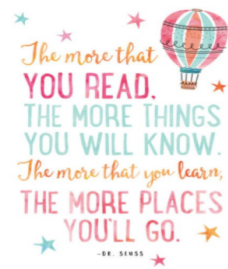


Year 1 Newsletter: Spring Term 2

Class Teacher: Miss Goulding Teaching Assistant: Miss Hume



Dear Children, Parents and Carers,

The children worked really hard last term and we are very proud of all they have achieved so far in Year 1. I was amazed by the wonderful stories the children have produced, their knowledge of the inventors we have covered and their reading progress - to name only a few things! I know the children will continue to work hard and reach their full potential.

This term we are continuing to answer our big question 'Do inventions make the world a better place?' You can find out more information about our curriculum within this newsletter.

Please look at our class page on the school website to see what we have been learning about during the school day.

Thank you for your continued support.

Miss Goulding and Miss Hume

Phonics Screening Check

Each morning the children are applying their knowledge of phonics to read real and fake words in preparation for the Year 1 Phonics Screening Check (which will take place w/b Monday 6th June 2022).

After carrying out some assessments we have identified that the children need to practise reading words that contain the **air**, **igh**, **ear** and **ure** phonemes.

PE

Year 1 will have PE on a Monday and Wednesday.

Please ensure the children arrive at school in PE kits and have earrings removed prior to these sessions. For PE a T-shirt, jogging bottoms, jumper and trainers will be needed.

Spring Term 2 Key Texts

The Tiger Who Came to Tea - Judith Kerr

The Three Little Pigs - Bev Evans

The Colour Monster - Anna Llenas

Room on the Broom - Julia Donaldson

Our Big Question: Do inventions make the world a better place?

Year 1 Curriculum

Do inventions make the world a better place?

In writing skills lessons the children will be focusing on non-fiction writing.

The children will be writing their own persuasive leaflet for a theme park of their own imagination. We will be extending our vocabulary to use attention grabbing headings and exciting adjectives for description. The children will continue to have RWI lessons 3 times a week in order to secure their reading fluency, comprehension and fundamental sentence writing skills.

In Maths we will be continuing to compare and order numbers to 50. After that we will move on to learn how to measure length, height and mass. The children will be expected to be working on their 'KIRF' (Key Instant Recall Facts) targets for Spring 2 at home - 'To know number bonds that make 10'.

In Connections the children will be looking at a range of different inventions and using these as a stimulus to develop their ability to use a pencil to show tone, texture and colour change. The children will then evaluate their drawings to see if they have captured a likeness of what they have drawn. In Design and Technology the children will be creating an object of clothing for a specific purpose. The children will be asked to design, make and evaluate their item of clothing. If you have any old clothing, fabric/material that you are able to donate that would be much appreciated. Please hand any donations in by Friday 4th March.

In Science the children will continue to investigate different materials. The children will learn to perform simple tests to find out what happens when different materials are heated and then cooled. We will use our knowledge of materials to then build a house for the three little pigs, the children will be able to use their understanding of materials and their properties to explain why they have selected certain materials.

In RE this term we will continue to learn about Islam with a focus on the celebrations that are important to Muslims and how Muslims express their beliefs.