

Year 6

Autumn 2 - 2023/24

Welcome back after half term. We hope that you've all had a relaxing week and are now ready to work hard and be challenged!

Once again, Mrs Lester will teach Year 6 on Monday, Tuesday and Wednesday and Mrs Strong will teach on Thursday and Friday. Mrs Iredia is also our Teaching Assistant.

If you have any questions or concerns, please don't hesitate to come and find one of us on the playground or email the school office, and we will endeavour to contact you after school.

Parent's Evening is this half term on Tuesday 7th and Thursday 9th November and we look forward to meeting you and having a chat about the progress of your child.

A few reminders this half term

Homework

Every Friday, homework will be set to go home and must be completed by the following Wednesday. This homework will either be on Maths or English (spellings, grammar or reading comprehension). The children will always be given a set of 10 spellings to focus on as well as an extra task to complete.

It is essential that children learn their times tables fluently. Most of the maths curriculum relies on the children having a good understanding of their tables. Please encourage your child to continue to use Times Tables Rockstars to practice at home. If you have any problems, please speak to us asap.

Children are expected to read for at least four times a week at home and this must be signed off by an adult in their homework diaries. This is checked regularly and rewarded too. Keep up the fantastic reading, we are really proud of all of your successes this year.

Physical Education: Games

This term, Year 6 will have PE every **Wednesday** with Miss King and another lesson each **Tuesday** with Mrs Lester. Please ensure that children come in wearing the correct uniform: a plain blue t-shirt, shorts and trainers. This uniform must not be branded. No earrings should be worn on PE days. This half term, our focus will be on netball and hockey - working hard on our throwing and catching skills as well as our receiving and passing.

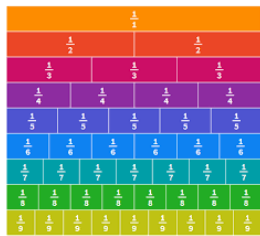


Here is what we will be learning in all of our subjects this half term leading up to the Festive Season.

Maths

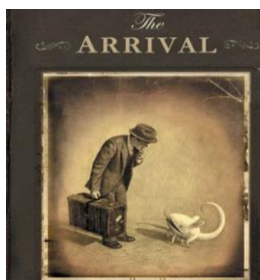
This half term, in Maths our topic will be Fractions as well as completing some formal assessments.

We will be studying: equivalent fractions, simplifying fractions, comparing and ordering fractions, adding and subtracting fractions as well as solving problems involving fractions.



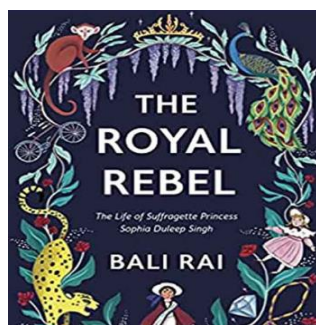
English – Writing Skills

To begin with, we shall be continuing our work on writing non-chronological reports and completing our learning on Everest by Sangma Francis and Lisk Feng. We will then be writing a balanced argument, thinking carefully about our language choices and sentence structures. We will also write a persuasive letter to Mr Scrooge trying to convince him to be less frugal with his money! Finally, we will look at The Arrival by Shaun Tan and write our own stories based on the book.



English – Reading Skills

In guided reading this half term, we will be reading the Royal Rebel by Bali Rai. The Royal Rebel by Bali Rai tells the incredible real-life story of an Indian Princess who became a Suffragette, campaigning against injustice and securing the vote for all women. This will link into our History topic this half term. We will continue to practice our skills of fluency as well as our predicting, inferring, retrieval and understanding vocabulary.



Religious Education:

Our key question this half term will be “Do you have to believe in God to be good?” We will begin by examining what is meant by the terms ‘good’ and ‘believing’. We will then learn about Buddhists and some of their beliefs and practices. In particular how they use the Four Noble Truths and the Eight Fold Path to shape their decision making. We will also look at Humanist beliefs and how their key principles help to shape their lives. Finally, we will gather all of the evidence that we have looked at to make an informed decision about our key question.

Science: Classification of Living Things

In Science, we will study classification in more detail and understand that scientists look closely at the features of living things when considering their classification. Within this unit, we will look further at the work of Carl Linnaeus and how he classified plants and animals. We will also look at Latin names for plants and animals and will reflect upon the features of living things that led to their classification.

History: The Suffragettes

In History, this half term we will be learning about the Suffragettes. We will learn about how early British democracy only included a minority of society, and how the Suffragettes campaigned for all women to have to vote. Our learning will focus on key figures like Emmeline Pankhurst and Emily Wilding Davison and some of the extreme lengths they went to. Furthermore, we will look at why some people were opposed to women having the vote.

Art: Renaissance, Architecture and Sculpture

In Art we will be looking at Renaissance Architecture and Sculpture, building on our knowledge from last half term. In the first lesson we will revisit the concept of linear perspective, focussing on the work of the architect Brunelleschi, and his design for the dome of Florence cathedral. We will do some detailed drawings of this famous building. We will then study works of renaissance sculpture by Ghiberti and Donatello. We will use our drawings of Florence cathedral to undertake an extended project to design and make a relief sculpture. This will allow us to develop our skills of rolling, modelling and carving clay.



Design and Technology: Structures (Playgrounds)



We shall be dedicating one day to our Design and Technology skills this half term. The exciting challenge will be to design, build and evaluate their own playground structures as well as thinking about the surrounding area too.

Geography – British Geographical Issues



To begin we shall once again recap our knowledge of the United Kingdom before moving on to explore the different issues that exist in the U.K. These include; air pollution, climate change, waste and litter with a final focus on exploring these issues in our locality.

Computing – Programming and Python



We shall be focusing on programming skills this half term. We shall be exploring programming and being introduced to a computer programming language called Python.

French: Verbs



Our aim this half term is to explore our knowledge of verbs. We shall be looking into regular and infinitive verbs focusing on our ability to read, listen, write and speak in French.

Personal Social Health Economic Education: Celebrating Difference



The children will be learning about differences throughout the half term. We shall be exploring the term 'normal' whilst thinking about why people behave in certain ways, ending our learning on celebrating differences.

Music: Classroom Jazz



This half term, we shall be moving into our appreciation of 'Jazz and Latin' music. We shall be working on our ability to incorporate instruments into our learning as well as learning more about the genres of Jazz and Latin music.