



Whaplode Church of England Primary School Remote Learning Plan

This outlines the provision of remote learning for pupils of Whaplode Church of England Primary School.

| Scenario | School provision |
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| 1: Child is absent from school due to being unwell/ symptomatic | No work to be set. |
| 2: Child is instructed to self isolate | <ul style="list-style-type: none"> • Day 1 of absence to be covered via Day 1 learning pack provided by class teacher. <p>From Day 2 onwards:</p> <ul style="list-style-type: none"> • School to send links to Oak Academy live video support from teachers' weekly planning. • Class teacher to provide at least two pre-recorded teaching inputs each week linked to learning in class. (This input will also be used to support pupils still in school.) • Pupil to upload completed work to Padlet/ Teams for teacher to provide feedback on. • Pupils in Reception will have work provided via Tapestry and completed work, photos etc should be posted up here. • Teacher to provide regular feedback/ acknowledgement. • Weekly wellbeing/ safeguarding Zoom meeting or phone call with pupil. |
| 3: Class bubble is disbanded and whole class are self isolating OR school is instructed to close | <ul style="list-style-type: none"> • Teacher to provide daily inputs to class of up to 20 mins for Maths and English (either: phonics/ writing/ GPS) every Mon/Tues/ Thurs/ Fri via Teams channels. These will be pre-recorded by the class teacher to allow ease of access for families with more than one sibling. This can be further supported by links and resources from Oak Academy. • During the course of a week, pupils will also access the following as a minimum provision: two reading sessions, one handwriting session, one Connections session, one RE session, one MFL (for KS2), one music session and one science session. This will either be in the form of tasks to complete, live video input from Oak Academy, or may include input from the class teacher. • In the event of school closure, every Wednesday will become "Wellbeing Wednesday" which will focus on the mental health and wellbeing of all pupils. On this day, activities will relate more to physical fitness, health, well-being linking to current learning from PSHE. Also on this day, class teachers will have a timetabled class call using Zoom/ Teams which all pupils will be invited to. • Class teacher to hold daily morning registration Zoom. • Teachers to timetable two live slots on Teams with specific focus eg input, feedback, small group intervention etc. • Weekly timetable shared with class via Teams, Padlet and class webpage with lesson foci for the week. Timetable to include learning intention for each session and approximate length of time for each session (including input and follow-up work) • |