



Year 3 Newsletter

★ Spring Term 1 – November

Welcome to Year Three

Firstly, I would just like to say a massive welcome back and I hope you all had a lovely Christmas break. The class reader for this term is 'The Boy Who Grew Dragons' by Andy Shepherd.

The class reader is read to the children by myself or another adult throughout the day, including at home time. This is a time for the children to sit back and enjoy a story together as a class.

Finally, I would just like to say that if you have any concerns or queries about anything that is happening in school, then please feel free to contact the office to arrange a meeting between us.

Miss Cope and Mrs Khadhraoui

Homework and Spellings

Homework will be sent home on a **Tuesday**. The children will need to return their completed homework for the following **Tuesday**.

Spellings are sent home on a **Friday** every week and the children are asked to complete their spelling test the following **Thursday**.

PE

Miss King's session- **Wednesday**

Miss Cope's session- **Friday**

Your child's P.E kit should consist of a blue tee-shirt, black tracksuit/jogging bottoms, a non-hooded sweat shirt for safety reasons and suitable trainers.

Reading

Reading is important for children's academic development. As part of the school's policy, children are **expected to read at least four times a week at home**.

This should be recorded in their reading records which have been provided by the school. Additionally, the children are also asked to bring their reading record and their book into school everyday. This is so that the children can read to an adult and have their books changed on a regular basis. For those children who have not read the expected four times a week, they will be asked to stay in at lunch on Friday to read to myself.

Reading is incredibly important as it not only helps children to develop their literacy skills, but it is also the foundation for many other subjects.

Accelerated Reader (AR)

Once your child has finished their book, they must complete an AR quiz. These are completed in school. In order for children to change their book, they must score 80% or higher on the AR quiz. If your child does not score 80% or above, then we ask for the book to be read again. After your child has successfully passed 3 quizzes at 80% or higher on one level, they will be moved up to the next level.

Times-tables

In the Primary National Curriculum, times-tables up to 12 x 12 are something that children are required to know and understand by Year 4. To help with this, I am introducing a new Times Tables Tracker so children and adults know where children are up to in their learning of times tables. Each week, the children will have additional times-table practise sent home. The children will sit a times-table test every two weeks to check the children's knowledge of their times-tables. I will send out additional information about this when the children are given their first week of times-table practise.



★ Spring Term 1- Curriculum

English

This half-term, the children will learn about explanation texts using the short film 'Mr Hublot'. The children will also write a persuasive leaflet using the key text 'Skara Brae' by Dawn Finch. We will finish the half-term by writing an adventure narrative using the key text 'The Last Bear' by Hannah Gold.

Reading

In Reading this term, the children will read the book 'The Matchbox Diary' by Paul Fleischman'. In addition to reading lessons, some children will continue their learning of reading through the RWI phonics scheme.

Maths

This term the children will be continuing their learning of multiplication and division before moving on to length, perimeter and fractions.

History

Over the whole of the Spring term, in History, the children will be learning about the Anglo-Saxons, Scots and Vikings.

Science

This term, the children will study physics through the unit 'light'.

Music

This term, the children will be refining their skills on the glockenspiel as well as continuing to sing as a group as we move on to the unit 'Three Little Birds'.

Computing

This term, the children will be developing their skills of computing systems and networks through understanding what an email is and how to send an email. Additionally, the children will learn about how to recognise a fake email and what to do as part of our e-safety learning.

Art

In art, the children will be studying the unit 'Art of Ancient Egypt'. This unit of learning links closely to the children's History learning from Autumn term 2. The children will have the opportunity to develop their line drawing skills as well as use clay for creating a sculpture.

PSHE

The children will focus on the unit 'Dreams and Goals'. The children learn about setting and achieving realistic goals and spend some time building upon their skill of learning with others to achieve a shared goal.

RE

This term, the children will focus on the worldview of Christianity in the unit of 'Incarnation'. The children's learning will be based around the big question of 'What is the Trinity?'. In this unit, pupils build on their learning about Christian beliefs about God in KS1 with a key focus on the Christian understanding of God as Trinity. There are also opportunities to compare and contrast with learning in Autumn term on Hindu and Muslim beliefs about God.

Geography

This term, the children will study the unit 'Rivers'. This unit builds on children's understanding and looks closely at rivers. In the previous unit; settlements, children learned that rivers were an important resource for travelling and transporting goods in the past and that many cities grew around a river.

Languages

This term the children will learn how to learn the names of 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play' in French. By the end of the unit the children will be able to recognise, recall, remember and spell up to 10 instruments with their definite article.