

Year 1 Newsletter: Summer Term 2 - How do humans use water?

Class Teacher: Miss Goulding Teaching Assistant: Miss Hume

Dear children, parents and carers,

We hope you all have enjoyed a wonderful half term and had a relaxing break. This term we will be continuing to answer our big question: How do humans use water? Thank you to those who have completed their holiday project. I hope you enjoyed making your own boats and tippy-taps! We can't wait to test them on our DT projects that we will be making this term.

You can find out more information about our curriculum within this newsletter. Please look at our class page on the school website to see what we have been learning about during the school day.

We are looking forward to a busy and exciting final term with the children and would like to thank you for your continued support.

Miss Goulding and Miss Hume

Key Dates

Phonics Screening Check

This term the children will be completing the Year 1 Phonics Screening Check (which will take place w/b Monday 6th June 2022).

Class Worship Thursday 30th June

Summer Fair Sunday 10th July

Sports Day Friday 15th July am

PE

Year 1 will have outdoor PE each Wednesday.

Please ensure the children arrive at school in PE kits and have earrings removed prior to these sessions.

For PE a T-shirt, jogging bottoms/shorts, jumper and trainers will be needed.

Every Thursday morning the children will be swimming. Please ensure they bring a swimming bag with a towel and swimming costume. Earrings will need to be removed and long hair tied back.

Summer Term 2 Key Texts

Pinocchio - Carlo Collodi

Gigantosaurus- Jonny Duddle

Leon and the Place Between - Angela McAllister

Open Very Carefully. A Book With Bite! - Nick Bromley

Our Big Question: How do humans use water?

Year 1 Curriculum

In writing skills lessons the children will be continuing to focus on story writing. The children have been working hard to plan and write effective sentences for their stories. The children will be writing their own version of the traditional tale of Pinocchio. We will then be moving on to look at poetry and will be writing a rhyming poem about ourselves. The children will continue to have RWI lessons 3 times a week in order to secure their reading fluency, comprehension and fundamental sentence writing skills.

In maths the children will be introduced to fractions. They will be learning to find half and a quarter of different shapes. We will work practically by folding shapes and drawing lines to find half and a quarter of a shape. The children will then progress to finding half/quarter of an amount and they will be encouraged to use practical resources to support them.

The children will be expected to be working on their 'KIRF' (Key Instant Recall Facts) targets for Summer 2 at home - To know number bonds to 10.

So far in Connections we have been learning about how people have used sources of water and how it has changed over time. This term we will be using our geographical skills to compare Whaplode and Lower Sabukia, in Kenya, Africa. We will also be focusing on our DT skills this term and we will be experimenting with different material to make our own water transportation system. The children will experiment, design, make and evaluate their own products.

In Science the children will be continuing to learn about plants and seasonal change. We will be growing our own plants and will be observing their growth. The children will become familiar with common names of flowers, examples of deciduous and evergreen trees, and plant structures. The children will be observing changes related to summer. The children will be able to observe and describe the weather associated with the seasons and how day length varies. In RE this term we will be continuing to learn about different places of worship. We will learn about the features of a church and be comparing this to a Jewish synagogue. We will be learning about the impact of places of worship on the community.