

YEAR 5

at Whaplode C of E Primary

Welcome back!

Hello everyone, I hope this newsletter finds you well and you have all had a great Easter holiday, fully charged and ready to get stuck into our new term. We have a new focus for Connections and as we are beginning our Summer term, swimming will be taking one of our PE sessions.

Maths

Now we are rested and have had a recap of some previously taught key elements of maths, just before the holidays, Year 5 will continue to develop their understanding of fractions by completing their decimals module, which builds on their previous understanding from last term. They will then move onto geometry, looking at the properties of different shapes and how they can identify them mathematically.

English

In Literacy we have two focuses this half term, a historical narrative, and a non-chronological report. These will be linked to the children's Connections learning, as we are looking at Vikings. The historical narrative will involve a 'time-slip', where they go back and forward in time to pick up the leads for their story. The non-chronological report will be based on our Viking 'wow' day, and the important elements they learnt about Viking life.

Connections

As always, we use a big question to direct our Connections work, with the question being, 'What was the impact of the Viking invasion on Britain?' Some might think this is an obvious question, however the children will explore various aspects regarding geography, history, design and technology to help them draw their own conclusions through enquiry.

Their DT will be linked to this too, so they will focus on bread! They will have to use the same methods, ingredients and equipment the Vikings had, to create their own delicious example. An important part of the DT process is to evaluate their work and results, so they will have to look at how they could improve their process, how they could create an even more flavoursome loaf, if there was a next time,

PE

We have two PE slots per week. This term they will be on Monday mornings and Wednesday afternoons, with Monday's being Year 5's swimming slot.

As before, on Wednesdays, we will ask the children to come to school in their school PE kit, in-line with school uniform please.

The weather should be getting better and better, so as much as possible we will be outside with the focus being on summer sports such as cricket and tennis. Additionally, we will try and walk the daily mile during afternoons on a regular basis.



Homework

Homework requirements are the same as before and will be posted on the Year 5 Teams as well as a printout that is stuck in their Homework books.

Reading expectations remain the same: read at least four times a week.

The children are to continue to write a short paragraph/synopsis, in their reading diary, to re-tell what they have read. This is still not being done on a regular basis by some children. There is a white box in the diary, under the appropriate day of the week, they can use, so please ask the children to write quite small in the box. Diaries will be checked on Fridays, and if they have excelled, 'Reading star' and pencils will be won!

We are pushing ahead with our vocabulary usage and spelling accuracy for the Year 5/6 spelling words. Ten new words will continue to be given for the children to learn each week, and it is extremely important for them to understand the meanings, as it will help them use these words in their writing.

The Friday 'Times Table Challenge' is going well, with everyone beating their own scores now, so we will continue this along with a focus on a particular area of maths, to help them remember previous learning: along with reasoning problems, where they have to explain their answers after they have understood what they need to do.

