



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: July 2020	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Paired teaching with the sports coach has up skilled staff which has impacted on development of after school activities and lunch time clubs which has increased physical activity.</li> <li>School is taking part in more sporting competitions and pupils are representing sports at local and county level for small schools.</li> <li>All pupils take part in a daily 15 minutes of exercise using the track.</li> <li>The employment of a qualified teacher as a sports coach shared across our 2 schools.</li> <li>Pupil play leaders have been trained to support active play which has increased physical activity during play times.</li> <li>Resources have been purchased to increase active play at break and lunch.</li> <li>Mid-day supervisor has been trained in active lunch time provision to ensure activities to raise level of pupil activity.</li> <li>Breakfast club leader is trained in active play to ensure healthy life styles and activities before school.</li> <li>100% of Y6 achieved 25 metres in swimming by July 2019, as no swimming took place in Summer 2020 due to lockdown. Swimming lessons for the whole school from EYFS to Y6 ensure pupils complete approximately 84 hours swimming during their time at school. This is a significant improvement in physical activity in comparison to other primary schools who at best achieve 50 hours physical activity linked to swimming.</li> <li>Again, in July 2019 over 50% of Y6 achieve 50m which is beyond statutory requirements.</li> <li>Subsidised after school swimming lessons are in place during the Summer and Autumn Terms. This is improving physical activity and safety with regards to swimming for pupils from Y1-Y6</li> <li>Swimming teaching and lifeguarding training has upskilled staff including support staff to increase confidence. As a result, pupils have increased physical activity.</li> <li>Y6 pupils have completed additional swimming sessions at local pool to ensure all have the opportunity to swim in deeper water.</li> </ul>	<ul style="list-style-type: none"> <li>Further development of the school's Sports committee to improve pupil voice and ownership of physical activity and health and well-being choices.</li> <li>Continue to develop staff confidence when teaching and assessing PE.</li> <li>To develop daily 15 minutes of exercise to become more challenging.</li> <li>Completion of staff training to provide PE and swimming provision</li> <li>To continue the school's progress with swimming lessons and improve teacher and TA knowledge and skills to develop improved physical activity through swimming and after school swimming lessons.</li> <li>Continue to increase physical activity for pupils beyond statutory requirements.</li> <li>Continue to increase swimming outcomes across the school beyond statutory requirements</li> <li>Continue to improve inclusion in competitive sport at local and county level.</li> <li>Increase the provision of physical activity in lunch and after school clubs</li> <li>To engage with external agencies with a view to introducing different clubs, sports and health inspired activities.</li> <li>To improve understanding of healthy lifestyles/wellbeing in conjunction with MSA supervisor and Sports coach.</li> <li>Identify trends, equipment and lifestyle choices that influence individual's take up with PE and healthy lifestyle</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100% (July 2021)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% (July 2021)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94% (July 2021)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

We also contribute from whole school budget to support all of our children to become more physically active, with a specific focus on developing swimming in order to exceed national standards. This is because of the geographical challenges in our local area and the local community. Throughout this area, there are a significant number of water hazards such as drainage ditches and riverways which are potentially life threatening hazards and as a school we have prioritised pupils' water confidence and safety beyond the national curriculum requirements. It should also be noted that due to deprivation, a significant number of our pupils do not access local leisure facilities for any physical activity or swimming. Instead of a PTA we have a swimming pool committee who raises funds to support our own school swimming pool. We take swimming very seriously as a school.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020-21	Total fund allocated: £17,680	Date Updated: Sept 2020		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria:	Outcomes:
<p>Increase pupils' physical activity during the day</p> <p>Pupils have opportunities to develop their skills in a range of physical activities beyond the government guidelines.</p> <p>Further develop understanding of healthy lifestyles/wellbeing in conjunction with MSA Supv &amp; Sports Coach. Identify trends, equipment &amp; lifestyle choices that influence individual's take up with PE and healthy lifestyles</p> <p>To engage with external agencies with a view to introduce different clubs, sports and health inspired activities</p> <p>To continue the school's progress with its swimming lessons and improve the teacher and teaching assistant knowledge and skills to develop good swimming provision</p>	<p>PE lead to develop challenge within Daily Mile activity across school</p> <p>Continue with Play Leaders Award in Year 5 and Year 6, supported by MSA. Provide training to groups of children in both Year 5 and year 6 to enable them to lead activities during play and lunch times.</p> <p>MSA active lunch time training completed then rolled out to all break/lunch staff. Monitoring of break and lunch times to quantify an increase in physical activity.</p> <p>Sports coach liaises with external sports activity provider to encourage engagement in different sports such as boccia, dodgeball etc. Competitions entered which focus on children who are not normally active, as well as pupils who have talent for sports</p> <p>To continue with current swimming provision. During the Summer terms (T5 &amp; T6) children in EYFS and Key Stage One (90 children) to have at least 1hour in pool</p>	<p>£500</p> <p>£1000</p> <p>£8360</p> <p>£7,820</p>	<p>Physical activity increased through Daily Mile.</p> <p>Children from Year 6 are actively involved in lunch time play leader activities. Children engage others in physical activities thereby improving the health and fitness of other children. Children develop a range of leadership skills. Discussions and questionnaires with pupils shows an improved positive attitude to physical activity.</p> <p>Monitoring shows increase in physical activity. Audit shows embedded responses.</p> <p>Children in EYFS gain confidence in the water and develop early swimming strokes. Children in Key Stage 1 build on this early confidence with more formal</p>	<p>Daily Mile is given high priority by all classes, especially since closure. All classes complete 15 mins per day.</p> <p>Pupils not able to support due to bubble arrangement at this time. Instead we have used the sports coach to run sports clubs on Wednesday and Thursday lunch time to encourage additional active play within bubbles.</p> <p>MSA supported lunch staff in leading active lunch time.</p> <p>Summer 21: Y6 girls participated in football tournament, whole school cricket CPD 1 day per week for 6 weeks in summer term.</p> <p>All classes, except EYFS swam in Autumn term. All classes took part in swimming lessons in summer term 2021. By July 2021 swimming assessment</p>

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<p>To ensure that we continue to improve the water confidence and swimming attainment with the EYFS and Key Stage 1 pupils</p> <p>To ensure that we offer above and beyond the average state school swimming provision of 8hours and 15minutes a year. (Data: Learning the lessons: The Future of School Swimming. The 2013 school swimming census)</p>	<p>swimming time a week. Total 12 – 14 hours for each year group. During Summer terms (T5 &amp; T6) children in Keys Stage 2 have at least 1 hour in pool swimming time a week. Term 5 &amp; 6 total 14 hours During the Autumn term (T1) the swimming teaching continues enabling an extra 7 hours of swimming over the term for each child. (KS1 &amp; KS2 pupils only for Sept 20) Therefore, a Key Stage 2 child has at least 21 hours of in pool swimming teaching a year. If a pupil stays with the school from R-6 they will receive 120 hours of swimming teaching</p>		<p>teaching of strokes and a majority leave Key Stage 1 being able to swimming 10 meters.</p> <p>Children in Key Stage 2 make excellent progress in their swimming curriculum and we have a high majority leave Year 6 being able to swimming beyond the 25metre national expectation.</p>	<p>data across the school was as follows: <b>EYFS</b> 94% gained water skills and confidence. They started to move around the pool with floats or woggles. <b>Year 1</b> 23 children – 6 can swim 10m, 9 in total can swim 10m or less. <b>Year 2</b> 23 children – 5 can swim 10m, 15 in total can swim 10m or less. <b>Year 3</b> 29 children – 21 children can swim 10m or more, 8 of which can swim 25m or more. <b>Year 4</b> 24 children – all of which can swim, 9 can swim 25m or further. <b>Year 5</b> 30 children – all can swim, 24 can swim 25m or further. <b>Year 6</b> 100% of year 6 could swim 25m or further.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria:	Outcomes:
<p>Confident staff improve physical activity across the school. Up-skilling of teachers by providing CPD opportunities where required this academic year. Teachers to feel more confident in delivering these activities. Teachers to be observed teaching PE in these sessions, which will ensure that provision is judged to be good or outstanding.</p> <p>Sports coach to improve participation in inter-school events through-out the academic year.</p>	<p>A dedicated sports coach provision has been employed for 2 days per week, to deliver part the school's PE provision. The sports coach is to deliver PE lessons to all children and to support the co-ordination of the whole school PE curriculum, with the PE SL, and develop school sport and staff.</p> <p>A range of sporting events to be attended each term.</p>	<p>Costs as above</p> <p>Costs as above</p>	<p>Improve the standard of teaching and learning in PE and Games as seen in monitoring activities such as drop in and lesson observations.</p> <p>Pupils have participated in a wide range of sports competitions. Pupils who are identified as lower ability have participated in inclusive sports competitions.</p>	<p>Sports coach is shadowed by class teacher during lessons to improve teacher confidence in delivery of PE. Additional CPD on cricket from Lincs Cricket who provided whole school coaching for each class for one hour per week for 6 weeks.</p> <p>Y6 girls participated in football tournament in Summer 2. Limited ability to attend inter-school events due to restrictions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria:	Outcomes:
<p>A dedicated sports coach provision has been employed to deliver part of the school's PE provision ( 2 days per week). The sports coach is to deliver PE lessons to all children and to support the co- ordination the whole school PE curriculum and develop school sport and staff.</p> <p>Improve the standard of teaching and learning in PE and Games</p>	<p>Monitoring of teacher's PE lessons to identify areas for improvement. Ongoing CPD provided by sports coach for teachers in identified areas.</p> <p>Purchase scheme of work (Get Set 4 PE scheme), and roll out, to ensure skills progression and knowledge support for teachers.</p>	<p>Costings in earlier table</p> <p>Costings as above</p>	<p>Up-skilling of teachers by providing CPD opportunities where required this academic year. Teachers to feel more confident in delivering these activities. Teachers to be observed teaching PE in these activities, which will ensure that provision is judged to be good or outstanding.</p> <p>Teachers and sports coach have a clear understanding of the children's ability and the expected outcomes and plan accordingly. Children's attainment in PE is clearly identified as being either at, below or above the expected learning outcomes.</p>	<p>Sports coach is shadowed by class teacher during lessons to improve teacher confidence in delivery of PE</p> <p>PE SL leading roll out of new PE scheme.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria:	Outcomes:
<p>Continue to offer a wide range of activities in extra- curricular clubs/ lunch clubs, based on staff skills.</p> <p>Use outside agencies to provide further opportunities.</p> <p>Invitation of sporting visitors to ensure children's knowledge of various sports is enhanced.</p>	<p>A range of sports clubs offered each term for both key stages.</p> <p>Link to Elite for after school clubs.</p> <p>HoS/ Sports coach/ PE SL to make links with sporting clubs to organise visits</p>	<p>No costs</p>	<p>A minimum of one sports clubs is offered for each Key Stage per term. More children attending before and after school sports clubs.</p>	<p>After school clubs have been limited due to Covid restrictions.</p> <p>Elite have provided one after-school club with single age bubble (priority given to Y6 and Y5). Lunch sports clubs have run weekly to engage pupils in physical fitness.</p> <p>Worked with Lincs Cricket for whole school cricket development.</p>
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Success criteria:	Outcomes:
<p>Continue to offer a range of competitive opportunities offered to all children.</p>	<p>Continue to offer inter house / level 1 competitions in a greater range of sports across both key stages</p>	<p>Sports coach costing ( as above)</p>	<p>All children experience competitive situations in Sport and PE either on an intra or inter school basis or both.</p>	<p>All classes have participated in class sports day, linked to inter- house competition across the school.</p>

<p>Develop role of Sports Committee within school</p> <p>Improve the attainment in PE of the more-able children.</p>	<p>Purchase Elite competitive sports package for events and competitions. ( Covid restrictions may impact on this)</p> <p>One child from each class in KS2 &amp; KS1 to nominated to be the class representative on the sports committee. Regular termly meetings to discuss sport and PE issues both in the curriculum and outside.</p> <p>Identify the Gifted and Talented children and update the register. More-able children are signposted to relevant school and community clubs and competitions.</p>		<p>Children will be given a voice regarding the provision of Sport and PE both in the curriculum and extra-curricular. Children feel greater ownership for the sport and PE provision in the school.</p> <p>Attainment is beyond the learning outcomes for their age. All gifted and talented children are signposted to attend school and community clubs. All staff are made aware of those children on the Gifted and Talented register for PE.</p> <p>Record of out of school sports/community sports.</p>	<p>Pupils (Y6 girls) have taken part in inter-school competition once restrictions allowed.</p> <p>Pupils have been signposted where possible, however restrictions have limited provisions.</p>
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