



Year 3 Newsletter

★ Spring Term 2 – February

Welcome to Year Three

Firstly, I would just like to say a massive welcome back and I hope you all had a lovely half term. The class reader for this term is 'Leonora Bolt' by Lucy Brandt. The class reader is read to the children by myself or another adult throughout the day, including at home time. This is a time for the children to sit back and enjoy a story together as a class.

Finally, I would just like to say that if you have any concerns or queries about anything that is happening in school, then please feel free to contact the office to arrange a meeting between us.
Miss Cope and Mrs Khadhraoui

Homework and Spellings

Homework will be sent home on a **Tuesday**. The children will need to return their completed homework for the following **Tuesday**.

Spellings are sent home on a **Friday** every week and the children are asked to complete their spelling test the following **Thursday**.

PE

Miss King's session- **Wednesday**

Miss Cope's session- **Friday**

Your child's P.E kit should consist of a blue tee-shirt, black tracksuit/jogging bottoms, a non-hooded sweat shirt for safety reasons and suitable trainers.

Reading

Reading is important for children's academic development. As part of the school's policy, children are **expected to read at least four times a week at home**.

This should be recorded in their reading records which have been provided by the school. Additionally, the children are also asked to bring their reading record and their book into school everyday. This is so that the children can read to an adult and have their books changed on a regular basis. For those children who have not read the expected four times a week, they will be asked to stay in at lunch on Friday to read to myself.

Reading is incredibly important as it not only helps children to develop their literacy skills, but it is also the foundation for many other subjects.

Accelerated Reader (AR)

Once your child has finished their book, they must complete an AR quiz. These are completed in school. In order for children to change their book, they must score 80% or higher on the AR quiz. If your child does not score 80% or above, then we ask for the book to be read again. After your child has successfully passed 3 quizzes at 80% or higher on one level, they will be moved up to the next level.

Times-tables

In the Primary National Curriculum, times-tables up to 12 x 12 are something that children are required to know and understand by Year 4. To help with this, I am introducing a new Times Tables Tracker so children and adults know where children are up to in their learning of times tables. Each week, the children will have additional times-table practise sent home. The children will sit a times-table test every two weeks to check the children's knowledge of their times-tables. I will send out additional information about this when the children are given their first week of times-table practise.



★ Spring Term 2- Curriculum

English

This half-term, the children will learn about non-chronological reports using the key text 'Earth Shattering Events' by Robin Jacobs. The children will also write two narratives this term using the key texts 'Star in the Jar' by Sam Hay and 'Stone Age Boy' by Satoshi Kitamura.

Reading

In Reading this term, the children will read the book 'Mr Gum' by Andy Stanton. In addition to reading lessons, some children will continue their learning of reading through the RWI phonics scheme.

Maths

This term the children will be continuing their learning of length and perimeter. The children will then begin to learn about fractions, mass and capacity.

History

Over the whole of the Spring term, in History, the children will be learning about the Anglo-Saxons, Scots and Vikings.

Science

This term, the children will study biology through the unit 'Plants'.

Music

This term, the children will be refining their skills on the glockenspiel as well as continuing to sing as a group as we move on to the unit 'The Dragon Song (Funk Music from around the World'.

Computing

This term, the children will build upon their Year 2 learning of inputs and outputs through unit of 'A Journey Inside a Computer'.

Art

In art, the children will be studying the unit 'Anglo Saxon Art'. This unit of learning links closely to the children's History learning from Spring term. The children will have the opportunity to develop their line drawing skills, use of watercolours and tapestry.

PSHE

The children will focus on the unit 'Healthy Me' The children learn about how exercise affect their body, how medicines are used positively and not in a harmful way and how to take care of their complex body. This unit links with our DT unit of 'Eating Seasonally'.

RE

This term, the children will focus on the worldview of Christianity in the unit of 'Incarnation'. The children's learning will be based around the big question of 'What is the Trinity?'. In this unit, pupils build on their learning about Christian beliefs about God in KS1 with a key focus on the Christian understanding of God as Trinity. There are also opportunities to compare and contrast with learning in Autumn term on Hindu and Muslim beliefs about God.

Geography

This term, the children will study the unit 'The South West of England'. The children will be able to identify the region of South West England and its six counties. They will also learn about tourism in the South West of England and why it is important. Finally, the children will learn about how South West England has changed over time.

Languages

This term the children will learn how to say the names of 10 familiar fruits in French. The children will also learn how to say the 10 fruits in a plural form in French. By the end of the unit the children will be able to recognise, recall, remember and spell up to 10 fruits.