



Year 3 Newsletter

★ Summer Term 1 – April

Welcome Back!

Firstly, I would just like to say a massive welcome back as we start our Summer term. I hope you all had a lovely Easter. The class reader for this term is 'The Accidental Prime Minister' by Tom McLaughlin. The class reader is read to the children by myself or another adult throughout the day, including at home time. This is a time for the children to sit back and enjoy a story together as a class.

Finally, I would just like to say that if you have any concerns or queries about anything that is happening in school, then please feel free to contact the office to arrange a meeting between us.

Miss Cope, Mrs Reynolds and Mrs Khadhraoui

Homework and Spellings

Homework will be sent home on a **Tuesday**. The children will need to return their completed homework for the following **Tuesday**.

Spellings are sent home on a **Friday** every week and the children are asked to complete their spelling test the following **Thursday**.

Times-table weekly checks will take place every other **Friday**. Times-table practise sheets will be sent home every Friday with your child's focus time-tables.

PE

Miss King's session- **Wednesday**

Your child's P.E kit should consist of a blue tee-shirt, black jogging bottoms or shorts, a non-hooded sweat shirt for safety reasons and suitable trainers.

Swimming

Children should bring a towel, a swimming cap and an appropriate one-piece swimming costume or trunks. This will need to be brought to school in a suitable bag on the day of the swimming session. The sessions will be held on a **Monday**.

Reading

Reading is important for children's academic development. As part of the school's policy, children are **expected to read at least four times a week at home**.

This should be recorded in their reading records which have been provided by the school. Additionally, the children are also asked to bring their reading record and their book into school everyday. This is so that the children can read to an adult and have their books changed on a regular basis. For those children who have not read the expected four times a week, they will be asked to stay in at lunch on Friday to read to myself.

Reading is incredibly important as it not only helps children to develop their literacy skills, but it is also the foundation for many other subjects.

Accelerated Reader (AR)

Once your child has finished their book, they must complete an AR quiz. These are completed in school. In order for children to change their book, they must score 80% or higher on the AR quiz. If your child does not score 80% or above, then we ask for the book to be read again. After your child has successfully passed 3 quizzes at 80% or higher on one level, they will be moved up to the next level.

Times-tables

In the Primary National Curriculum, times-tables up to 12 x 12 are something that children are required to know and understand by Year 4. To help with this, we are now using Times Tables Tracker so children and adults know where children are up to in their learning of times tables. Each week, the children will have additional times-table practise sent home. The children will sit a times-table test every two weeks to check the children's knowledge of their times-tables.



★ Summer Term 1- Curriculum

English

This half-term, the children will write a character description using the key text 'George's Marvellous Medicine' by Roald Dahl. The children will then visit explanation texts again this term using the key text 'The Street Beneath My Feet' by Charlotte Guillain and Yuval Zommer. The explanation texts will be directly related to our Science unit 'Rocks'. Finally, the children will create a journalistic piece about climate action.

Reading

In Reading this term, the children will read the book 'Terrible True Tales From the Tower of London' by Sarah Kilby.

In addition to reading lessons, some children will continue their learning of reading through the RWI phonics scheme.

Maths

This term, the children will be returning to their learning of fractions, where they will learn how to add and subtract fractions with the same denominator and solve written problems. The children will then learn about money and how to add and subtract money in pounds and pence. Finally, the children will start their learning of time where they will begin their learning of the 24 hour clock.

History

This term, the children will study the unit 'Law and Power (1154-1272)' with Mrs Reynolds. The children will learn about some significant people from the past, such as Henry II and his role in the English Common Law, Thomas Beckett, Richard the Lionheart, King John and the Magna Carta and Simon de Montfort.

Science

This term, the children will study chemistry through the unit 'Rocks'. They will learn how to sort rocks and learn about how rocks are formed.

Music

This term, the children will be refining their skills on the glockenspiel as well as continuing to sing as a group as we move on to the unit 'Bringing us Together (Disco music)'. This will be taught by Mrs Reynolds.

Computing

This term, the children will build upon their Year 2 learning of creating media through unit of 'Video Trailers'. This will be taught by Mrs Reynolds.

Art

In art, the children will be studying the unit 'Architecture'. The children will develop their skills of using lines to create a design, working with clay, carving and creating collages.

PSHE

The children will focus on the unit 'Relationships'. The children will revisit family relationships. They will identify why stereotypes can be unfair and may not be accurate. They will also look at careers and why stereotypes can be unfair in this context. The children will also learn about staying safe online, especially within gaming apps.

RE

This term, the children will continue their focus on the worldview of Christianity in the unit of 'Salvation'. The children's learning will be based around the big question of 'Why do Christians call the day Jesus died 'Good Friday'?'. In this unit, pupils build on their learning in spring term by exploring the second person of the Trinity (God the Son, Jesus) in more depth. In particular, they explore reasons why Christians understand the crucifixion to be a 'good' thing.

Geography

This term, the children will study the unit 'Western Europe' with Mrs Reynolds. This unit will build upon their learning of Northern Europe from Year 2. The children will learn about the countries and settlements within Western Europe. Additionally, the children will look at the climate and trade in Western Europe.

Languages

This term the children will learn how to say the names of 10 ice-cream flavours in French. This unit will build upon their previous learning of 'Fruits'.