

YEAR 5

at Whaplode Primary

Welcome back!

Hello everyone, I hope this newsletter finds you well and you have all had a great Easter holiday, fully charged and ready to get stuck into our new term. We have a new focus for Connections and as we are beginning our Summer term, swimming will be taking one of our PE sessions.

Maths

Now we are rested and have had a recap of some previously taught key elements of maths, just before the holidays, Year 5 will continue to develop their understanding of fractions. Once this is completed, decimals and percentages loom on the horizon, building on their previous understanding. To help the children access things more easily, it is very important they continue to practise their fractions and can multiply or divide by 10, 100 and 1,000's.

Literacy

In Literacy we have two focuses this half term, historical narrative and personal recount. These will be linked to the children's Connections learning as we are looking at World War II. With this in mind the historical narrative will be written around some major events during the war such as D-day on the Normandy beaches and being an evacuee, with the trauma that caused, when being taken from a city home and having to relocate in the countryside.

Connections

As always, we use the big question to direct our Connections work, with the question being, "Did Adolf Hitler change the World?" Some might think this is an obvious question, however the children will explore various aspects regarding geography, history, design and technology to help the children draw their own conclusions through enquiry. Their DT will be linked to this too, so they will focus on designing and then improving a Morse Code device.

Blended Learning

The approach for using this platform, continues to be successful and has been easily accessible for everyone, either when they have been in class or if they have had to be at home. Blending technology within the classroom has enhanced many areas of learning and helped the children access resources and reduced unnecessary printing, so my plans are to use this even more during next term. Having this, running along-side their usual class routines, I believe has helped them, re-engage with elements of their learning.

PE

We have two PE slots per week, as usual, these are on Tuesday and Wednesday afternoons, with Tuesday's being their swimming slot.

As before, on Wednesdays, we will ask the children to come to school in their school PE kit, in-line with school uniform please.

The weather should be getting better and better, so as much as possible we will be outside with the focus being on summer sports such as cricket and tennis. Additionally, we will try and walk the daily mile during afternoons on a regular basis.



Homework

Homework requirements are the same as before and will be posted on the Year 5 Teams and Padlet, which can be accessed via the school's website or the children logging in, using their email and password. As we move forward, when children have completed their work, we are asking that a close photograph is taken and posted with their name at the top of the post.

Reading expectations remain the same: read at least four times a week.

The children are to continue to write a short paragraph/synopsis, in their reading diary, to re-tell what they have read. This is still not being done on a regular basis by some children. There is a white box in the diary, under the appropriate day of the week, they can use, so please ask the children to write quite small in the box. Diaries will be checked on Fridays, and if they have excelled, 'Reading star' and pencils will be won!

We are a little behind with our vocabulary usage and spelling accuracy for the Year 5/6 spelling words. Ten new words will continue to be posted for the children to learn each week, and it is really important for them to understand the meanings, as it will help them use these words in their writing.



The Friday 'Times Table Challenge' is going well, with everyone beating their own scores now, so we will continue this along with a focus on a particular table, to help everyone improve their recall of tables, which is imperative.