Whaplode Church of England Primary School
EYFS Newsletter

Welcome

Welcome to Reception at Whaplode Church of England Primary School. We hope your child has enjoyed their first few days in our new classroom as much as we have!

A successful transition period during the summer term has meant that the children have settled in well to school life as quickly and as promptly as hoped. The children have been superstars this week and we have managed to establish rules, routines and build relationships with staff and peers.

Hopefully this newsletter will answer any questions you have about your child's learning this Term.

Our Learning

We start the year with our first Big Question of "What makes me, me?" in our 'All About Me' topic this term.

During this topic we will be spending some time learning about ourselves and our new friends which will really benefit the children in finding their feet at school. This will give us the opportunity to get to know one another as friends and to build relationships with each other. We will then explore families and those around us from different walks of life. Each week, we will be focusing on a different aspect of this topic, based around a book.

Week 1- Friendships & Relationships, *Text- Super Duper You! By Sophy Henn*
Week 2- School Routines, *Text- Pipper the Puppy, First day at school By Pat-a-cake*
Week 3- Babies- How I have grown and changed, *Text- Everywhere babies, by Susan Meyers*

Tapestry

You should have all received an email inviting you to your child's Tapestry account. This is your child's online learning journal, allowing you to see your child's learning from home. Observations will be uploaded on a regular basis by myself and Mrs Williams. You will be able to see what they have been busy doing during the day and what they have been learning about each day. You can add to your child's online learning journey from home if they achieve something they would love to show us, for example, sharing a story, some writing, drawing, some fantastic Maths or any other achievements they have made and would like to celebrate in the classroom.

Phonics

We will be following the Read Write Inc phonics programme, you can access support materials at home for this by following the link below.
https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/readwrite-inc-phonics-guide/
We have daily phonics sessions where we learn a sound a day using the Read Write Inc routines.

Your child will bring home a phonics book each week with their new sounds in to enable you to practice these at home. This is beneficial to them and their progress in reading; please try to practice 2-3 times a week as a minimum.

In Term 1 we will be learning set 1 sounds, which consists of single letter sounds. Alongside this, we will be learning how to orally blend CVC words, segment and read the corresponding green words for the sounds we have learnt. We will also be learning how to form these sounds correctly. This will feed into your child's literacy work as they begin to attempt to mark make, write letter sounds and even some words in their literacy books each week.

Reading

Reading plays a fundamental part in your child's learning and development. Each week, your child will choose a library book from our library book boxes in the classroom to bring home and keep for a week to share with you. Please return this book on a Thursday to enable the children to choose a new book to bring home on the Friday. Your child will also soon start bringing home a school reading book each week as their reading skills develop. This is a book that they will read to you when they are able to blend words together using the sounds that they know. This is called a phonically decodable book. Reading is important to us as it is a pivotal part of everything we do in school.

Maths

In Maths we are following the White Rose Programme of Study. White Rose Maths approaches learning in many ways, repeating activities from different aspects to enable children to gain an in-depth understanding of one concept, drawing out mathematical language and reasoning. We use and adapt this programme of study to stretch and challenge all pupils according to their ability. You will see your child's Maths work uploaded onto their Tapestry account as we use practical activities in our indoor and outdoor area.

Outdoor Learning

We have a free flow learning environment where the children can choose to play outside at any time. Please ensure your child has the appropriate clothing for the time of year for this. As the weather becomes cooler for Autumn, it will be important for your child to bring a warm coat, a hat and perhaps some gloves. These can be kept in your child's locker throughout the day if it is too warm to wear them. Please ensure **all** of your child's clothing is clearly named to enable any lost pieces of clothing to find its way back to you.

PE

The children have PE with our Sport's coaches each week on a Wednesday. Children will need to come into school already wearing their PE kit. PE will be outdoors wherever possible so trainers will be necessary along with a t-shirt, jumper and tracksuit bottoms or shorts. In bad weather, the children will complete their PE in the hall. An example of the schools PE kit can be found on our school website. Clothing must be appropriate for school.

Snack time

Each morning, we have one type of fruit/vegetable delivered to school which Reception children are able to have free of charge, however, we understand that children may not like what is available to them therefore if your child would like to bring an alternative healthy snack with them then they are able to do this. Milk is also available to all children at the age of 4. Once your child has turned 5, this is something you will need to pay a small fee for. You can contact the school office for details about this.

Lunches

Please remember that if lunches are not ordered, your child will need to bring a packed lunch with them as free school meals are only delivered to order. Please see the office if you are unsure how to do this.