



# Year 3 Newsletter

★ Autumn Term 1 – September

## Welcome to Year Three

Firstly, I would like to say a massive welcome back and I hope you all had a wonderful summer. I really hope that after having our move up mornings in our new classroom that the children are excited for our new adventure together. Mrs Khadhraoui, the class teaching assistant is also really happy and excited to join us this year. Mrs Khadhraoui will be supporting the children every morning. I have no doubt it is going to be an awesome year full of amazing experiences which will be shared with you on our Year 3 class page.

The class reader for this term is 'The Ice Palace' by Robert Swindells. The class reader is read to the children by myself or another adult throughout the day, including at home time. This is a time for the children to sit back and enjoy a story together as a class.

Finally, I would just like to say that if you have any concerns or queries about anything that is happening in school, the please feel free to contact the office to arrange a meeting between us.

Miss Cope and Mrs Khadhraoui

## Spellings

Spellings are sent home on a Thursday every week and the children are asked to complete their spelling test the following Thursday.

## Swimming

This term the children will have swimming lessons. Children should bring a towel, a swimming cap and an appropriate one-piece swimming costume or trunks. This will need to be brought to school in a suitable bag on the day of the swimming session. The sessions will be held on a **Monday**.

## Homework

As a school, it is an expectation that children are to complete homework to consolidate their learning. Homework will be sent home on a Tuesday. The children will need to return their completed homework for the following Tuesday.

## Reading

Reading is important for children's academic development. As part of the school's policy, children are expected to read at least four times a week at home. This should be recorded in their reading records which have been provided by the school. Additionally, the children are also asked to bring their reading record and their book into school everyday. This is so that the children can read to an adult and have their books changed on a regular basis. For those children who have not read the expected four times a week, they will be asked to stay in at lunch on Friday to read to myself.

Reading is incredibly important as it not only helps children to develop their literacy skills, but it is also the foundation for many other subjects. Children who read the expected number of times set out by the school are exposed to a wider range of vocabulary and higher reading comprehension skills which are imperative to children's academic success.

## PE

Miss King session- **Wednesday**  
Your child's P.E kit should consist of a blue tee-shirt, black tracksuit/jogging bottoms or shorts, a non-hooded sweat shirt for safety reasons and suitable trainers.



# ★ Autumn Term 1- Curriculum

## English

For the first two weeks this term, the children will focus on the book 'Theseus and the Minotaur' retold by Hugh Lupton and Daniel Morden to write their narrative of the myth. The next three weeks will focus on the genre non-chronological reports using the book 'An Anthology of Intriguing Animals' by Ben Hoare. This book links to the children's learning in Science this term. The final two weeks of this term will focus on the genre of letters using the book 'The Gardener' by Sarah Stewart.

## Reading

In Reading this term, the children will read two fantastic books by the same author. These are 'The Twits' and 'Fantastic Mr Fox' by Roald Dahl.

In our whole class reading session, the children read part of the story before completing an independent task based on a skills focus.

In addition to reading lessons, some children will continue their learning of reading through the RWI phonics scheme.

## Maths

This term the children will be learning place value, addition and subtraction. The children will be introduced to hundreds for the first time and begin to understand the value of a hundred. The children will spend the first ten minutes of the lesson completing four questions which are designed to help children retrieve and practice previously taught maths knowledge and skills.

Just a reminder that the children have access to 'Times Table Rock Stars'. This is a great app that can really help with the children's times table knowledge.

## History

This term, the children will be completing the unit 'Stone Age to the Iron Age'. Over the term, the children will learn how the Stone Age is divided into three periods and how it is widely believed that people in Britain during the Paleolithic and Mesolithic Ages were nomadic hunter-gatherers. Additionally, the children will learn history of Skara Brae and Stonehenge.

## Science

This term, the children will study biology through the unit 'The Human Body'. Over the term, the children will learn about the muscular system, the skeletal system, the nervous system, nutrition and the digestive system.

## Art

In art, the children will be focusing on the skill of lines. The children will learn how lines are an artists' basic tool. The children will look at the work from various artists including Pablo Picasso, Van Gogh and Rembrandt.

Following on from their learning in Year 2, the children will create polytile printing blocks using dots and lines to create their own picture.

## Computing

This term, the children will start by learning about staying safe online through e-safety lessons. By the end of the sessions, the children will be able to differentiate between fact, opinions and beliefs online, understand the effects that some internet use can have on our feelings, understand the ways personal information can be shared online and understand the rules of social media.

The second part of this term, the children will learn about computing systems and networks.

## Music

This term, the children will focus on the music genre of R&B and Motown. The children will listen and appraise a variety of songs including, Colonel Bogey March by Kenneth Alford, Consider Yourself from the musical Oliver and Ain't No Mountain High Enough by Marvin Gaye. Over the term, the children will continue to build upon their knowledge of finding and keeping the pulse, listening to music and identifying the instruments played and singing in tune and at the correct pitch.

## PSHE

The children will focus on the unit 'Being Me in My World'. The children will learn about their self worth and identify positive things about themselves and their achievements. Additionally, the children will learn how to face challenges positively, understand why rules are needed and how their actions affect themselves and other.



# ★ Autumn Term 1- Curriculum

## RE

This term, the children will focus on the worldview Hinduism. This will be the first time the children have studied Hinduism in-depth. The children will learn about how the deities and key figures are depicted in Hindu sacred texts and stories, the belief of samsara, and how symbols help Hindus to understand the divine. Moreover, the children will learn about the key Hindu beliefs of the Trimurti and Brahman.

## Geography

This term, the children will study the unit 'Spatial Sense'. The children will learn about maps, compasses, symbols and grid references. Additionally, the children will learn about the physical and human geography found in San Francisco and Whaplode. The children will then compare the physical and human geography found in both locations.

## Languages

This term the children begin their learning of the French language. The children will start by learning the alphabet in French before learning to count to 10 and recall ten colours in French. Additionally, the children will learn how to greet each other and how to say goodbye.