



Whaplode Church of England Primary School EYFS Newsletter

Welcome to Term 4 in EYFS, we hope you have had a lovely break! It has been great to hear about all the interesting things you have been up to over the half term. I will look forward to telling you all about how well your children are getting on at our upcoming parents evenings on the 5th and 7th of March, if you have not already done so, please book a slot online. If the times do not suit, then please speak to me or send me a message and I will try my best to arrange an alternative day/time to meet with you.

This newsletter will cover what we will be learning about this term and hopefully answer any questions you may have. If there is anything you are unsure about, please do not hesitate to contact the school office via email or telephone, or, alternatively, pop a message on Tapestry on your child's account.

Thank you for your continued support,
Miss. Wells.

Our Learning

The Big Question we will be focusing on this term is 'What was Life like, Once upon a time', we will be looking at how the generations before us lived, including the differences between the clothes, transport, houses, shops etc. We will also be thinking about life for children during WW2 and how our lives differ now. We are very excited to have an 'old toy' workshop visiting us in school on Friday 23rd February.

We would also be really interested to hear from grandparents/great grandparents that would be happy to come into class to talk to us about how their childhood was different to children's now. If you know anyone that would be interested in helping us out, please pop us a message! Here is an outline of the corresponding class readers that we will focus on each week to support our learning on this topic.

- Week 1** - Little Red Riding Hood - Ladybird Books
- Week 2** - The Day the War Came - Nicola Davies
- Week 3** - Old Bear - Jane Hissey
- Week 4** - Alfie - Shirley Hughes
- Week 5** - Goldilocks and the Three Bears
- Week 6** - The Three Little Pigs

Phonics

The children are making amazing progress with their phonics so far and have learned 39 sounds (including special friends) which we are using to learn to read, write as well as construct words and sentences. This term we will be learning Set 2 sounds, oo (long) oo (short), ee, ay, ow, igh, ou, or, air, ir, ar and oy. If you would like to look at what we are learning and support your child with these at home, you can access Read Write Inc Resources for Set 1 & 2 sounds, green card words and story books using the following link on the Oxford Owl webpage. <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>.

Reading

Each week your child will continue to bring home a library book which they will choose themselves from our selection of story books in school. This will continue throughout the year to encourage their love of reading and reading for pleasure.

As your child learns how to use the sounds they know to segment, blend and read, they will bring home a reading book that they can read to you. This begins with what we call, sound blending books. The sound blending books have simple CVC (consonant, vowel, consonant) words in, for your child to sound out and blend together, then, as your child progresses, they will move onto the red and green reading books.

Sharing books with your child at home will develop their love and enjoyment of reading for pleasure, as well as build on their confidence and fluency when reading. Please write in your child's home school reading diary to enable us to see that your child is completing their reading each week. There are many free online games in which you can access to support your child in blending to read words as well as reading their reading books at home.

Here are a few websites we use in school;

[Phase 2 phonics - KS1 English - BBC Bitesize](#)

[Balloon Phonics: Three-Letter Words CVC Game \(topmarks.co.uk\)](#)

Maths

This term, we will be extending our number knowledge by exploring the composition of numbers up to 10 as well as exploring early concepts of shape, space and measure. You will see your child's Maths work uploaded onto their Tapestry account on a weekly basis as we use practical activities in our indoor and outdoor area as well as our Maths books to record our learning. We will also be continuing to practice our number formation which can be tricky, therefore, support with this at home would be greatly appreciated.

Outdoor Learning

We have a free flow learning environment where the children can choose to play outside at any time. Please ensure your child has the appropriate clothing for the time of year. These can be kept in their locker throughout the day if it is too warm to wear them. Please also ensure **all** of your child's clothing is clearly named to enable any lost pieces of clothing to find its way back to you. Unnamed clothes are difficult to return to the correct child and I appreciate how costly uniform and other clothing can be.

PE

We continue to have PE on a Wednesday meaning your child will need to come into school wearing their PE kit on this day. Please ensure that your child is wearing appropriate footwear and clothing (school colours only) for these sessions. If you have any problems with uniform or PE kit, please come and see us. More information about appropriate PE clothing can be accessed on our school website.

Snack time

Reception continue to have free fruit delivered to school which children can help themselves to. If preferred, they can bring **one** healthy snack of their own such as a piece of fruit or 2 plain biscuits. Milk is also available to all children at the age of 4. Once your child has turned 5, this is something you will need to pay a small fee for if you wish your child to continue to have milk. You can contact the school office for details about this. Please also ensure water bottles used in the classroom only have water in them, if your child wishes to bring in juice for lunch time, this must stay in their lockers until then. Thank you.