



But as for you, be strong and do not give up, for your work will be rewarded ~ 2 Chronicles 15:7

Behaviour Policy



**Whaplode
Church of England
Primary School**

Reviewed by:	Date:	Changes made:
LB	17.11.2021	No amendments
GB	19.05.2020	Appendix 1 added
Pupils & Provision	03.07.2019	Sanction table removed
FGB	September 2017	Policy reviewed, no amendments

I can do all things through him who strengthens me ~ Philippians 4:13

Schools serving their communities through excellence,
exploration and encouragement within the love of God

Appendix 1 COVID 19

- following any altered routines for arrival or departure
- following school instructions on hygiene, such as handwashing and sanitising
- following instructions on who pupils can socialise with at school
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- tell an adult if you are experiencing symptoms of coronavirus
- rules about sharing any equipment or other items including drinking bottles
- amended expectations about breaks or play times, including where children may or may not play
- use of toilets
- clear rules about coughing or spitting at or towards any other person
- rewards and sanction system where appropriate

This is an appendix to the original behaviour policy

High standards of good behaviour are expected at Whaplode Church of England Primary School. We want all members of this school to feel happy, cared for and valued. To this end we will promote the need for politeness and respect for all others and their property.

OBJECTIVES

1. All members of the school community will be encouraged to have due regard for their own and others safety.
2. All members of the school community should be aware of others feelings and needs and react in a sensitive way.
3. Pupils will be encouraged to develop an understanding of their role and responsibilities for themselves and for others.
4. It will be made clear to the children what constitutes acceptable behaviour and they will be reminded about this periodically.
5. High standards of behaviour will be set by the staff for children to observe.
6. Praise and encouragement will be given whenever the pupils show good standards of behaviour and when work has been done to the best of a child's ability
7. It will be made clear that children who need to share worries or require extra support can find guidance and help within school.

SCHOOL RULES

- I will do as I am asked the first time.
- I will not disturb the learning of others
- I will use kind words and actions.
- I will show respect for others and their property.

CHILDREN REQUIRING SUPPORT

The children will be encouraged to develop self-respect. Worries will be taken seriously and recognised even though they may appear at first to be minor. The children will be reminded on a regular basis that there is always an adult within school who will be willing to listen to them. The Head teacher, who is the responsible person for Child Protection, will be available to listen to concerns expressed by any of the children.

CHILDREN WITH BEHAVIOURAL PROBLEMS

The following procedure will be adopted when dealing with a child with behavioural problems.

I can do all things through him who strengthens me ~ Philippians 4:13

1. The class teacher will remind the pupil about standards of behaviour that are acceptable.
2. The pupil will be encouraged to develop behaviour that is appropriate.
3. If improvement is not made then these concerns will be shared with all relevant members of staff including the Special Needs Co-ordinator and Head teacher.
4. A record of the child's behaviour, including date and time, may be kept by the class teacher.
5. If there is no improvement informal discussions will be held with parents.
6. Head teacher will be consulted.
7. Formal consultation with parents.
8. Outside agencies will be consulted with parental consent.

If a child's behaviour is causing serious concern his/her parents help will be sought at the earliest opportunity.

In the case of bullying reference should be made to the school's Anti-bullying Policy and recorded in the School bullying log.

REWARDS

Praise and recognition will be given to acts of kindness and good behaviour and may include a selection of the following.

1. Members of staff will give verbal approval, stickers and team points.
2. Children will be sent to the Head teacher in recognition of good behaviour. Head teacher Awards stickers may be presented to them.
3. Children may be praised in front of the class or school.
4. Children will be chosen to be Star of the week either for behaviour or attainment and awarded with a certificate in collective worship.
5. Children will be rewarded for good behaviour and manners, at lunchtime, by receiving tickets that will be placed in a jar. Tickets will be pulled out of the jar and these children will be on the top table on Friday lunchtime.

The staff will try to make sure the pupils of this school feel they are valued, cared for and needed.

SANCTIONS

Acts of aggression and other signs of bad behaviour will be firmly discouraged. The following sanctions will apply.

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Staff members will:

Remind pupils of standards of behaviour, which have been agreed.

If the behaviour continues child will be placed on the yellow card. This will mean that a child will miss two minutes of playtime in Key Stage 1 or 5 minutes for children in Key Stage 2.

If the behaviour continues further, or escalates, the child will then be placed on to the red card. This will result in the child missing 15 minutes off their next break.

In some cases, it may be necessary to move the child away from the group or class activity (they must however remain in sight of the teacher or TA.)

Where this does not de-escalate the situation the child will be escorted to the Head Teacher.

Extreme behaviour will be recorded in the behaviour logbook and could result in fixed term or permanent exclusion. Racist incidents will be recorded in the Racist Incidents Logbook.

Review Date: October 2023

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