

Year 1 Newsletter: Spring Term 1

Class Teacher: Miss Alexander

Teaching Assistant: Mrs Willingale

Dear Children, Parents and Carers,

Happy New Year and welcome back! I hope you have all had a peaceful and relaxing break.

We would like to start by saying, firstly, thank you! We appreciate the high level of parent involvement in Year One and all you do to actively participate in your child's learning so, thank you again for all of your continued support.

This term we move onto lots more exciting topics, some brand new and others building on previous EYFS learning. . Please take some time to read through the planned curriculum units for the following weeks.

We look forward to sharing them all with you at our next celebration of learning

You can find out more information about our curriculum within this newsletter. Please also, look at our class page on the school website to see what we have been learning about during the school day.

You can also follow us on Twitter @WhaplodeYear1

I look forward to the term ahead,

Miss Alexander 😊



PE

Year 1 will have PE on Mondays and Wednesdays. Please ensure the children arrive at school in PE kits and have earrings removed prior to these sessions. For PE a blue T-shirt, navy/black jogging bottoms/shorts, blue/black jumper and black trainers will be needed.

Spellings are back

Each Monday, the children will be given spellings to learn for a spelling test on the following Monday. These are spellings they will be practising during the week during their RWI lessons.

Homework

Homework is given out each Friday to be returned the following Thursday for marking. Please ensure your child completes and return their homework to best help with their educational development.

Reading

Please hear your child read 4 x weekly and make a note of their progress in their reading diary. Reading regularly at home supports your child's reading fluency and confidence. *Learning to read takes lots of practice, at school we read as much as possible but the time you spend reading with your child at home is worth every minute.*

Spring 1 Key texts

These are the books we share in whole class reading, writing lessons and our class reader at the end of the day.

Little Red Riding Hood by Lari Don
Our trip to the woods
Toys from the Past by Sally Hewitt
Rabbit & Bear Attack of the snack by Julian Gough
Whatever next? By Jill Murphy
Poems out loud!
Knuffle Bunny by Mo Willems

Science

In science the children will be learning about the four seasons and weather. We will be exploring different tools used to record weather as well as presenting the data using a graph. This will include understanding and preparing for weather.

Writing

Throughout this unit, we will be reading many stories, starting with the story of Little Red Riding Hood. We will be looking at the plot and building on our sentence structure. This will include developing the complexity of our sentences, grammar and more. The children will be given lots of opportunities to use their imagination and skills through independent writing.

Maths

In maths we will continue to learn about addition, subtraction and place value. Through this topic we are practising writing the numbers in number and word format as well as using the classroom resources to aid our learning: numicon, numberlines, tens frames, number vocab sheets, counters, tens and ones. Please encourage your children to also do this at home. We will then move on to measurement – this will include: height, length, weight and volume.

Geography

In geography this term, the children will be using maps to understand their place in the world. We will focus on the four countries in the United Kingdom: England, Scotland, Wales and Northern Ireland. The children will look at these four countries as a union and establish why this is important.

Year 1's Curriculum Overview

PSHE & RE

This term, we will explore belief in Islam. We will be exploring the Qur'an and what it teaches us about the Muslim faith.

This will help guide our PSHE learning when establishing goals and how we can achieve them through determination and belief.

PE – Dance

In this unit pupils will explore movement through dance. They will be exploring pathways and counts of eight. We will then be creating our own dance using those same actions and counts based on a multitude of themes. The first theme is weather. What different weather could inspire different movements in dance?

Art

In art the children will be introduced to the topic of architecture. We will be exploring the different purposes of buildings and how they are built to accommodate this. We will look at specific architectural structures such as Southwark Cathedral and then the children will have the opportunity to design their own building with a purpose.

Music & DT

In music the children will be learning to sing the song 'In The Groove' as well as using instruments to perform composition.
In DT the children will be learning how to design and make a stable structure using tools and equipment.

Computing

In computing the children will be learning about design. They will be designing a rocket using a graphics editing programme as well as preparing instructions for launching. The children will then build/test and evaluate their rocket.