

WHAPLODE C OF E Summer 1 2020/21

Year 3 Class Newsletter.

Hello and welcome back, following the Easter Break. We hope you all had a well-deserved rest and are all ready for a busy summer term. Well done to all the children who have already completed their holiday project. We have been so impressed with what we have seen so far and I can't wait to see the rest of the projects. It is important they try to complete some work on the task as part of our Connections topic, 'Why is some Art more famous than other Art?'

This newsletter will cover what we will be learning about this term and hopefully answer any questions you may have about the term ahead. If there is anything you are unsure about please do not hesitate to contact the school office via email or telephone, or pop a message on Microsoft Teams.

The 1st thing we would like to say is a big 'Thank you' for all your support & perseverance. As requested, you have all focused on positivity and the future, and worked closely with us to make the transition back to school for all the children, as smooth, safe and successful as possible!



[Congratulations to the Year 3 winners of our 'Design Your own Easter Egg' competition.](#)



[Thank you for all the amazing Easter Egg entries which have helped raised funds for the school swimming pool.](#)

[Blended Learning](#)

We are continuing with our blended learning approach to education. So please ensure your child continues to use online sites such as TTRockstars, Letterjoin, Mathletics, Reading Eggs, ICT games, etc, on a regular basis at home, to complement what we are doing in school.

THE CURRICULUM.

TOPIC: Our question this term continues to be "Why is some Art more famous than other Art?" We are looking at the human and physical features of the United Kingdom and Europe. We will then examine the work of various famous European artists, such as Lowry and Picasso, and the children will be given the opportunity to create their own work in a similar style.

ENGLISH: We have begun the term with narrative writing and are basing our writing on the book, 'The Lost Thing' by Shaun Tan. We will then move on to Explanation Texts. We will also do spelling, handwriting & grammar on a regular basis, as well as reading and comprehension work. Our main focus in reading this term is inference or 'reading between the lines' so the children develop their understanding of texts. Please continue practicing this at home.

MATHS: This term the children are carrying on with Geometry, where they are learning to name, 2D & 3D shapes, using accurate language. We are also continuing our unit on fractions and will practise adding and subtracting fractions with the same denominator. We will end the term, revisiting a unit on time, where the children will estimate and read time, with increasing accuracy, to the nearest minute. We will also be continuing to work on our number skills. **Please encourage the children to regularly practice their number bonds up to 20 and their times tables.**

Maths (continued)

The children should know their 2x, 5x & 10x off by heart and should now be learning their 3x 4x & 8x tables. This is really important and unfortunately, there is no replacement for constant practice. TTRockstars is a great way to practise and we have been so impressed by the progress of the children who are regularly practising on it at home. Knowing their tables helps the children in so many areas of Maths, so thank you!

SCIENCE: We are continuing with the topic of Light for the 1st part of this term. The children will learn how shadows are formed and find patterns in the way that the size of pattern change. We will then revisit the topic of Animals, including humans, looking at the importance of skeletons and muscles.

RE: The children will start the term with the topic God/Incarnation where they will develop an understanding of the incarnation of Jesus and why it is important for Christian belief. We will then move on to the topic of Salvation and we will explore some 'Big Questions' relating to religion and their own lives. Our Christian value this term is Respect.

PE: Children should come to school in their PE kit on Wednesday, for outdoor PE, and should bring their swimming kit, in a named bag, on Friday.

Homework:- Will be issued on a Friday and should be returned via Teams by the following Wednesday. **Spellings** will be issued on a Friday too and will be tested the following Thursday!

Reading Practice:- Your assistance in hearing your child read frequently, at least 4 times per week, is appreciated and is very necessary, and very beneficial. Reading diaries will be checked on Friday, so please sign your child's diary!