

Year 6 – Summer 1 2024

Welcome back after the Easter Holiday. We hope you are all well rested and ready for the excitement of the Summer Term.

As previously mentioned, Mrs Lester will teach Year 6 on Monday, Tuesday and Wednesday and Mrs Strong will teach on Thursday and Friday. Mrs Iredia is our Teaching Assistant.

If you have any questions or concerns, please don't hesitate to come and find one of us on the playground or email the school office, and we will endeavour to contact you after school.

Homework

Every Friday, homework will be set to go home and must be completed by the following Wednesday. This homework will usually focus on either Maths or English (spellings, grammar or reading comprehension). The children will always be given a set of 10 spellings to focus on too.

It is essential that children learn their times tables fluently. Most of the maths curriculum relies on the children having a good understanding of their tables. Please encourage your child to continue to use Times Tables Rockstars to practice at home.

Children are expected to read for at least four times a week at home and this must be signed off by an adult in their homework diaries. This is checked regularly and rewarded too.

Physical Education: Games and Swimming

This term, Year 6 will have PE every **Wednesday** with Miss King and our swimming lessons with Mrs Rous each **Thursday**.

Please ensure that children come in wearing the correct uniform: a plain blue t-shirt, shorts and trainers. This uniform must not be branded. No earrings should be worn on PE days.

On Thursday, you will need to remember your swimming kit including; swimming kit, hat and towel.

This half term, our focus will be athletics and swimming.



Here is what we will be learning in all of our subjects this half term:

Mathematics

This half term, in Maths we will be studying shape, geometry along with revision of our skills – addition subtraction, multiplication, division, fractions, decimals, percentages, area, perimeter, volume, ratio, algebra and statistics.

English – Writing Skills

This half term, we will be working on our journalistic and narrative writing linked to the story 'The Journey' by Francesca Sanna.

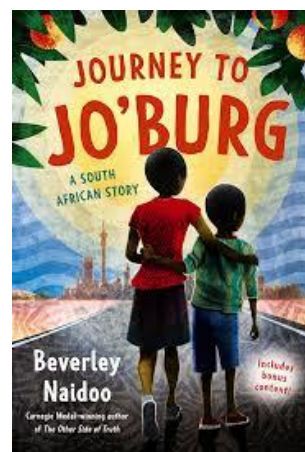
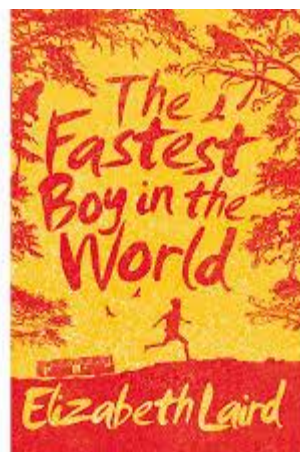


English – Reading Skills

In guided reading this half term, we will be reading 'The Fastest Boy in the World' by Elizabeth Laird.

We shall also be looking at the book 'Journey to Jo'burg' by Beverley Naidoo which are both linked to our unit of learning in Geography on Africa.

We will continue to practice our skills of fluency as well as our predicting, inferring, retrieval and understanding vocabulary.



Religious Education: Hinduism and Judaism

This half term we will be looking at the worldviews of Hindus and Jews. This will involve looking at Gods, celebrations, and ways of life for these religions. We will also examine places of worship and religious texts for both these religions.

Science: Reproduction

In Science, we will study Reproduction. We will begin by learning what asexual reproduction is and then move onto the reproduction of plants. We will dissect and draw in detail flowering plants, learning about the importance of the difference parts. We will then move onto the sexual reproduction of animals and growth stages of animals.



History: The Cold War

In History, this half term we will be learning about the Cold War. We will be learning that this was a period of tension between the capitalist democracies of the west and the communist countries of the east. We will look at the Cuban Missile Crisis and the Space Race

Art: Impressionism and Post- Impressionism

In Art, we will be looking at Impressionism and Post- Impressionism. We will learn that the impressionists were a group of painters from France in the 19th century and that they used developing scientific knowledge about the way we see to complete their work. We will examine some of their modern life scenes. We will then look at who the post-impressionists were, studying Van Gogh and Gauguin. We will draw a café scene using charcoal and create a collage of Mont Sainte-Victoire.



Design and Technology: Digital World: Navigating the World

In Design and Technology, we shall be learning about the digital world. The children will be: writing design briefs, writing a program to include multiple functions as part of a navigation device, developing a sustainable product concept, developing 3D CAD skills to produce a virtual model and finally present a pitch to 'sell' the product.

Geography: Africa



We shall be exploring the large, diverse continent of Africa.

We shall be studying: ancient African Empires, desertification, food security, Kenya along with looking closely at specific issues in the continent as well as studying the human and physical features of Africa

Computing: Data Handling: Big Data 2

We shall be focusing on; transferring data, learning more about data usage of online activities, identify how data analysis can improve city life, designing a system to turn our school into a smart school and presenting our ideas.

French: The Vikings



Our aim this half term is to explore vocabulary and a brief history about the Viking Age. We shall be working on our use of verbs to extend our learning and fluency in French.

Personal Social Health Economic Education: Relationships

The children will be thinking about 'Relationships' for the upcoming half term. We shall be exploring: mental health, love and loss, power and control being online: real or fake relationships using technology responsibly.

Music: Music and Me (Rap)

This half term, we shall be moving onto the unit 'Music and Me' (Rap). We shall be looking at four featured artists and inspirational women in the music industry.