

# Whaplode C of E Primary - Year 4 Newsletter

# (February & March 2024 / Spring 2 - Term 4)

I hope you have all had a lovely half-term break. This week, I have enjoyed seeing spring flowers and blossom starting to appear so I'm hoping that spring is just around the corner!

This newsletter will give you a good idea of what is in store for the class in the next few weeks but if you have any questions, please don't hesitate to talk to me at the end of the day or arrange an appointment with the school office.

Thank you, Mrs Ackah

# **English**

As we are studying the Romans in history, we will be using *Roman Diary, The Journal of Iliona* as the basis for understanding the features of a recount and writing our own diary entry about a trip to watch gladiators. We will then be learning how to construct a balanced argument on the subject of feeding animals in National Parks before writing a mystery narrative based on *The Whale* by Ethan and Vita Murrow

We will also be using the story Varjak Paw by SF Said to practise our reading and interpretation skills within the classroom.

# **Mathematics**

This term we continue to work on fractions, learning how to add and subtract fractions and mixed numbers. We will then begin using this learning to support our understanding of decimals; working with tenths and hundredths.

Throughout the year, you can support your child to learn their times tables. Not only will this be invaluable in their daily maths lessons but will help them during the Multiplication Tables Check (MTC) which they will be taking this summer.

#### PF

Children will continue to have two PE sessions each week: tennis on Tuesday and a cricket lesson with our sports coach on a Thursday. On PE days, children must attend in their PE kits.

Earrings MUST be removed before school.

#### **French**

Having learnt some French words for animals and their habitats before half term, we will now be learning how to say where the habitats can be found on Earth.

Don't forget to check out the school website and our class Twitter page @whaplode\_4 for useful information and to see what we've been up to.

## **Important Information**

Morning break snack should be either one piece of fruit, a box of raisins, a cereal bar, a piece of cheese, two plain biscuits or 20p for our fruit shop.

Homework will be sent home on a **Thursday** and must be in by the following **Wednesday**.

Children are expected to read at home a minimum of 4 times a week in line with school policy. Please ask your child questions as they read to aid their comprehension and remember to sign their reading diary.

Spellings will be sent home on a **Wednesday** and tested on a **Monday**. Spelling sheets MUST be returned to school on a **Monday** morning. Times tables will also be tested on a **Monday**.

### Science

We will be studying sound this term; finding out about the speed of sound, the human voice, pitch and volume and how we hear, using diagrams of the inner ear to help us.

#### RE

We will find out what Christians learn from the creation story in the Bible and how being God's steward leads people to care for our planet.

In Geography, we will be exploring Northern Ireland, looking at some of the physical features of the country including Giant's Causeway and Lough Neagh, tourism and reasons to visit the area.

In Art, we are studying Roman monuments including the Pantheon, Colosseum and Trajan's Column. We will be building models of Pantheon over a number of weeks alongside studying its design and architecture.

We are continuing our Roman studies with a look at the Punic Wars, Julius Caesar, Augustus and the Pax Romana in History.

In DT, we will be learning how to follow a recipe and cooking biscuits.

In **Computing**, we will editing the HTML of a website to change its content and layout.

In Music, we will focus on learning *Lean on Me* by Bill Withers. We will learn about the pulse, rhythm and pitch of the song through games, playing instruments and performing.

In **PSHE**, we will be completing activities with the focus on *Healthy Me*. We will be considering what healthy, positive friendships look like and addressing subjects such as smoking and alcohol.