

# YEAR 5

*at Whaplode Primary*

## **The home straight before Summer Holidays!**

Then suddenly we only have weeks left before the end of a fantastic year. Where has this year gone? With Sports Day and production to look forward to, I am hoping Year 5 can finish with a dash to the finish line, and a song and a dance.

## **Maths**

In the second half of this summer's term, Year 5 will continue to develop their understanding of shapes, measuring angles, lengths. When this is finished, their attention will be directed to the wonders of coordinates, where they will learn to plot, reflect and transfer accurately on a grid. All being well, we will finish the year with a revisit to converting units of measure.

## **Writing skills**

We link the genres of writing with our Connections and with this in mind we are first looking at narrative poetry using *The Highwayman* by Alfred Noyes as our good example. Following this, we will revisit a non-chronological report, which was a genre we explored last term, to write about local changes due to invasion. We will conclude the term with a fantasy narrative based on an invasion that happened locally, based on learning gathered from our Connections research.

## **Connections**

The big question is always used to direct our Connections work, with the big question being this time, "Have past invasions impacted our local area?" This topic will be very relevant to children, as we will be exploring the local area and how it has changed, looking at the history, geography and historical events that unfolded. The class will also be looking at Art skills and the focus for this will be water colours. Here they will recreate something found locally, using the new skills developed in previous lessons and evaluate the effectiveness of their painting.

## PE

We continue with our PE slots this half term, which will be on Monday (swimming) and Wednesday (sports coach).

As before, we are asking children to come to school in their school PE kit, in-line with school uniform requirements for Wednesday.

As much as possible we are hoping, weather permitting, to conduct the lessons outside on the field, with the exception of swimming.



## Homework

With reading, the expectation from school remains the same: read at least four times a week.

The children are to continue to write a short paragraph/synopsis, in their reading diary, to re-tell what they have read. This unfortunately, is still not being done as a regular action by some! There is a white box in the diary, under the appropriate day of the week, they are to use. Please ask the children to write quite small in the box. Diaries will continue to be checked on Fridays, and if they have excelled, 'Reading star' and pencils can be won.

Vocabulary and spelling are a major focus for Y5. With this in mind, ten new words will need to be learnt each week, along with their meanings, and as before there will be a test on Fridays. I have asked the class to look again at Year 3 and 4 words, as some words have been regularly spelt incorrectly during literacy lessons.

The Friday 'Times Table Challenge' is going well, with everyone beating their own scores now, so we will continue this along with a focus on a particular table, to help everyone improve their recall of tables, which is imperative.