



WHAPLODE C OF E PRIMARY SCHOOL

LONG TERM MUSIC PLAN 2023-24



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 1	<p><i>Hey You! (Old School Hip Hop)</i></p> <p>Listen and Appraise the song 'Hey You!' and other Hip Hop songs</p> <p>Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • Warm Up Games (including vocal warm ups) • Flexible Games • Learn to sing the song • Play instruments with the song • Improvise with the song • Compose with the song <p>Perform the song and share learning</p>	<p><i>Rhythm in the way we walk and Banana Rap (Reggae and Hip Hop)</i></p> <p>Listen and Appraise</p> <ul style="list-style-type: none"> • Rhythm In The Way We Walk by Joanna Mangona • The Planets, Mars by Gustav Holst • Tubular Bells by Mike Oldeld <p>Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Flexible Games (see Activity Manual) b. Learn to Sing the Song: Vocal warm-ups and singing</p> <p>Perform the Song - perform and share your learning as you progress through the Unit of Work.</p>	<p><i>Into the Groove (Blues/Baroque)</i></p> <p>Listen and Appraise the song 'Into the Groove' and songs in other styles</p> <p>Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • Warm up Games • Flexible Games • Learn to sing the song • Play instruments with the song • Improvise with the song • Compose with the song <p>Perform the song and share learning</p>	<p><i>Round and Round (Latin and Jazz)</i></p> <p>Listen and Appraise the song Round And Round and other songs in other styles:</p> <ul style="list-style-type: none"> • Round And Round (Bossa Nova) by Joanna Mangona • Livin' La Vida Loca (Latin/Pop) by Ricky Martin • March Of The Empire (Film music) by John Williams • It Had Better Be Tonight (Latin/Big Band Jazz) by Michael Bubl� • Why Don't You (Big Band/Dance) by Gramophonedzie • Oye Como Va (Latin/Jazz) by Santana <p>Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm-up Games (including vocal warm-ups) b. Flexible Games (optional extension work) c. Learn to Sing the Song d. Play Instruments with the Song e. Improvise with the Song</p> <p>Perform the Song - perform and share your learning as you progress through the Unit of Work.</p>	<p><i>Your Imagination (Pop)</i></p> <p>Listen and Appraise the song 'Your Imagination' and other songs about using your imagination</p> <p>Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • Warm up Games • Flexible Games • Learn to sing the song • Play instruments with the song • Improvise with the song • Compose with the song <p>Perform the song and share learning</p>	<p><i>Reflect, Rewind, Replay (Classical)</i></p> <p>Consolidate learning and perform</p> <p>Listen and Appraise classical music</p> <p>Embedding foundations of the interrelated dimensions of music using voices and instruments</p> <p>Singing</p> <p>Playing instruments within the song</p> <p>Improvising using voices and instruments</p> <p>Composition</p> <p>Share and Perform the learning that has taken place</p>
Vocabulary	Hip hop Singers Chorus Guitar Appraising Drums Perform Deck Lyrics Pulse	Reggae Keyboard Rap Rhythm Melody Pitch	Style Groove Blues Irish Folk Funk Latin Baroque Tambourine	Bossa Nova Triangle Tempo Dynamics Instruments Tambourine	Percussion Listen Orchestra Respect Maracas Claves Imagination	Classical Compose Improvise Bass Audience

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 2	<p><i>Hands, Feet, Heart (South African Styles)</i></p> <p>Listen and Appraise the Hands, Feet, Heart a song that celebrates South African Music: ● Hands, Feet, Heart by Joanna Mangona</p> <ul style="list-style-type: none"> ● The Click Song sung by Miriam Makeba ● The Lion Sleeps Tonight sung by Soweto Gospel Choir ● Bring Him Back by Hugh Masekela ● You Can Call Me Al by Paul Simon ● Hiokoloza by Arthur Mofokate <p>Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm-up Games (including vocal warm-ups) b. Flexible Games (optional extension work) c. Learn to Sing the Song d. Play Instruments with the Song e. Improvise with the Song (and optional extension activities) f. Compose with the Song</p> <p>Perform the Song - perform and share your learning as you progress through the Unit of Work.</p>	<p><i>Ho Ho Ho (Motown)</i></p> <p>Listen and Appraise the song ‘Ho Ho Ho!’</p> <p>Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> ● Flexible Games ● Learn to sing the song ● Play instruments with the song <p>Perform the song and share learning</p>	<p><i>I wanna play in a band (Rock)</i></p> <p>Listen and Appraise the I Wanna Play In A Band a Rock song for children:</p> <ul style="list-style-type: none"> ● I Wanna Play In A Band by Joanna Mangona ● We Will Rock You by Queen ● Smoke On The Water by Deep Purple ● Rockin’ All Over The World by Status Quo ● Johnny B.Goode by Chuck Berry ● I Saw Her Standing There by The Beatles <p>Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm-up Games (including vocal warm-ups) b. Flexible Games (optional extension work) c. Learn to Sing the Song d. Play Instruments with the Song e. Improvise with the Song (and optional extension activities) f. Compose with the Song</p> <p>Perform the Song - perform and share your learning as you progress through the Unit of Work.</p>	<p><i>Zootime (Reggae)</i></p> <p>Listen and Appraise the song ‘Zootime’ a Reggae song for children and other Reggae songs[</p> <p>Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> ● Warm up Games ● Flexible Games ● Learn to sing the song ● Play instruments with the song ● Improvise with the song ● Compose with the song <p>Perform the song and share learning</p>	<p><i>Friendship song (Pop)</i></p> <p>Listen and Appraise the Friendship Song and other songs about friendship:</p> <ul style="list-style-type: none"> ● Friendship Song by Joanna Mangona and Pete Readman ● Count On Me by Bruno Mars ● We Go Together (from Grease soundtrack) ● You Give A Little Love from Bugsy Malone ● That's What Friends Are For by Gladys Knight, Stevie Wonder, Dionne Warwick with Elton John ● You've Got A Friend In Me by Randy Newman <p>Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm-up Games (including vocal warm-ups) b. Flexible Games (optional extension work) c. Learn to Sing the Song (there are 2 parts in the coda - the end section of the song, you will see it named on the screen) d. Option: Play Instruments with the Song (over the coda section) e. Option: Improvise with the Song (over the coda section) f. Option: Compose with the Song (over the coda section)</p> <p>Perform the Song - perform and share your learning as you progress through the Unit of Work.</p>	<p><i>Reflect, Rewind, Replay (Western Classical Music)</i></p> <p>Consolidate learning and perform</p> <p>Listen and Appraise classical music</p> <p>Embedding foundations of the interrelated dimensions of music using voices and instruments</p> <p>Singing</p> <p>Playing instruments within the song</p> <p>Improvising using voices and instruments</p> <p>Composition</p> <p>Share and Perform the learning that has taken place</p>
Vocabulary	Tempo Melody Dynamics Pitch Keyboard Electric guitar	Verse Chorus Guiro Rock’n’roll Drum kit Guitar	Rock Audience Pulse Rhythm Pitch Drums	Woodblock Rap Cymbal Reggae Ensemble Keyboard Bass Groove	Melody Compose Improvise Perform/performance Agogo bell	Question and answer Glockenspiel Review Reflect Classical

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 3	<p><i>Let Your Spirit Fly (R and B)</i> Listen and Appraise the song 'Let your spirit fly' and other songs Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • Warm Up Games (including vocal warm ups) • Flexible Games • Learn to sing the song • Play instruments with the song • Improvise with the song • Compose with the song <p>Perform the song and share learning</p>	<p><i>Glockenspiel Stage 1</i> Exploring and developing playing skills through the glockenspiel Perform and share learning</p>	<p><i>Three little birds (Reggae)</i> Listen and Appraise the song Three Little Birds and other songs:</p> <ul style="list-style-type: none"> • Three Little Birds by Bob Marley • Jamming by Bob Marley • Small People by Ziggy Marley • 54 - 46 Was My Number by Toots and The Maytals • Ram Goat Liver by Pluto Shervington • Our Day Will Come by Amy Winehouse <p>Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm Up Games (including vocal warm ups) b. Flexible Games (optional extension work) c. Learn to Sing the Song d. Play Instruments with the Song e. Improvise with the Song (and optional extension activities) f. Compose with the Song Perform the Song - perform and share your learning as you progress through the Unit of Work.</p>	<p><i>The Dragon Song (Funk Music from around the World)</i> Listen and Appraise The Dragon Song and other traditional tunes/Folk melodies from around the world that Lesley might have listened to during her travels. The Dragon Song is a lengthy song so the more time singing along with it, the better.</p> <ul style="list-style-type: none"> • The Dragon Song by Joanna Mangona and Pete Readman • Birdsong - Chinese Folk Music • Vaishnava Java - A Hindu Song • A Turkish Traditional Tune • Aitutaki Drum Dance from Polynesia • Zebaidir Song from Sudan <p>Musical Activities - These activities are reduced and optional to give more singing time. Learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm-up Games (including vocal warm-ups) b. Flexible Games c. Learn to Sing the Song - step-by-step manageable learning chunks spread over the 6 steps including the 2nd vocal part. Or, the whole song so you can decide when to learn each section during the 6 steps d. Option: Play Instruments with the Song (in the chorus only) - decide who will sing and who will play. Everybody can learn the parts but decide upon a group for performance or swap around each time you perform? e. Option: Improvise with the Song (in the chorus only) - decide if you want to include this and then decide upon a group for the performance f. Option: Compose with the Song 3. Perform the Song - perform and share your learning as you progress through the Unit of Work.</p>	<p><i>Bringing us Together (Disco)</i> Listen and Appraise the song 'Bringing us Together' and other disco songs Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • Warm Up Games (including vocal warm ups) • Flexible Games • Learn to sing the song • Play instruments with the song • Improvise with the song • Compose with the song <p>Perform the song and share learning</p>	<p><i>Reflect, Rewind, Replay (Western Classical Music)</i> Consolidate learning and perform Listen and Appraise classical music Embedding foundations of the interrelated dimensions of music using voices and instruments Singing Playing instruments within the song Improvising using voices and instruments Composition Share and Perform the learning that has taken place</p>
Vocabulary	R&B Melody Ballad Pitch Choir Melisma Synthesizer	Texture Rhythm Dynamics Pulse Improvise Tempo	Structure Backing vocals Compose Introduction Verse Chorus	Dizi Listening Map Posture Tabla Zurna Rebah	Disco Hook Solo Riff Melodic Disco Bass line Pentatonic scale	Classical Reflect Review

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 4	<p><i>Mamma Mia (70s and 80s)</i></p> <p>Listen and Appraise the song Mamma Mia and other Abba songs: ● Mamma Mia by Abba ● Dancing Queen by Abba ● The Winner Takes It All by Abba ● Waterloo by Abba ● Super Trouper by Abba ● Thank You For The Music by Abba</p> <p>Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm Up Games (including vocal warm ups) b. Flexible Games (optional extension work) c. Learn to Sing the Song d. Play Instruments with the Song e. Improvise with the Song (and optional extension activities) f. Compose with the Song</p> <p>Perform and share your learning as you go through the unit.</p>	<p><i>Glockenspiel Stage 2</i></p> <p>Exploring and developing playing skills through the glockenspiel</p> <p>Perform and share learning</p>	<p><i>Stop! (Grime/Rap)</i></p> <p>Listen and Appraise the song 'Stop' and other songs</p> <p>Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • Warm Up Games (including vocal warm ups) • Flexible Games • Learn to sing/rap the song • Compose lyrics with the song <p>Perform the song and share learning</p>	<p><i>Lean on Me (Gospel/Soul)</i></p> <p>Listen and Appraise the song 'Lean on Me' and other gospel-based songs</p> <p>Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • Warm Up Games (including vocal warm ups) • Flexible Games • Learn to sing/rap the song • Compose lyrics with the song <p>Perform the song and share learning</p>	<p><i>Blackbird (Pop)</i></p> <p>Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm-up Games (including vocal warm-ups) b. Flexible Games (optional extension work) c. Learn to Sing the Song d. Play Instruments with the Song e. Improvise with the Song f. Compose with the Song</p> <p>Perform the Song - perform and share your learning as you progress through the Unit of Work.</p>	<p><i>Reflect, Rewind, Replay (Classical)</i></p> <p>Consolidate learning and perform</p> <p>Listen and Appraise classical music</p> <p>Embedding foundations of the interrelated dimensions of music using voices and instruments</p> <p>Singing</p> <p>Playing instruments within the song</p> <p>Improvising using voices and instruments</p> <p>Composition</p> <p>Share and Perform the learning that has taken place</p>
Vocabulary	Abba Introduction Hook Xylophone Structure Bridge Texture Backing Ending	Glockenspiel Tune Rhythm Note	Rap Unison Structure Compose Lyrics Musical style	Gospel music Glockenspiel Lyrics Harmony Call and response	The Beatles Solo Influence Riff Glockenspiel Birdsong Acoustic guitar Percussion	Classical History Reflect Music style

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 5	<p><i>Livin' On A Prayer (Rock)</i> Listen and Appraise the song 'Livin' on a Prayer' and other Classic Rock songs Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • Warm Up Games (including vocal warm ups) • Flexible Games • Learn to sing the song • Improvise with the song • Compose with the song <p>Perform the song and share learning</p>	<p><i>Classroom Jazz 1 (Jazz)</i> Listen and Appraise 'The Three Note Bossa' and 'Five Note Swing' Musical Activities - learn about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • Playing instruments • Improvising <p>Perform and Share</p>	<p><i>Make you feel my love (Pop Ballard)</i> Listen and Appraise the song Make You Feel My Love and other Pop Ballads:</p> <ul style="list-style-type: none"> • Make You Feel My Love by Bob Dylan - Adele version • Make You feel my Love - Bob Dylan version • So Amazing by Luther Vandross • Hello by Lionel Richie • The Way You Look Tonight by Jerome Kern • Love Me Tender by Elvis Presley <p>Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm Up Games (including vocal warm ups) b. Flexible Games (optional extension work) c. Learn to Sing the Song d. Play Instruments with the Song e. Improvise with the Song (and optional extension activities) f. Compose with the Song Perform the Song – perform and share your learning as you progress through the unit of work.</p>	<p><i>The Fresh Prince of Bel Air (Hip Hop)</i> Listen and Appraise 'Fresh Prince of Bel Air' and other Hip Hop tunes Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through:</p> <ul style="list-style-type: none"> • Warm Up Games (including vocal warm ups) • Flexible Games • Learn to sing the song • Improvise with the song • Compose with the song <p>Perform the song and share learning</p>	<p><i>Dancing in the Street (Motown)</i> Listen and Appraise :</p> <ul style="list-style-type: none"> • Dancing In The Street by Martha And The Vandellas • I Can't Help Myself (Sugar Pie Honey Bunch) sung by The Four Tops • I Heard It Through The Grapevine sung by Marvin Gaye • Ain't No Mountain High Enough sung by Marvin Gaye and Tammi Terrell • You Are The Sunshine Of My Life sung by Stevie Wonder • The Tracks Of My Tears sung by Smokey Robinson And The Miracles <p>Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm Up Games (including vocal warm ups) b. Flexible Games (optional extension work) c. Learn to Sing the Song d. Play Instruments with the Song e. Improvise with the Song (and optional extension activities) f. Compose with the Song Perform the Song - perform and share your learning as you progress through the Unit of Work.</p>	<p><i>Reflect, Rewind, Replay (Western Classical Music)</i> Consolidate learning and perform Listen and Appraise classical music Embedding foundations of the interrelated dimensions of music using voices and instruments Singing Playing instruments within the song Improvising using voices and instruments Composition Share and Perform the learning that has taken place</p>
Vocabulary	<p>Rock Backbeat Hook Amplifier Riff Structure Pulse Bass Guitar Drums</p>	<p>Saxophone Trumpet Head Middle 8 Piano Rhythm section</p>	<p>Ballad Cover Verse Piano Chorus Interlude Tag Ending Strings</p>	<p>Graphic score Rap Decks Appraise scratching 'Old school hip hop'</p>	<p>Trombone Brass section Motown Conductor Soul</p>	<p>Classical Composer Composition Reflect</p>

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 6	<p><i>Happy (Pop/Motown)</i> Listen and Appraise the song Happy and other songs in different styles about being happy: <ul style="list-style-type: none"> ● Happy by Pharrell Williams ● Top Of The World sung by The Carpenters ● Don't Worry, Be Happy sung by Bobby McFerrin ● Walking On Sunshine sung by Katrina And The Waves ● When You're Smiling sung by Frank Sinatra ● Love Will Save The Day sung by Brendan Reilly Musical Activities - learn and/or build on your knowledge and understanding about the interrelated dimensions of music through: a. Warm-up Games b. Flexible Games (optional extension work) c. Learn to Sing the Song (and Extended) with vocal warm ups d. Play Instruments with the Song e. Improve with the Song f. Compose with the Song Perform the Song - perform and share your learning as you progress through the Unit of Work.</p>	<p><i>Classroom Jazz 2 (Jazz/Latin)</i> 1. Listen and Appraise the two main tunes and other supporting tunes 2. Musical Activities - learn about the interrelated dimensions of music through 1. Playing instruments and 2. Improvising 3. Perform and share</p>	<p><i>A New Year Carol (Urban Gospel)</i> Listen and Appraise 'A New Year Carol' and more of Britten's Friday Afternoon Songs with their cover versions Musical Activities - learn about the interrelated dimensions of music through: <ul style="list-style-type: none"> ● Games ● Singing Perform and Share</p>	<p><i>You've Got A Friend (Pop/Motown)</i> Listen and Appraise the song 'You've Got a Friend' and other songs by Carole King Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through: <ul style="list-style-type: none"> ● Warm Up Games (including vocal warm ups) ● Flexible Games ● Learn to sing the song ● Play instruments with the song ● Improvise with the song ● Compose with the song Perform the song and share learning</p>	<p><i>Music and Me (Rap)</i> Listen and Appraise - over the six steps/weeks you will listen to a selection of music from the four featured artists <ul style="list-style-type: none"> ● Anna Meredith - Something Helpful ● Shiva Feshareki - O and V-A-C Moscow ● Eska - Heroes & Villains and Shades Of Blue ● Afrodeutsche - And! and The Middle Middle ● Option to listen to artists from the Inspirational Women timeline About the Artists - Inspirational Women in the Music Industry Over the six steps/weeks, watch some or all of the videos and discuss together the key words and themes (see 'Guide to Writing Your Own Music') that arise. Create - in groups, the children will create their own music over the six steps/weeks. Perform, Share and Present - perform and share your learning as you progress through the Unit of Work. Work towards a performance at the end of the 6 steps/weeks, where you can showcase everything that has taken place and all the children can perform.</p>	<p><i>Reflect, Rewind, Replay (Classical Music)</i> Consolidate learning and perform Listen and Appraise classical music Embedding foundations of the interrelated dimensions of music using voices and instruments Singing Playing instruments within the song Improvising using voices and instruments Composition Share and Perform the learning that has taken place</p>
Vocabulary	Staff Melody Notation Treble Clef Stave Awareness Musical elements	Chord sequence C major scale Duke Ellington Big band Blues Spirituals Work songs	Urban gospel Unison Harmony Phrases Ostinato Melody	Diminuendo Crescendo String section Harmony Solo Compose	Gender DJing Racism Culture Rap Identity Lyrics Inspirational Turntablist Producer	Reflect Classical Style indicators Improvise