

YEAR 5

at Whaplode Primary

Hello, and welcome back as Year 5's. I hope everyone has had a good summer break and the children are well rested and eager to get started. With all things still slightly unsettled, things are still not quite back to normal, but they do seem to be going the right way, thank goodness, and fingers crossed, we will be there in the very near future!



Maths

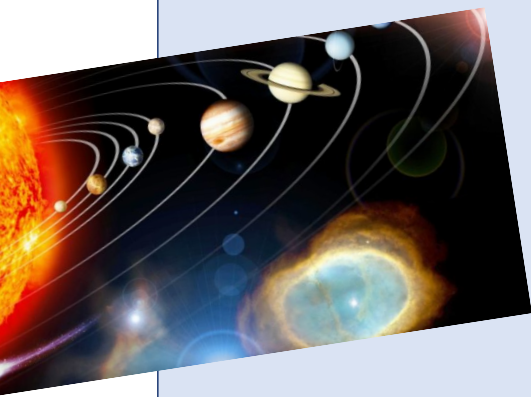
We start our term with place value, securing any gaps in the children's knowledge, before moving onto the different operations (addition, subtraction, multiplication and division) and using the written formal methods. This will take us over a term to complete and elements of the different operations will be set as homework in later weeks. However, to help them later, it is very important for the children to have a strong knowledge and quick recall of their times tables. With this in mind, times tables will be set as part of the children's homework and a speed challenge will take place on Fridays, where they try and beat their own score from the previous week.

English

We like to link literacy to our Connections subject, which is to do with the invasion of Britain by the Romans. We are first going to explore biographical writing and finish with a biography on the Roman Emperor, Julius, followed by an explanation text on Roman roads and then a newspaper report based on a key event in the Roman invasion.

Connections

We are continuing to develop and deepen the children's knowledge with our choice of connections work and the focus question, "What was the impact of the Roman invasion of Britain?" There is a wide range of study, ranging from European geography and history, through to Roman art and how the styling of sculpture conveyed what the Emperor wished to project onto the empire. This will culminate with everyone making their own clay sculpture in the style of ancient Roman artists.



Science

This term we will be exploring, in line with the National Curriculum, 'Earth and Space'. During the term we will explore the planets within our universe, how Earth is affected by the Sun and moon, and understanding the movement of the celestial objects. Additionally, we will study stars and their constellations. Children will have the opportunity to conduct experiments, creating solar models and deepening their understanding of the forces present within our solar system and our place within it.

PE

This term, our PE session will be on Wednesday afternoons. As before, we are asking children to come to school in their school PE kits, in-line with school uniform requirements. As much as possible we are weather dependant, to conduct the lessons outside, at least until half term. We will also be hoping to walk the daily mile during afternoons on a regular basis. Additionally, swimming for this half term will be on Friday mornings, so could children bring their kits with them please.



Homework

Children will be given a homework book, where they can complete the tasks set, these will then be collected on Fridays, where house points will be awarded for their hard work. Additionally, reading records will be seen at the same time and 'Star Readers' awarded for outstanding effort during the week.

The expectation from school remains the same: read at least four times a week. Now the children are in Year 5, I would like them to write a short paragraph/synopsis, in their reading diary, to re-tell what they have read, not just the page numbers they have read. There is a white box in the diary, under the appropriate day of the week, they are to use. Please ask them to write small.

Vocabulary and spelling is always a focus, and it has been proven that reading and spelling help children to progress in literacy. With this in mind we have a bank of new words to learn, which we will steadily work through as homework spellings each week. A spelling test will take place on Fridays before then learning the new rule for the next set of words.

Likewise, each Friday there will be a 'Times Table Challenge' to fill in, against a set time. They should try to improve on their previous week's score, so they are competing against themselves, not with others. Children then look at the times table they struggled with the most and work on that table over the next week. Hopefully, this will gradually get them to build their knowledge with faster recall and tick off those tricky tables they do not like.