.

Please ensure that you write in your child's home-school reading diary, or as the children call it, their monkey diaries to enable us to see the reading that your child is engaging in at home.

Every Friday, your child will read with an adult. We do this to ensure that they have a book that they can decode and segment to read using the sounds that they know and that is appropriate for their reading level. As your child builds in fluency and confidence in reading, they will move up book band levels.

Maths

In maths we are following the White Rose Programme of Study. This term we are completing the areas of learning - 'Find my pattern,' where we are looking at patterns, shape and then moving onto addition, subtraction and reasoning.

White Rose maths approaches learning in many different ways, repeating activities in many different ways and from different angles to enable children to gain an in-depth understanding of one concept, drawing out mathematical language and reasoning. We use and adapt this programme of study to stretch and challenge all pupils to enable them to move onto mastery and become in depth mathematicians.

Swimming

Swimming for Reception will continue to take place on a Wednesday afternoon. Please ensure that on these days children come to school in their school uniform as usual and in a bag, they bring their swimming kit. There are a few things to remember which was outlined in the previous newsletter:

- Boys need tightly fitting swimming trunks.
- Girls need a full swimming costume
- Hair must be tied up in a bun, plaits or pony tail.
- No jewellery, earrings, tattoos or nail polish should be worn.
- All clothes, swim wear, shoes, towels and bags need to be clearly labelled with your child's name.
- Children must be able to dress, undress and dry themselves independently.

PE

PE continues to take place every Thursday afternoon. For these days your child should come into school wearing their PE kit and wearing sensible footwear for PE sessions.

Warmer Weather

As the weather begins to warm up, please could you ensure that your child brings a named hat to school and wearing sun cream that is already applied in the morning before school. Children may bring in a bottle of sun cream into school that is clearly labelled with your child's name on. These will be taken out of bookbags and kept in a basket in the classroom. It is important to know that children cannot share sun cream in school therefore they must have their own. We are not allowed to help the children apply their sun cream therefore they must be able to apply this themselves.

Tapestry

It is great to see so many parents contributing towards their child's learning journey on Tapestry. I love seeing their achievements at home and to read your comments on their observations. A polite reminder that Tapestry is mainly for the children's learning opportunities and although we do not mind messages on Tapestry about missing jumpers etc, please can I remind you that if there are any issues regarding behaviour or children's absences, it is important that you ring the school, talk to me on pick up or drop off times or arrange a meeting with myself.