

**Whaplode Church of England Primary School - Pupil Premium Action Plan 2017-2018**

**Monitoring Governor – Mrs Michelle Roffe**

<p>Pupil Premium Allocation 17/18 (Oct 16 Census) Currently 48 pupils/ 4 children are PP and 4 children are PP+</p>	<p>Pupil Premium (Ever 6) Pupil Premium (Ever 4) Pupil Premium Plus (Post LAC) Cfwd Pupil Premium Plus (LAC)</p>	<p>Cfwd - £0 + £66,000 + £600 + £7,800 + £2 = £74,402 (50 as at census)</p>	
<p>SLT/Governors</p>	<p>Research – Leadership with direct responsibility provides focused assessment and evaluation of interventions in order to ensure the children get the right support they require.</p>		<p>Research: “Funding is not always targeted on those who need it, or on interventions with a track record of successfully raising achievement.” <b>Unseen children: access to achievement 20 years on- OFSTED</b></p>
<p>Small group tuition by qualified teacher. Booster and clubs</p>	<p><b>Targeted booster group teaching.</b> <b>7 days of teacher intervention per week</b> Research – small group tuition</p> <ul style="list-style-type: none"> <li>• A qualified teacher is more likely to achieve greater progress and raise attainment.</li> <li>• Intensive tuition in small groups is highly effective.</li> <li>• Pupils are grouped according to current levels of attainment or specific needs</li> </ul> <p><b>Targeted Booster Group teaching and school clubs.</b> Research- small group tuition</p>	<p>£57,108</p>	<p>The Sutton Trust Teaching Toolkit considers a wide range of common approaches and strategies to raising achievement. It analyses them and bases a range of evidence to identify the high impact approaches alongside the implications.</p>

	<ul style="list-style-type: none"> <li>• See above</li> <li>• Programmes with greater structure, a strong link to the curriculum, well qualified and well trained staff are more clearly related to academic benefits</li> <li>• Booster groups to support revision are likely to improve results</li> <li>• Qualified and experienced teachers are more likely to support improvement</li> </ul>		
Learning support HLTA – small group Teaching Assts- small group 1:1	<p><b>Additional HLTA Hours 0.15</b></p> <p><b>Additional teaching assistants Y6/Y2</b></p> <p><b>CPD training of Teachers and Teaching Assistants</b></p> <p>Research Meta cognition and self-regulation strategies (learn to learn)</p> <ul style="list-style-type: none"> <li>• Teaching approaches which encourage learners to plan, monitor and evaluate their learning have very high potential.</li> </ul> <p>Research – Teaching Assistants</p> <ul style="list-style-type: none"> <li>• Teaching Assistants are most effective when leading specific intervention program or when they work closely with the class teacher.</li> <li>• Schools should think carefully about the training and deployment of TA's</li> </ul> <p>Research – 1-1 tuition</p> <ul style="list-style-type: none"> <li>• 1-1 tuition in intensive small groups is very effective in helping learners to catch up.</li> <li>• Allows effective feedback</li> <li>• Short periods of intensive sessions tend to have the most impact.</li> </ul>	<p>£5,245</p> <p>+</p> <p>£325</p> <p>+</p> <p>£3,650</p> <p>+</p> <p>£1,284</p>	This action plan is based on some of the higher impact strategies identified by the Sutton Trust and the OFSTED document which reviews the Pupil Premium and how schools are spending the funding successfully to maximise achievement so that we can be confident that we are using interventions and approaches with a track record of success.
Educational Visits	<p><b>Subsidising Educational visits for PP pupils to participate.</b></p> <p>Research-</p> <ul style="list-style-type: none"> <li>• Participation can stop feelings of isolation and help to develop more positive opinions and attitudes towards school</li> </ul>	<p>Estimated</p> <p>£1,000</p>	

	<ul style="list-style-type: none"> <li>Approaches to learning can have impact on confidence and relationships in school.</li> </ul>		
Reader Provision	<p><b>Targeted reading provision twice week using VRH Research 1-1 tuition</b></p> <ul style="list-style-type: none"> <li>1-1 tuition in intensive small groups is very effective in helping learners to catch up</li> <li>Allows effective feedback</li> <li>Short periods of intensive sessions tend to have the most impact.</li> </ul>	£1,600	
Library Books	<p><b>Contribution towards reading material for reluctant PP pupils</b></p> <ul style="list-style-type: none"> <li>Research – Reading age appropriate material can be more successful in improving children’s confidence, enthusiasm and ability for reading.</li> </ul>	£1,600	
Outdoor learning	<p><b>St Omer, France Residential</b></p> <p>Research – Outdoor adventure learning</p> <ul style="list-style-type: none"> <li>A wide range of adventure activated linked with increased academic achievement</li> <li>The main effects are increased self-confidence, self-efficiency and motivation.</li> </ul>	<p>£350</p> <p>+</p> <p>£150 paid direct from PPLAC</p>	<p>Pupil Premium – Max £50 contribution</p> <p>Trips to be met by parents; head teacher review on a case-by-case basis.</p> <p>LAC – Deposit paid by carers/parents only, remainder paid via LAC Pupil Premium Plus</p>
Reception Class – Pupil Premium Registering Incentives	Parents who register and are eligible for Pupil Premium for their children who attend Reception Class maybe refunded up to £100 towards school uniform through the school’s supplier and school shoes. Receipts will be required.	£400	

£72,712 spent

£1,690 left to spend