



Whaplode Church of England Primary School EYFS Newsletter



Hello and welcome back to Reception after Half Term. I hope you all had a lovely week with your children. It has been lovely to see them again, well rested, and full of life and smiles after a good break.

Well done to all children that completed the Half Term Autumn Bingo, I have thoroughly enjoyed looking at all the photos you have sent in. It looks like you all had a great week.

This newsletter will cover what we will be learning about this term and hopefully answer any questions you may have. If there is anything you are unsure about, please do not hesitate to contact the school office via email or telephone, or, alternatively, pop a message on Tapestry on your child's account. Thanks for your continued support, Miss. Wells.

Our Learning

The children have thoroughly enjoyed our Big Question of 'What makes me, me?' so far and have learnt an awful lot about themselves and about each other by sharing who we have in our families, who are special to us whilst also looking and talking about ourselves. We have 6 more weeks on this topic before we move onto a new Big Question after the Christmas Break.

Here is an outline of our learning in this topic this term including the corresponding class readers that will be a focus on each week.

Week 1- My Faiths and Beliefs, Text- Diwali!
By Hannah Eliot

Week 2- What the Soldiers Did For Me, Text- Where the Poppies Now Grow
By Hilary Robinson

Week 3- Where I Live, Texts- In Every House on Every Street
by Jess Hitchman, and My Map Book
by Sara Fanelli

Week 4- When I Grow Up, Text- Clothesline Clues to Jobs People Do
by Kathryn Helling, Deborah Hembrook

Week 5- Aspirations week- Text- Real Life Superheroes
by Julia Seal

Week 6- Christmas Time for my Family, Text- The Nativity

Phonics

The children made an amazing start to their phonics last term. We have learned 25 sounds so far which we are using to learn to read, write and make words, in our word time, reading and literacy sessions. This term we are continuing to learn more Set 1 sounds including 'Special Friends' (also known as diagraphs - two letters, one sound). You can access Read Write Inc resources for set 1 sounds, green card words and story books using the following link on the Oxford Owl webpage. <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>

We will continue to update your child's Phonics book each week with their new sounds in to enable you to practice these at home. It is vital that you practice these with your child to support their progress in school.

Reading

Each week your child will continue to bring home a library book which they will choose themselves from our lovely selection of story books in school. This will continue throughout the year to encourage their love of reading and reading for pleasure.

As your child learns their sounds and how to use these sounds to segment, blend and read, they will then bring home a reading book that they can read to you. This begins with what we call, sound blending books. The sound blending books have simple CVC words in, such as mat, dad, dog, for your child to sound out and blend together.

If you would like more information about your child blending to read, this useful video on YouTube will help. <https://www.youtube.com/watch?v=OrSZEqxaPyY>

It is important that you share books with your child at home to develop their love and enjoyment for reading for pleasure, and to build on their confidence and fluency when segmenting and blending words. Please ensure you write in your child's home school reading diary to enable us to see if your child is completing their reading each week. There are many free online games in which you can access to support your child in blending to read words as well as reading their reading books at home.

Maths

In Maths, we are following an adapted White Rose Programme of study. This term, we are completing the areas of learning - 'Its me, 1,2,3' and 'Light and Dark.' White Rose Maths approaches learning in many ways, we use concrete equipment and pictorial representations as well as number to develop problem solving and reasoning skills. This programme of study is adapted to stretch and challenge all pupils. You will see your child's Maths work uploaded onto their Tapestry account on a weekly basis as we use practical activities in our indoor and outdoor area as well as our Maths books.

Outdoor Learning

We have a free flow learning environment where the children can choose to play outside at any time. Please ensure your child has the appropriate clothing for the time of year. As the weather becomes cooler for Winter, it will be important for your child to bring a warm coat, a hat and perhaps some gloves. These can be kept in your child's locker throughout the day if it is too warm to wear them. Please also ensure all of your child's clothing is clearly named to enable any lost pieces of clothing to find its way back to you. Unnamed clothes are difficult to return to the correct child and I appreciate how costly uniform can be.

PE

We continue to have PE on a Wednesday meaning your child will need to come into school wearing their PE kit on this day. Please ensure that your child is wearing appropriate footwear and clothing (school colours only) for these sessions. More information about appropriate PE clothing can be accessed on our school website.

Snack time

In the mornings, we have fruit delivered to the school which your children can help themselves to. If preferred, they can bring **one** healthy snack of their own such as a piece of fruit or 2 plain biscuits. Milk is also available to all children at the age of 4. Once your child has turned 5, this is something you will need to pay a small fee for if you wish your child to continue to have milk. You can contact the school office for details about this. Please also ensure water bottles used in the classroom only have water in them, if your child wishes to bring in juice for lunch time, this must stay in their lockers.