

## Year 3 – Autumn Term 1

### Why did Ancient Greeks create art?

The grid opposite provides 9 homework tasks, to be completed during this half-term. Each week, please choose one homework activity, from the table, to complete.

For the 1<sup>st</sup> week you have been given a book review to complete but please feel free to complete one of the tasks opposite as well. Over the course of this half-term, you should aim to complete activities from **each area**.

You should upload a picture of your completed homework task on to the class padlet, as evidence that you have completed it, and so that we can mark it.

**Team points will be awarded for work shared.**

#### Ongoing homework tasks:

##### Spellings

The children will be given spellings to learn on a Tuesday. They will then be tested in school on the following Monday. Children, please practise your spellings regularly.

##### Reading

Each week, you should read at home at least 4 times, for approximately 20 minutes each time. When you have read, ask whoever has heard you reading to sign your homework diary as these will be checked and marbles awarded.

##### Times tables

By the end of Year 3, children are expected to know their 3, 4 and 8 multiplication facts as well as their 2s, 5s and 10s, which they learned in year 2. Please practise regularly at home. You may use TT Rockstars or other online maths games.

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| Art and design   | Can you research and make your own Greek theatre mask?   | Can you design a shield or a helmet that might have been used in Ancient Greece?   | Look at Ancient Greek coin designs. Can you draw/make a coin design of your own?  |
| Maths and English  | Can you make a travel brochure about Ancient Greece?<br>Where would you visit?<br>What would you do there?   | Read a Greek myth (or watch a version on you tube). Create a storyboard or a cartoon of one you have enjoyed.  | Research some of the key events from the Ancient Greek period. Create a timeline putting the events in order.   |
| Big Questions<br>(demonstrate your answers to these however you see fit) | What was life like in Ancient Greece?<br><br><i>Ideas...</i><br><i>*find out about different aspects of daily life</i><br><i>*compare the lives of citizens and slaves</i><br><i>*write a diary entry for somebody living in Ancient Greece.</i> | Which was the most powerful Greek God and why?<br><br><i>Ideas...</i><br><i>*research a range of Greek Gods.</i><br><i>*read some Greek Myths</i><br><i>*think what does it mean to be powerful?</i><br><i>*create a poster about a Greek God/Goddess.</i> | What have the Ancient Greeks done for us?<br><br><i>Ideas...</i><br><i>*compare how the Greeks ruled to life today, identifying similarities and differences.</i><br><i>*research what the Ancient Greeks influenced.</i><br><i>*order creations from the Ancient Greeks from most to least 'important' giving your reasons for this.</i> |