# <u>Year | Newsletter: Autumn Term 2</u>

Class Teacher: Miss Alexander

Teaching Assistant: Mrs Willingale

#### Dear Children, Parents and Carers,

It has been lovely meeting you all over the past weeks. I would firstly like to introduce myself as your new Class Teacher and tell you little bit about me: My wonderful primary school experience is what inspired me

to pursue a career in teaching. From there I studied a BA(Hons) in Primary Education with a specialism in Art and SEND at University in Manchester. I have taught across Early Years, KSI and KS2 and recently made the move back to the area I grew up in I am over the moon to be your teacher and cannot wait to see you all develop over this academic year!

We have lots of exciting learning opportunities planned and we look forward to sharing them all with you at our next celebration of learning.

Year I Parents Evening is 4<sup>th</sup> and 6<sup>th</sup> December - please see your emails to book a slot, if you have not already done so. If you are available, it would be great for you to attend. We will be discussing the fantastic learning your little ones have done in the first weeks of this term. Thank you for all of your support so far!

You can find out more information about our curriculum within this newsletter. Please also, look at our class page on the school website to see what we have been learning about during the school day.

You can also follow us on Twitter @WhaplodeYearl



# <u>PE</u>

Year I will have PE on Mondays and Wednesdays Please ensure the children arrive at school in PE kits and have earrings removed prior to these sessions

For PE a T-shirt, jogging bottoms/shorts, jumper and trainers will be needed.

#### <u>Spellings</u>

Each Monday, the children will be given spellings to learn for a spelling test on the following Monday. These are spellings they will be practising during the week during their RWI lessons. <u>Homework</u>

Homework is given out each Friday to be returned the following Thursday for marking. <u>Reading</u>

Please hear your child read 4 x weekly and make a note of their progress in their reading diary. Reading regularly at home supports your child's reading fluency and confidence.

Learning to read takes lots of practice, at school we read as much as possible but the time you spend reading with your child at home is worth every minute.

#### <u>Autumn 2 Key texts</u>

These are the books we share in whole class reading, writing lessons and our class reader at the end of the day.

The Queen's Hat - Steve Antony Katie Morag Island Stories - Mairi Hedderwick Avocado Baby - John Burningham Ruby's Worry - Tom Percival Beegu - Alexis Deacon Mog the forgetful cat by Judith Kern The Bear & the Piano by David Litchlield

## Science

In Science the children will be learning about animals and their needs. We will be learning how to group animals according to their features and the children will explore birds, fish, mammals, amphibians, and reptiles.

## Writing

In writing lessons, we will be reading the story of The Queen's Hat by Steve Antony. We will continue to focus on sentence writing ensuring that we are consistently using capital letters, finger spaces and full stops. We will also be exploring list poems and writing our own based on the poem Firework Night.

## Mathe

In maths we will continue to learn about addition and subtraction within 10. We will then move on to name and describe 2D and 3D shapes. The children will then be learning about place value within 20.

## History

In history this term the children will be learning to understand what the discipline of history is. We will be learning about the Crimean war and the story of Mary Seacole and begin to reflect on events that happened a long time ago: Year l's Curriculum Overview

# PSHE & RE

In RE this term, we will continue to explore Christianity with a focus on the creation story. The children will learn to retell the creation story from Genesis I:I - 2.3. They will begin to say what the story tells Christians about God, Creation and the world.

# PE - Fundamentals

In this unit pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. The children will be developing their teamwork skills to work well with others, taking turns and sharing ideas,

## Art

In art the children will be introduced to the element of line. The children will investigate the work of Miro; Bretascu and Klee which show how lines can be used to show different things. The children will then produce their own work using mixed media.

# Music & DT

In music the children will be learning to sing the song Rhythm in the Way We Walk and the Banana Rap. In DT the children will be learning how to design and make a fruit and vegetable smoothie.

# Computing

In computing the children will be learning about programming. They will learn about algorithms and how to follow and write them clearly. The children will then learn how to identify bugs and how to fix them.