

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	<p><b>SEAL – New Beginnings</b></p> <p>To know they belong to a class and understand their responsibilities within school. To understand that they are in a group that is respected and valued within school -their increasing independence brings increased responsibility to keep themselves and others safe.</p> <p><b>TOLERANCE</b> <b>MUTUAL RESPECT</b></p> <p><b>Health and wellbeing - Crucial Crew</b></p> <p>To take part in a multi- agency initiative that has taught throughout East Midland/North Lincolnshire. It uses a series of practical workshops to re-create dangerous situations that children may encounter in their everyday lives. The issues covered include fire safety, kitchen safety, road/personal safety, safety at the coast, electrical safety, railway safety, building site safety and firework safety.</p> <p><b>MUTUAL RESPECT</b> <b>THE RULE OF LAW</b></p>	<p><b>SEAL – Getting On and Falling Out</b></p> <p>To understand the complexities of group work and barriers that may occur.</p> <p>To know how it might feel to be excluded or treated badly because of being different in some way.</p> <p><b>TOLERANCE MUTUAL RESPECT</b></p> <p><b>Living in the wider world – Citizenship</b></p> <p><b>Coming To Britain</b></p> <p>To understand how immigration can enrich our country - exploring different groups of people who have come to live in Britain over time and investigate the contributions they have made to our society.</p> <p>To think about attitudes towards people who belong to different races.</p> <p><b>TOLERANCE MUTUAL RESPECT THE RULE OF LAW INDIVIDUAL LIBERTY</b></p> <p><b>ANTI-BULLYING WEEK</b></p>	<p><b>SEAL – Going for Goals</b></p> <p>To know and understand that we all have strengths and weaknesses, but that it is important to be the best we can be.</p> <p><b>TOLERANCE</b> <b>MUTUAL RESPECT</b></p> <p><b>Living in the wider world – Economic Education</b></p> <p>To know that there are a range of salaries for different jobs and to understand what value for money is. To recognise that choices related to money may be limited and we need to make choices regarding how money is spent.</p> <p><b>INDIVIDUAL LIBERTY</b> <b>E-SAFETY</b></p>	<p><b>SEAL–Good To Be Me</b></p> <p>To recognise when they are feeling worried and know who to talk to about their concerns. To be able to recognise when they are beginning to be overwhelmed by their feelings and to have and use a calming down strategy that works for them.</p> <p><b>TOLERANCE</b> <b>MUTUAL RESPECT</b></p> <p><b>Health and wellbeing - Drugs (Easy 6)</b></p> <p>To know about the effects of legal drugs. To develop the skills to manage and resist different pressures they will face in everyday life to help them make safe and healthy choices.</p> <p>To explore the law in relation to the Internet and legal drugs.</p> <p><b>TOLERANCE</b> <b>MUTUAL RESPECT</b> <b>THE RULE OF LAW</b></p>	<p><b>SEAL – Relationships</b></p> <p>To be aware of some of the feelings people have when someone close to them dies or leaves and to understand that different people show their feelings in different ways.</p> <p>To develop strategies to manage feelings associated with loss and understand that there is not just one way to grieve.</p> <p>To begin to develop skills to help support someone who is unhappy because they have lost someone or something.</p> <p><b>TOLERANCE</b> <b>MUTUAL RESPECT</b></p> <p><b>Health and wellbeing - Healthy Eating</b></p> <p>What do we know about healthy eating? Explain what has been learned about healthy eating including correct portions linked to government guidelines or a selection of healthy options.</p> <p><b>Suspected Heart Attack</b></p> <p>Children to recognise the signs and symptoms of a heart attack. (St.John’s First Aid File)</p> <p><b>E-SAFETY – TEXT &amp; PICTURE MESSAGING</b></p>	<p><b>SEAL – Changes</b></p> <p>To know that it is natural to be wary of change, and know why change can be daunting.</p> <p>To be aware that when they move to secondary school many things in their lives will stay the same but to also have some strategies for managing the feelings they might have when they change schools.</p> <p><b>TOLERANCE</b> <b>MUTUAL RESPECT</b></p> <p><b>Living in the wider world – ECO Schools Travel</b></p> <p>To begin to understand the importance of sustainable travel options. Children to explore how travel is damaging the environment and know what forms of travel are available.</p> <p>To think of ways of how we could be more environmentally friendly when travelling, especially when travelling to school.</p> <p><b>MUTUAL RESPECT</b></p> <p><b>Health and Wellbeing – SRE</b></p> <p>To understand what puberty is and the effects it has on our body and emotional wellbeing.</p> <p><b>ENTERPRISE WEEK</b></p>

