

Year 3 Class Newsletter.

WELCOME BACK FROM YOUR HALF TERM BREAK FROM MRS HOGAN AND MRS WILLINGALE. I HOPE YOU ALL HAD A RELAXING TIME, DESPITE THE STORMY WEATHER. HOPEFULLY WE CAN NOW LOOK FORWARD TO THE NEW TERM AND SOME CALMER, SPRING WEATHER!

The Term Ahead:

In the coming term, we continue to encourage the children to be the best they can be. We can enable them to reach their full potential, with your help and support. They are a very motivated and hard-working class and every day they show perseverance and increasing enthusiasm for learning. We are delighted to welcome Mrs Willingale on to the year 3 team, and so far, she is thoroughly enjoying being in the year 3 classroom!

THE CURRICULUM.

In the first part of the term, we will continue with the question 'What natural resources do humans use?'. We will then move on to ask 'What natural resources did humans use in the Stone Age and Bronze Age Britain?'. We will begin by looking at what life was like in Britain during these periods. We will also look at the developments that took place in the Stone and Bronze Ages.

ENGLISH: To start the term, we will continue to focus on persuasive writing. The children are currently planning their own persuasive holiday brochure. This unit is based on the book Skara Brae by Dawn Finch. Then we will move onto a unit on narrative writing, based on the



In Year 3, we have several DEAR(Drop everything and read) sessions per week. The children all have a book, which they are reading in school, readily available, on their table. They have completed some amazing book reviews this term, based on these texts, where they summarise the book and outline who they would recommend the book to and why! We share these reviews regularly.

We are all set for an exciting and productive term. Below are some important things to note: - On a Wednesday, the class will continue to be taught by Mrs Garner. This works really well as we work closely together for the benefit of the children.

Important days for PE: Cricket on Wednesday and Tennis on Friday. Children should come to school in their full PE kit.

Weekly homework will be issued on Friday in homework books. New spellings will be set on Friday and tested the following Thursday. Spellings: Word lists will contain specific spelling patterns as well as words from the National Curriculum Spelling Lists for Year 2 and Year 3/4. The children will be given a hard copy of the homework and the spellings and should return their homework books by Thursday at the latest to give us time to mark them. Homework is an important part of the curriculum and should be completed by all children on a weekly basis. Unfortunately,

book 'Stone Age Boy' by Satoshi Kitamura.

MATHS: Our 1st topic is fractions: the children will build on the work from year 2. They will extend their understanding of fractions to include more non-unit fractions and they will learn about tenths. They also begin to add subtract fractions with the same denominator up to one whole. The Children should now know their 2, 5 and 10 times tables, and should be learning the 3, 4, and 8 times tables. Unfortunately, some children are still not confident with their 2, times tables, so they really need to spend some extra time at home learning these. There will be a weekly times table test to check on individual progress, so please support your child in learning the required times tables. Knowing their times tables really helps in other areas of Maths.

SCIENCE: The children are currently finishing off our unit on plants. They will then move onto a unit on rocks, comparing different kinds of rocks, and looking at simple physical properties. We will also look at how fossils are formed when things that have lived are trapped within rock.

RE: Our RE sessions will continue to focus on Incarnation. In this unit pupils will build on their learning about Christian beliefs about God in KS1 with a key focus on the Christian understanding of God as Trinity. There are also opportunities to compare and contrast, with their learning from the Autumn term, on Hindu and Muslim beliefs about God.

there are a few children not returning homework regularly and these children will be kept in at breaktime to complete unfinished work. Children will bring reading books home, on a weekly basis, and need to read at least 4 times per week. Please sign their reading diaries, each time, to show they have read. Please also support the children by making sure they complete the written homework, on a weekly basis.

Times Tables: In Year 3, children need to learn their 3, 4 and 8 multiplication tables and revise their 2s, 5s and 10s. **KIRFS:** Children also have, in their homework books a set of Key Instant Recall Facts (KIRFs) to support the development of the mental skills that underpin much of the maths work in school. **Reading for pleasure** is really important so that the children understand and develop a broader vocabulary and increase general knowledge. To encourage this, we choose a variety of high-quality texts to share. Some of the texts we will be sharing this term include: – The Language of Cat by Rachel Rooney and The boy, the mole, the fox and the horse by Charlie Mackesy. We will also continue our reading activities on Tilly and the Time Machine by Adrian Edmondson before moving onto Charlie and the Chocolate Factory by Roald Dahl. **There are other books, by the same author available in school, for the children to borrow if they have a favourite.**

Any queries, contact the school office, and we will get back to you asap! Check out the school website and twitter, search @whaplode.Y3 for useful information and photographs. Also, please look on the Year 3 class page, for the link to other useful extra learning resources.