

Whaplode Church of England Pupil Premium Report 2016

Whaplode Church Of England Primary School with a 1form entry. Presently we have 203 pupils on role. These are split between 7 single age phase classes. The pupil premium funding for 2016/17 was based on 189 children on roll and 47 pupils attracting funding.

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment.

Whaplode Church of England Primary School is committed to 'Narrowing the Gap' between vulnerable pupils and their peers. The pupil premium will form a vital part of that process. The governors reserve the right to allocate the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Provision will be made through:

- Supporting pupils' access to education
- Supporting pupils' access to the curriculum

Alternative support and intervention where appropriate within the school environment Reporting Pupil Premium It is the responsibility of the governors to explain pupil premium expenditure to parents/carers in the form of an annual statement. There is no set format for the report of pupil premium. Whaplode Church of England Primary School will publish details of a report online annually. This report aims to detail information on how Pupil Premium has been used within the School. This report will detail the attainment and progress of pupils at particular points in their primary education, who are covered by the premium and the intervention that has been supported by the additional funding. Reports will also detail the progress made towards narrowing the gap and this will be supported by reported data and academic progress. Regular reports will be presented on the progress of pupils supported by Pupil Premium to the Governing Body at Whaplode C Of E Primary School. Reporting to Parents Parents/carers will be able to obtain information on the pupil premium via the school's website. This will be updated annually.

Responsibility for reporting : The responsibility for the report will given to the Head Teacher and Senior Leadership team who will be asked to report on the intervention in place for key pupils and the impact that intervention has had. What is the Pupil Premium Grant (PPG)? The PPG was introduced in April 2011. It is allocated funding from the Government for low income families who have been eligible for free school meals (EFSM) during the last 6 years or for children who have been looked after (LAC) continuously for more than six months.

Pupil Premium Funding Report For 2016/17

Number of Pupils and Pupil Premium Grant (PPG) Received for 2015/16 Total number of pupils on roll (NOR) 184 (with 52 ever 6 children)

Total number of pupils eligible for PPG =

Expenditure

No details are included in this published report that identifies any individual pupils, classes or year groups. 4 Service Children on Ever 4

Total Income £74,307

Teachers - £56,043

Teaching Assistant Support - £11,701

Residential Trip & Outings - £1,200

Resources - £3,200

Transfer - £1,900

TOTAL £74,044

Carry Forward - £263

PPG received per accounts was enhanced by extra amounts forwarded to school during the financial year. Principles

At Whaplode Church of England Primary School:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring the need of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognize that not all pupils who receive free meals will be socially disadvantaged
- We also recognize that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be located following a needs analysis which will identify priority classes, groups, individuals. Limited funding resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.
- Provision: The range of provision the school has used the PPF allocation includes:
- Pupils developing positive self image and become confident/responsible learners. (Inspire Believe Achieve)
- Accelerating progress – closing attainment and achievement gap with highly focused targeted intervention in reading, writing and mathematics. Achieve at least age related expectations and to ensure good personal progress

- Provision and funding of social skills, behaviour support and extra curricular opportunities as well as the core curriculum
- Ensuring more able pupils achieve high end levels above the national standard.
- Ensuring the personal, spiritual, moral and social, development of each pupil is a high priority.

The impact for PPF has been:

Pupils have benefited from the enrichment of the learning environment and pastoral support on offer. Improved attendance along with improved self esteem and self-image have led to gains for many of these pupils. Ofsted stated that the gaps are closing and all groups of pupils make good progress.

Predictions End of EYFS 2016

Predictions EYFS

ELG 1 78%

2 or more prime 88%

2 or more PSED 93%

2 or more RW 81%

2 or more number SSM 93%

EYFSP Collection Quality Assurance School Summary 9253097 Whaplode Church of England Primary School

| Indicates a 10% / 2 point or more increase in achievement on the previous year | | | | Indicates a 10% / 2 point or more decrease in achievement on the previous year | | | | | | | | | | | | | | | | |
|--|---------------|---------------------------|---------|--|--|---------|---------|---------|---|---------|---------|----------|---------------------------|---------|---------|---------------------|-------------------------|---------|----------------------|-------------------------|
| Assessment Year | No. of Pupils | % of Pupils Achieving GLD | | | % Achieving 2+ in the Prime Learning Goals | | | | % Achieving 2+ in the Specific Learning Goals | | | | % Scoring 2+ in Every ELG | | | Average Point Score | % of Pupils Scoring 34+ | | | |
| 2016 | 27 | 74.1% | | | 88.9% | | | | 59.3% | | | | 55.6% | | | 34.6 | 55.6% | | | |
| 2015 | 27 | 74.1% | | | 85.2% | | | | 55.6% | | | | 48.1% | | | 36.0 | 66.7% | | | |
| Assessment Year | Indicator | CO M G0 | CO M G0 | CO M G03 | PH Y G0 | PH Y G0 | PS E G0 | PSE G07 | PS E G0 | LI T G0 | LI T G1 | MA T G11 | M AT G1 | UT W G1 | UT W G1 | UT W G1 | EX P G1 | EX P G1 | Prime Learning Goals | Specific Learning Goals |

| | | | | | | | | | | | | | | | | | | | | |
|------|-------------------|------|------|-----|-----|------|------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| | | 1 | 2 | | 4 | 5 | 6 | | 8 | 9 | 0 | | 2 | 3 | 4 | 5 | 6 | 7 | | |
| 2016 | Pupils Scoring 2+ | 100% | 100% | 96% | 93% | 100% | 100% | 100% | 96% | 89% | 81% | 85% | 93% | 85% | 89% | 89% | 74% | 81% | 89% | 59% |
| 2015 | Pupils Scoring 2+ | 96% | 89% | 93% | 93% | 96% | 96% | 93% | 93% | 85% | 81% | 93% | 96% | 74% | 93% | 81% | 81% | 85% | 85% | 56% |
| 2014 | Pupils Scoring 2+ | 96% | 89% | 93% | 93% | 96% | 96% | 93% | 93% | 85% | 81% | 93% | 96% | 74% | 93% | 81% | 81% | 85% | 85% | 56% |

| Reception Year | <i>Expected position at end of Reception is Phase 3</i> | | | | |
|---------------------------|---|-----------------|-----------------|-----------------|--|
| Phonics Trend Data | %Phase 1 | %Phase 2 | %Phase 3 | %Phase 4 | Number of children not at Phase 3 |
| 2012-13 | 3% | 21% | 45% | 31% | 7 |
| 2013-14 | 0% | 31% | 50% | 19% | 8 |
| 2014-15 | 0% | 30% | 52% | 19% | 8 |
| 2015-16 | 0% | 10% | 52% | 38% | 3 |

Year 1 Phonics Collection Quality Assurance School Summary 9253097 Whaplode CE Primary School
Threshold 32 2016

| | | | | | |
|----------------------------------|------------------|------------------------------------|-----------------|------------------------------------|---|
| Total number of pupils submitted | 30 | Number of Y1 pupils submitted 2016 | 28 | Number of Y2 pupils submitted 2016 | 2 |
| | Year 1 2016 = 28 | Year 1 2015 = 28 | Year 2 2016 = 2 | Year 2 2015 = 5 | |
| Number of pupils | 28 | 28 | | 5 | |
| 01-10 | 0.0% | 0.0% | 0.0% | 0.0% | |
| 11-20 | 0.0% | 3.6% | 0.0% | 0.0% | |
| 21-30 | 3.6% | 3.6% | 0.0% | 0.0% | |

| | | | | | |
|-------|-------|-------|------|------|--|
| 31-40 | 92.9% | 89.3% | 100% | 0.0% | |
|-------|-------|-------|------|------|--|

KS1 Collection Quality Assurance School Summary 9253097 Whaplode Church of England Primary School

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|--|----|
| Number of Pupils Submitted in your 2016 KS1 return | 25 |
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|---|----|
| Number of Pupils recorded in your January Census Return as being in Year 2. | 27 |
|---|----|

| Indicator | Reading | Writing | Maths | Science | Reading, Writing & Maths |
|---|---------|---------|-------|---------|--------------------------|
| Greater Depth within the Expected Standard | 52.0% | 24.0% | 40.0% | - | 20.0% |
| Expected Standard or above / Expected Standard (Science Only) | 92.0% | 88.0% | 88.0% | 100.0% | 76.0% |
| Below Expected Standard / Have not met Expected Standard (Science Only) | 8.0% | 12.0% | 12.0% | 0.0% | 0.0% |

Year 6

| Subjects | National Standard School 2016 | National Standard Nationally 2016 |
|----------------|-------------------------------|-----------------------------------|
| | | |
| Reading | 50% | 66% |
| Writing | 85% | 74% |

| | | |
|--|-----|-----|
| Mathematics | 70% | 70% |
| Reading, Writing &Mathematics | 50% | 53% |