



Whaplode Church of England Primary School EYFS Newsletter

Welcome to Term 6 in EYFS, we hope you have had a lovely break! It has been great to hear about all the interesting things you have been up to over the holidays. As we welcome your children back into school, we look forward to continuing our swimming lessons, and our next school trip to Ferry Meadows on Friday 12th July to further investigate our big question 'Where Can I Travel To?'. Details of the day will follow on a separate letter.

This newsletter will cover what we will be learning about this term and hopefully answer any questions you may have. If there is anything you are unsure about, please do not hesitate to contact the school office via email or telephone, or, alternatively, pop a message on Tapestry on your child's account.

Thank you for your continued support,
The EYFS Team

Our Learning

The Big Question we will be focusing on this term is 'Where Can We Travel To?', we will be thinking scientifically by exploring how Tim Peake made his journey into space, and how there is zero gravity and no oxygen there. We will also be looking at places around the world and the differences between the place we live to other places like London, Australia and Antarctica. Finally, we will learn about the journey we are about to take into Year 1 and explore transitions.

Within Art, we will be learning how to create with materials and how to choose materials for a purpose according to their features. In PSHE we will be learning about our bodies and how to keep them healthy. Within RE, we will be exploring why the creation stories from different religions such as Christianity and Islam.

Here is an outline of the corresponding class readers that we will focus on each week to support our learning on this topic.

Week 1- Man on The Moon

Week 2 – The Dinosaur That Pooped A Planet

Week 3 – A Hundred Decker Bus

Week 4- The Train Ride

Week 5- Australia

Week 6- Antarctica

Week 7 – The Everywhere Bear

Phonics

The children are making great progress with their phonics so far and have learned all of their Set 2 sounds. We are still learning to apply these sounds to reading, writing and constructing words and sentences. This term we will be learning to apply Set 2 sounds, oo (long) oo (short), ee, ay, ow, igh, ou, or, air, ir, ar and oy to our reading and writing. If you would like to look at what we are learning and support your child with these at home, you can access Read Write Inc Resources for Set 1 & 2 sounds, green card words and story books using the following link on the Oxford Owl webpage.
<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/>.

Reading

Each week your child will continue to bring home a library book which they will choose themselves from our selection of story books in school. This will continue throughout the year to encourage their love of reading for pleasure.

As your child learns how to use the sounds they know to segment, blend and read, they will continue to bring home a phonetically decodable reading book each week that they can read to you independently.

Sharing books with your child at home and allowing them to read to you is really important at this stage of their reading development. The ability to read enables children to access all other aspects of the curriculum as they move up the school. Please write in your child's home school reading diary to enable us to see that your child is completing their reading each week. There are many free online games in which you can access to support your child in blending to read words as well as reading their reading books at home.

Here are a few websites we use in school;

[Phase 2 phonics - KS1 English - BBC Bitesize](#)

[Picnic on Pluto \(phonicsplay.co.uk\)](#)

[Balloon Phonics: Three-Letter Words CVC Game \(topmarks.co.uk\)](#)

[Free phase 2 phonics games online kids children EYFS KS1 letters and sounds \(timeforphonics.co.uk\)](#)

Maths

This term, we will be extending our number knowledge by exploring the composition of numbers up to 20 and beyond, as well as securing knowledge in our doubles facts and number bonds to 10. We will be working on new concepts such as sharing and grouping as well as visualising, mapping and building. As our children are now in the last term of Reception, we will be focusing more on consolidating knowledge and making assessments therefore you may notice Tapestry may not be as busy as usual.

Outdoor Learning

Please ensure your child has the appropriate clothing for the time of year such as sun hats, sun cream and where needed, rain coats. These can be kept in their locker throughout the day if not needed. Please also ensure **all** of your child's clothing is clearly named to enable any lost pieces of clothing to find its way back to you. Unnamed clothes are difficult to return to the correct child and I appreciate how costly uniform and other clothing can be.

PE

We continue to have PE on a Wednesday meaning your child will need to come into school wearing their PE kit on this day. Additionally, we have weekly swimming lessons on Thursdays that your child will need to bring a swim kit for. Please ensure that your child is wearing appropriate footwear and clothing for PE sessions, and that all jewellery is removed for both PE and swimming lessons otherwise they will not be able to participate, therefore, will miss out on vital curriculum content.

Snack time

Reception continue to have free fruit delivered to school which children can help themselves to. If preferred, they can bring **one** healthy snack of their own such as a piece of fruit or 2 plain biscuits. Milk is also available to all children at the age of 4. Once your child has turned 5, this is something you will need to pay a small fee for if you wish your child to continue to have milk. You can contact the school office for details about this.

Thank you.