

## Remote Learning Timetable – Year Four

**W/B – 11.01.21**

Monday	Tuesday	Well-being Wednesday	Thursday	Friday
<p><b>MATHS</b> LI: To be able to recall facts from the 11 times table. <i>(60 mins)</i></p> <p><b>WRITING</b> LI: To be able to write their own ‘collector’ poem in the style of Roger McGough. <i>(60 mins)</i></p> <p><b>READING</b> LI: To read and discuss a wide range of texts. <i>(40 mins)</i></p> <p><b>CONNECTIONS</b> LI: To be able to describe characteristic features of past societies. <i>(60 mins)</i></p> <p><b>SPELLING/HANDWRITING</b> Focus – Year 3 and 4 statutory spellings <i>(20 mins)</i></p>	<p><b>MATHS</b> LI: To be able to recall facts from the 12 times table. <i>(60 mins)</i></p> <p><b>WRITING</b> LI: To be able to identify the key features of a poem. <i>(60 mins)</i></p> <p><b>GRAMMAR</b> LI: To recognise and write compound sentences. <i>(30 mins)</i></p> <p><b>SCIENCE</b> LI: To identify how sounds are made and heard. <i>(45 mins)</i></p> <p><b>RE</b> LI: To understand the key beliefs of Hinduism. <i>(45 mins)</i></p>	<p><b>PE</b> LI: To participate in physical activities that lead to a healthy lifestyle. <i>(60 mins)</i></p> <p><b>PSHE</b> LI: To be able to talk about changes and how they make me feel. <i>(60 mins)</i></p> <p><b>WELL-BEING</b> Building Resilience <i>(60 mins)</i></p> <p>Year Four Catch-Up Zoom @ 1pm <i>(30 mins)</i></p> <p>Reading for Pleasure <i>(30 mins)</i></p>	<p><b>MATHS</b> LI: To be able to multiply 3 numbers. <i>(60 mins)</i></p> <p><b>WRITING</b> LI: To be able to plan a ‘Magic Box’ poem in the style of Kit Wright. <i>(60 mins)</i></p> <p><b>READING</b> LI: To summarise the main ideas of a text. <i>(40 mins)</i></p> <p><b>CONNECTIONS</b> LI: To be able to use different sources of evidence to gain an accurate understanding of history. <i>(60 mins)</i></p> <p><b>SPELLING/HANDWRITING</b> Focus – Year 3 and 4 statutory spellings <i>(20 mins)</i></p>	<p><b>MATHS</b> LI: To be able to multiply 3 numbers. <i>(60 mins)</i></p> <p><b>WRITING</b> LI: To be able to write own ‘Magic Box’ poem in the style of Kit Wright. <i>(60 mins)</i></p> <p><b>GRAMMAR</b> LI: To recognise and write compound sentences. <i>(30 mins)</i></p> <p><b>MUSIC</b> LI: To be able to find and respond to the pulse of a song. <i>(45 mins)</i></p> <p><b>FRENCH</b> LI: To be able to talk about your family in French. <i>(45 mins)</i></p>

*(Times stated are approximations of how long it will take to complete each lesson. If your child has finished their learning in less time you may want to direct them to one of the activities on the following page.)*

**Additional ongoing activities** (Resources can be found in the useful links box on the Year 4 page of the website.)

Reading Challenges - Complete an activity from the grid for a book you have read.

Art Activities - Have a go at one of the suggested tasks. Send us a photo of any finished work.

Starters for STEM - Activities that parents can use at home to help children develop their science, technology, engineering and maths skills

Children can complete pages of their Maths, English and Grammar CGP workbooks provided by the school.

Starting on Monday 11 January, CBBC will broadcast three hours of primary school programmes from 9am every weekday. They will include BBC Bitesize Daily, as well as other much-loved shows with an educational twist, such as Our School, Celebrity Supply Teacher, Horrible Histories and more.

### **Additional online learning**

Pupils have log ins for the following websites.

\* TTRockstars

\* Letter-join

\* Mathletics

\* Reading Eggs

If you are missing any log ins, let us know and we will send them to you.

BBC Bitesize has a range of resources to support learning at home. <https://www.bbc.co.uk/bitesize/this-terms-topics>