



Year 3 Newsletter

★ Autumn Term 2 – November

Welcome to Year Three

Firstly, I would just like to say a massive welcome back and I hope you all had an awesome half term. The class reader for this term 'The Night I Met Father Christmas' by Ben Miller. The class reader is read to the children by myself or another adult throughout the day, including at home time. This is a time for the children to sit back and enjoy a story together as a class.

Please make sure you check out our class twitter page [@Y3Whaplode](#) to see all the amazing things we are getting up to over the term.

Finally, I would just like to say that if you have any concerns or queries about anything that is happening in school, the please feel free to contact the office to arrange a meeting between us.

Miss Cope and Mrs Khadhraoui

Spellings

There is a change to the day that spellings are sent home.

Spellings are sent home on a **Friday** every week and the children are asked to complete their spelling test the following **Thursday**.

PE

Now the swimming sessions are finished until Summer, there is now an additional PE session.

Miss King's session- **Wednesday**

Miss Cope's session- **Friday**

Your child's P.E kit should consist of a blue tee-shirt, black tracksuit/jogging bottoms, a non-hooded sweat shirt for safety reasons and suitable trainers.

Homework

As a school, it is an expectation that children are to complete homework to consolidate their learning. Homework will be sent home on a **Tuesday**. The children will need to return their completed homework for the following **Tuesday**.

Reading

Reading is important for children's academic development. As part of the school's policy, children are expected to read at least four times a week at home. This should be recorded in their reading records which have been provided by the school. Additionally, the children are also asked to bring their reading record and their book into school everyday. This is so that the children can read to an adult and have their books changed on a regular basis. For those children who have not read the expected four times a week, they will be asked to stay in at lunch on Friday to read to myself.

Reading is incredibly important as it not only helps children to develop their literacy skills, but it is also the foundation for many other subjects. Children who read the expected number of times set out by the school are exposed to a wider range of vocabulary and higher reading comprehension skills which are imperative to children's academic success.

Accelerated Reader (AR)

Once your child has finished their book, they must complete an AR quiz. These are completed in school. In order for children to change their book, they must score 80% or higher on the AR quiz. If your child does not score 80% or above, then we ask for the book to be read again. After your child has successfully past 3 quizzes at 80% or higher on one level, they will be moved up to the next level.



★ Autumn Term 2- Curriculum

English

For the first two weeks this term, the children will focus on the book 'My Strong Mind' by Niels Van Howe to write instructions. The next three weeks will focus on the genre of narratives using the book 'Flood' by Alvaro F Villa. The final two weeks of this term will focus on the genre of poetry using the Poem 'I asked the little boy who couldn't see'

Reading

In Reading this term, the children will read the book 'The Nothing To See Here Hotel' by Steven Butler.

In our whole class reading session, the children read part of the story before completing an independent task based on a skills focus.

In addition to reading lessons, some children will continue their learning of reading through the RWI phonics scheme.

Maths

This term the children will be continuing their learning of addition and subtraction before moving on the multiplication and division where the children will learn their 3, 4 and 8 times tables.

The children will spend the first ten minutes of the lesson completing four questions which are designed to help children retrieve and practice previously taught maths knowledge and skills.

Just a reminder that the children have access to 'Times Table Rock Stars'. This is a great app that can really help with the children's times table knowledge.

History

This term, the children will be completing the unit 'Ancient Egypt'.

The children will use their geographical skills to locate Egypt and the River Nile. The children will then learn about what life was like in Ancient Egypt. The children will learn about Howard Carter and his amazing discovery of Tutankhamen. Finally, the children will learn about the hieroglyphics found in Ancient Egypt.

Science

This term, the children will study biology through the unit 'Cycles in Nature'. Over the term, the children will learn about the four seasons, seasonal cycles in plants, the life cycle of a plant, animal migration and the life cycle of a frog.

Music

This term, the children will focus on the skill of playing the instrument the glockenspiel. Previously in Year 2, the children learned how to play the C, D and E note. This term the children will revisiting the learning of the note C, D, E and now learn the note F. Additionally, the children will learn how to read sheet music and identify the C, D, E and F notes.

Computing

This term, the children will be developing their skills of programming using the coding platform 'Scratch'. The children will build on the skills they have learnt from KS1 to enable them to program an animation, a story and a game. By the end of the unit, the children will be able to explain what some blocks do in Scratch, explain the use of a loop, suggest possible additions to existing programs by remixing codes and use a systematic approach to fixing bugs.

Art

In art, the children will be learning about still life and form. Using their knowledge of lines from last terms unit, the children will use lines to draw still life. The children will use different pencil techniques to show tone and form including cross hatching. The children will then use oil pastels when drawing still life by layering the colours. Throughout the unit, the children will look at art from different artists including, Warhol, Morandi, and Cézanne Moser

PSHE

The children will focus on the unit 'Celebrating Difference'. In this unit, the children will learn about families and how they are all different and that sometimes they fall out with each other. The children will talk about techniques to calm themselves down and discuss the technique called 'solve it together'. Additionally, in this unit, the children will revisit the topic of bullying and talk about being a witness and how a witness has choices how these choices can affect the bullying taking place.



★ Autumn Term 2- Curriculum

RE

This term, the children will focus on the worldview Islam. This term's learning will build upon the children's previous learning of Islam in Year 2 by looking at the Five Pillars of (Sunni) Islam in more detail. The children will look at the concept of harmony and what this means for some Muslims. The children will learn about the festival of Ramadan and how this festival relates to the Five Pillars of (Sunni) Islam.

Geography

This term, the children will study the unit 'Settlement'. This unit builds upon the children's understanding of settlements from their History learning of the Stone Age, Iron Age and Bronze Age. The children will learn about the types of settlements including a city, a village, a town and a hamlet. The children will learn about urban, rural and suburban areas, population density and what a settlement needs.

Languages

This term the children will learn how to say the seasons in French. They will learn how to say a short phrase about winter, summer, spring and autumn in French. Finally, the children will be able to express which is their favourite season in French.