

Whaplode Church of England Primary School

Reception New Starter Presentation 2023



Welcome



Introductions

- Miss Day- Current class teacher
- Miss Wells – EYFS class teacher from September
- Mrs Williams – teaching assistant
- Miss Muir – executive head teacher
- Mrs Adie- head of school
- Mrs Rix- business and operations manager

The First Day

What will they need?

- A coat
- A jumper/cardigan
- A bag of spare clothes to keep in their locker
- A named water bottle
- Their book bag.
- A snack (named)- this can be a piece of fruit or a couple of plain biscuits. We do receive free fruit for children which they have access to in the rolling snack area. All children also receive milk whilst under the age of 5.



Please ensure all items of clothing, water bottles and snack pots are clearly named.

It is our intention that all children will start full time in September from the first day, however we will give special consideration to children with additional needs.

School Uniform

- White shirt/polo shirt
- Royal blue sweatshirt, jumper or cardigan
- Grey skirt, shorts, trousers or school dress
- Plain socks or tights
- Black school shoes

PE Kit

- Blue tee-shirt
- Black shorts
- Plimsolls

Winter/outdoor PE kit should consist of tracksuit/jogging bottoms with a non-hooded sweatshirt for safety reasons.



The First Day

Routine times

8.40- gates open

10.30- playtime

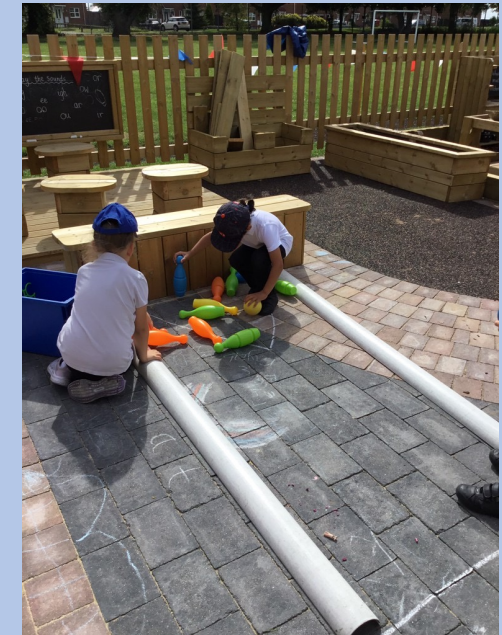
12-1 –lunch time

3.20- home time



So what will we do on the first day?

- Begin to build routines
- Build relationships & friendships
- Begin to establish rules/boundaries
- Get to know the environment.
- Play!



Lunchtime

- In the hall
- Lunch time supervisors
- Play time
- Golden tickets
- Nut allergies- nut free school

Universal Infant Free School Meals

It is currently Government policy for all children in Reception, Year 1 and Year 2 to receive free meals. Parents are required to order meals in advance.

Within your packs that you will receive tonight there is a letter regarding additional government funding available to the school for families who are eligible for free school meals. Could we please ask that parents consider making an application, because for those whom are eligible we are able to support with costs such as trips etc.

Hot School Lunches

Our hot lunches are provided by Willoughby Foods.

These can be ordered via the [Willoughby Foods website](#) and then logging in via their parent login section.

Packed Lunches

- Healthy foods
- No sweets or chocolate
- Nut free
- Named lunch bag



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Breakfast Club

- Our Breakfast Club runs every day from 8.00am until 8.40am.
- Children can attend regularly or on a “one-off” basis.
- All places must be booked and paid for in advance via our administration staff in the office.
- Children can choose from a selection of cereals, toast, crumpets, yogurts, fresh fruit and squash to drink.
- Please contact the office if you would like to book into Breakfast Club.



Breakfast Club Menu

Selection of cereals

Toast

Crumpets

Pancakes

Fresh fruit

Yoghurts

Drink of squash

PicCOLLAGE



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After school Club

- The After School Club provision runs from 3.20pm to 5.00pm and children can attend for the whole or part of a session.
- The after school club provides a healthy snack and the children get to chose from various activities or they can just chill out.

After school club collected some autumn leaves and made pictures with them.



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The Reception Baseline Assessment



At the beginning of the year, we complete a baseline on the children.

The Baseline Assessment is a series of activities based around the areas of learning in the EYFS curriculum.

This assessment enables us to assess all children, meaning I can plan and provide an individualised curriculum that supports the children and is particular to their cohort.

This is not something that will be reported to you and there is nothing to worry about.

Let's watch this short video to tell you a little more about it.

<https://www.youtube.com/watch?v=qIJF18NJwe8>



The EYFS Curriculum

- Reception is part of the Early Years Foundation Stage and consequently has its own specific curriculum.
- Your child will finish their Foundation Stage when they leave Reception and move into Year 1.
- We have the Prime areas of learning and the Specific areas of learning.

Prime Areas

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Specific Areas

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Characteristics of Effective Learning		Areas of Learning and Development	Birth to 5 Matters Aspects
Playing and Exploring		Prime Areas	
ENGAGEMENT Finding out and exploring Playing with what they know Being willing to 'have a go'		Personal, Social and Emotional Development Making Relationships Sense of Self Understanding Feelings	
Active Learning		Physical Development Moving and handling Health and Self-care	
MOTIVATION Being involved and concentrating Keep trying Enjoying achieving what they set out to do		Communication and Language Listening and Attention Understanding Speaking	
Creative and Critical Thinking		Specific Areas	
THINKING Having their own ideas Making links Working with ideas		Literacy Reading Writing	
		Mathematics Mathematics	
		Understanding the World People and Communities The World Technology Creating with Materials	
		Expressive Arts and Design Being Imaginative and Expressive	



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The EYFS Curriculum

- Within the EYFS we also have The Characteristics of Effective Learning.
- The EYFS recognises children as unique individuals and that all children engage and learn in different ways.

In planning and guiding what children learn, practitioners must reflect on the different rates at which children are developing and adjust their practice appropriately. Three characteristics of effective teaching and learning are:

- **playing and exploring** – children investigate and experience things, and ‘have a go’
- **active learning** – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Statutory framework for the EYFS



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Learning Through Play

- In Reception, we learn through play.

“Play is essential for children’s development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems. Children learn by leading their own play, and by taking part in play which is guided by adults.”



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Learning Through Play

- We plan and provide a curriculum and an environment that challenges children's learning and development to ensure all children make the best possible progress.
- We provide a mixture of child led and adult led learning opportunities.
- We extend and challenge pupils' thinking and learning through questioning, guidance, scaffolding and providing them with those next steps through the observe, plan, do and review cycle.
- Free flow environment- indoors and outdoors



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Phonics

Read Write Inc



We are a Read Write Inc school.

This programme provides a systematic and synthetic approach to phonics as well as providing literacy sessions where children read daily and complete comprehension activities.

We begin to introduce the routines of Read Write Inc to the children from the start of school life.

We begin to learn sounds right from the start, once the children have been initially assessed within the first few days of school.



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Lets watch a video. <https://www.youtube.com/watch?v=sjIPILhk7bQ>

Our Curriculum

Reading



- Reading plays a fundamental part in your child's learning and development.
- Library book
- Phonics book
- Home school reader- decodable to the sounds they know.
- We encourage you to share as many stories and books at home with your child as possible. Please feel free to add any books you may read with your child at home to your child's reading diary. This can include any bedtime stories or books shared with grandparents, for example. We love to see what you have been reading at home.



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Reading & Phonics

What can I do at home?

- Read bedtime stories
- Make up stories with your child
- Imaginative play
- Role play
- Practice oral blending by playing games, for example ask 'what am I trying to say?' – 'c-a-t' and they blend the word together 'cat!'
- Look at picture books
- Talk about what they can see in the pictures
- Ask questions about the story
- Re – read stories with your child
- Read your child's home school reading book
- Practice their phonics



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Mathematics

- White Rose Maths Programme
- White Rose Maths approaches learning in many different ways, repeating activities from different angles to enable children to gain an in-depth understanding of one concept, drawing out mathematical language and reasoning.
- Daily updates on Tapestry.

What can I do at home?

- Play board games like snakes and ladders to practise counting. Make a game out of sorting the socks after doing the washing. Talk about the patterns you see.
- Ask your child when you have a problem e.g I only have 2 apples but there are 4 of us. What shall we do?
- Sing number rhymes e.g 1,2,3,4,5 once I caught a fish alive. Spot numbers when you are out and about.
- Practice spotting shapes and talking about their shape names and properties
- Make up patterns and ask your child to say the pattern, can they carry it on?
- Practice writing their numbers.

Our Curriculum





Our Curriculum

PE & Physical Development



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The children have PE with our sports coach once a week.

We learn many skills which develops their physical development and gross motor control. These skills are vital in supporting and developing other areas of your child's learning such as writing; good gross motor control and movement leads to good fine motor control which they use for writing.

We also learn many listening and turn taking skills. The children love PE!

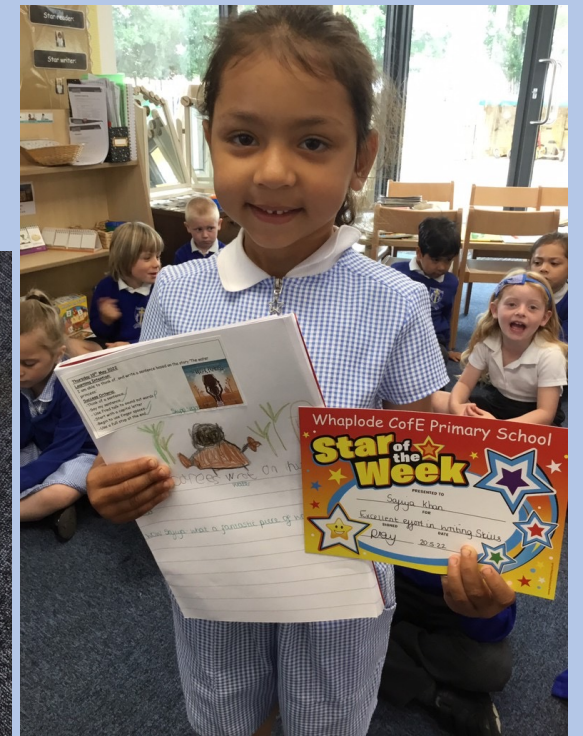
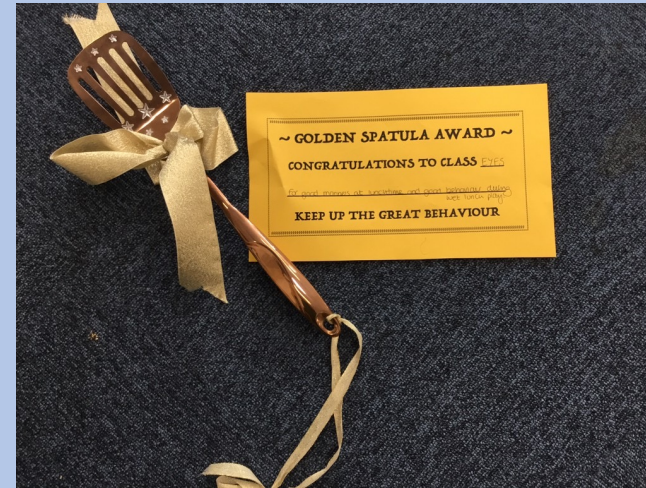
What can I do at home?

- Play ball games
- Take a trip to the park
- Play with playdough
- Take a pot of water and a paintbrush outside so your child can 'paint' the pavement, fence or shed.
- Develop your child's fine motor by encouraging them to do zips, buttons and poppers.
- Cutting up magazines/pictures.
- Play with lots of construction toys to strengthen their fingers
- Encourage them to use a knife and fork by themselves
- Go on a bike or scooter ride
- Learn to skip
- Set up an assault course to complete



Encouraging Good Behaviour

- Positive praise and reinforcement
- Reward stickers
- Golden tickets
- Celebration worship



- The behaviour policy in school is that children receive 2 warning for poor choices, if this behaviour continues they then receive an educational consequence which may be time out during play time, thinking time, etc we will then have a restorative conversation with the child based around their behaviour and what can be changed to avoid the same situation in the future.



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Tapestry

- Online learning journal
- You will receive notifications and observations when we upload an observation
- We try to upload daily

- Download the app onto your phone/device
- You will receive an email in the first week or so of school starting to join, check your junk mail.

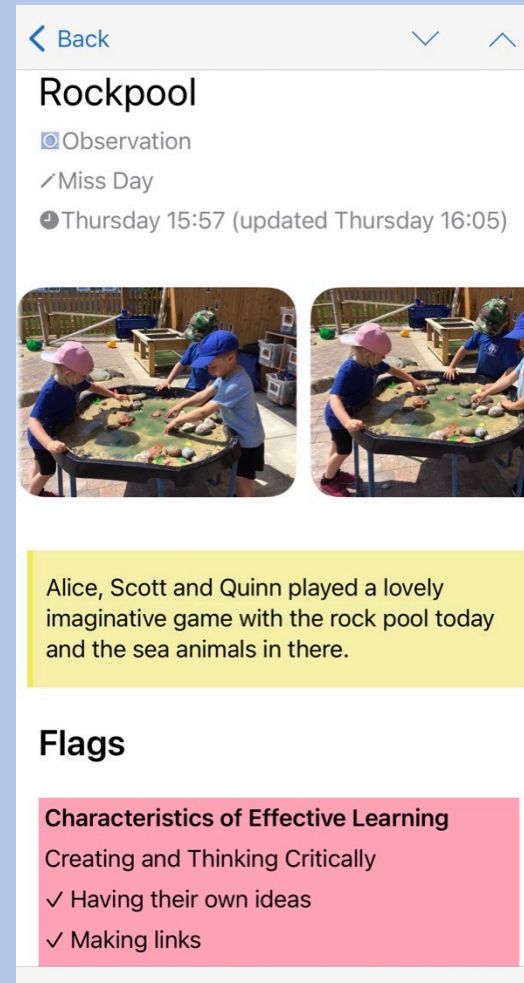
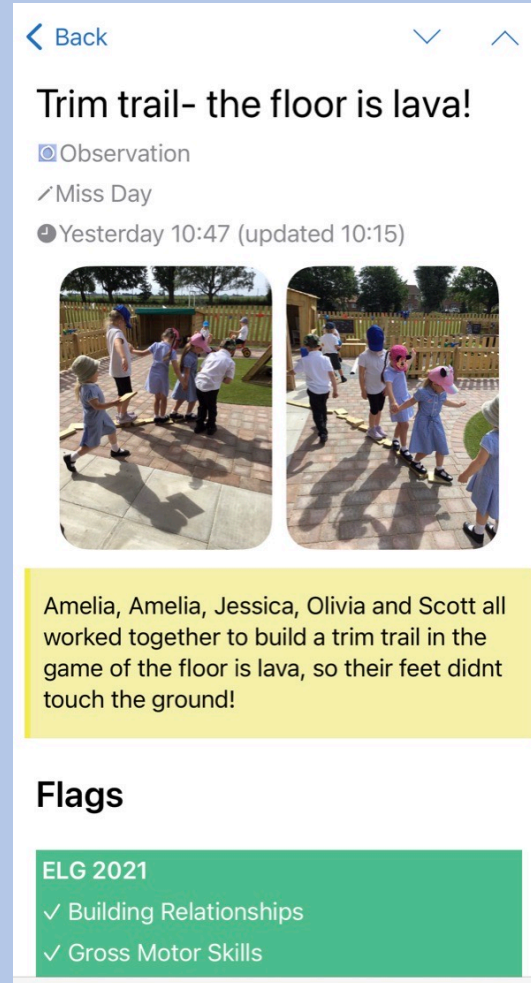
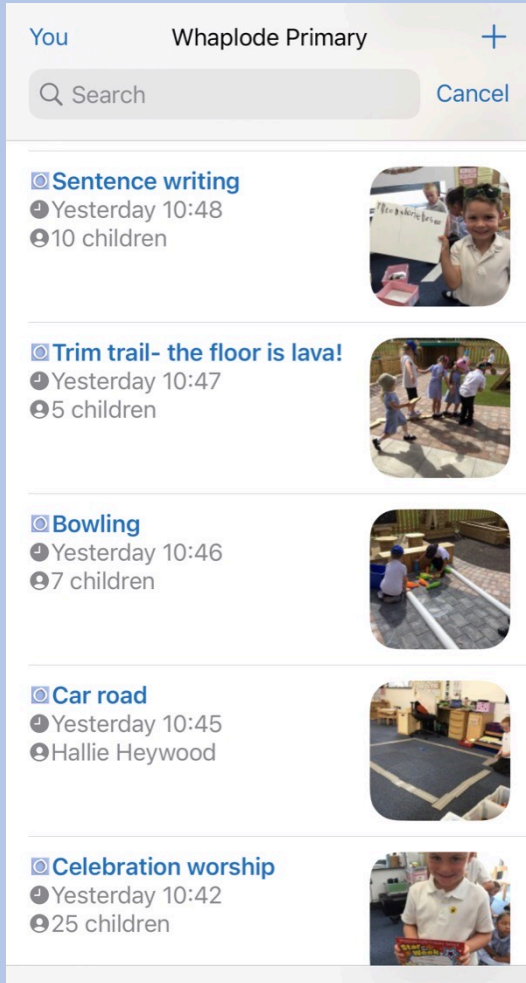
- We value your input in your child's learning and development therefore it would be great to see you upload some of their achievements at home too!



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Tapestry

- Look for this symbol when downloading the app



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How do we support your child if they are a child with special educational needs?

Every child deserves the best possible start in life and the support that enables them to fulfil their full potential. Children develop quickly in the early years and a child's experiences between birth and five years have a major impact on their future life chances. A secure, safe and happy childhood is important in its own right and that is why at Whaplode Church of England Primary School we value every single child and their learning.

If your child is a child with special education needs or there is a concern that your child may be a child with special education needs, we work closely with yourselves as parents and the school Special Educational Needs Coordinator (SENCO) to provide them the support they need and to remove barriers to learning to enable them to access the full curriculum.

We adapt activities and planning to enable all children to access the learning and activities taking place through differentiation, providing the correct support and individualised learning plans.



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School policies

You can gain access to the schools full policies on the school website.
Type in our school name, click on information, then policies & prospectus.

<https://www.whaplodeprimary.co.uk/info/policies.html>

Thank you

Thank you for taking the time in reading this information booklet. We hope to achieve a happy and smooth transition for your child at Whaplode Church of England Primary School.

We look forward to seeing you and your child in the coming weeks within our transition process.
If you have any further questions, please do not hesitate to contact the school office.

If you have any questions I will be here for a little whilst after the presentation or please get in touch with the school office.



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